



## **ADULT EDUCATION SURVEY 2012**

### **General Information**

- The Adult Education Survey aims at collecting data regarding the participation of the population aged 25-64 years in learning activities during the last 12 months. The survey is predefine by the European Union and will be conducted in all member states.
- Apart from the participation in these activities, data is also collected regarding the reasons for not participating and other information relating to learning, such as the use of computers, language skills, cultural and social participation.
- The collection of data is carried out in accordance with the Statistical Law 15(I)/2000. The Statistical Service is bound by the Statistical Law to treat all information obtained as strictly confidential. Your responses will be used solely for statistical purposes.

February, 2012

	A. GENERAL INFORMATION		
QUESTION			QUESTION
SERIAL No.	QUESTIONS - ANSWERS	CODES	FLOW
	A.1. Basic information of the questionnaire		
1.	Household serial number		
(SerNoH)			
	1		
2.	Are you an interviewer or a coder?		
(IntCoder)	- Interviewer	2	→ Q.
	- Coder	2	<b>→</b> Q.
3.	Interviewer's code		
(IntCode)			<b>→</b> Q.
(			<del></del>
4.	Coder's code		
(CodCode)			
5.	Address		
(Address)			
	To .		
6.	Quarter		
(Quarter)			
7.	Municipality/Community		
(Town/Village)	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
	•		
8.	Geographic code		
(GeoCode)			
9.	Country of residence		
(COUNTRY)	CY		
	T=		
10	Degree of urbanisation	1	
(Deg_Urb)	- Densely populated	2	c.
	- Thinly populated		
	Triming populated		
11.	Year the survey was conducted		
(RefYear)	2 0 1 2		
	·		
12.	Month the survey was conducted		
(RefMonth)	- February	2	
	- March	3	
	- April	4	
	- May	5	
13.	Date of interview (dd/mm/yyyy)		
(IntDate)			

### A.2. Composition of Household

QUESTION SERIAL No.	QUESTIONS - ANSWERS CODES	QUESTION FLOW
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Introduction to the survey: The Statistical Service is conducting a survey for the Adult Education. The survey aims at collecting data regarding the participation of the population aged 25-64 years, in learning activities during the last 12 months. Apart from the participation in these activities, data is collected regarding any difficulties during the participation and also other information relating to learning, such as the use of computers, language skills, cultural and social participation.

Firstly, I would like to write down the names of the persons living in your household and then one person will randomly be chosen in order to answer the questionnaire.

14. (NoPerson) How many persons in total live in this household (including the respondent)? Includes infants, young children, eldery people, house keepers. It does not include students studying abroad and soldiers.

## **COMPOSITION OF HOUSEHOLD**

15. (SNP)	16. (Name)	17. (RTH)	18. (HusWife)	19. (Fath)	20. (Moth)	21. (Sex)	(Day)	22. (Bdate)		25. (Age)	26. (Work)	27. (Select)
Serial number of person	Name	Relationship to the head of the household <sup>(1)</sup>	Who is the spouce or cohabiting partner of the member? <sup>(2)</sup>	Who is the father of the member?	Who is the mother of the member?	Sex <sup>(3)</sup>	Day	Month	Year	Age	Do you work?	Selection of person <sup>(5)</sup>

- (1) 1= Head of the household
  - 2=Spouce or cohabiting partner of head
  - 3=Children of head or of spouce/partner
  - 4=Parents of head or of spouce/partner
  - 5=Other relatives
  - 6=Other non-relatives, domestic cleaners etc

- (2) S/N of the member with the relation or 99 when not applicabe
- (3) 1=Man, 2=Woman
- (4) 1=Yes, 2=No
- (5) 1=Has the next birthday, 2=Does not have the next birthday

Questions 28-36 will be completed by the coder using the information from the 'Composition of Household' ta	ble.
28. (HHNBPERS_ 0_4)	
29. (HHNBPERS_ Number of persons aged 5-13 living in the household 5_13)	
30. (HHNBPERS_ 14_15)  Number of persons aged 14-15 living in the household	
31. (HHNBPERS_ 16_24)	
32. (HHNBPERS_ 25_64)	
33. (HHNBPERS_ 65+)	
34. Household type  - One-person household - Lone parent with child(ren) aged less than 25 - Couple without child(ren) aged less than 25 - Couple with child(ren) aged less than 25 - Couple or lone parent with child(ren) aged less than 25 - Couple or lone parent with child(ren) aged less than 25 and other persons living in the household - Other	10 21 22 23 24 30
35. (HHLabour_E mp)	
36. (HHLabour_n empl)	

	A.3. Demographic background and Education		
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
The next que	estions are for the chosen person only		
37	Country of birth.		
(Counbirth)	- Cyprus	1	→ Q.42
	- Other	2	
38. (ArriveDate)	Date of moving to Cyprus: When did you last arrive to (If the respondent does not remember the exact does anything he/she remembers)	Cyprus fo	-
39 (ResTime)	Years of residence in Cyprus (since your last for residency).	arrival	in Cyprus
	Residency in Cyprus upto 10 years  (write the exact number)  Residency in Cyprus for over 10 years	11	
40 (COBDESC)	Country of birth, describe:		
41. (BirthPlace)	Country of Birth Code (To be comlpeted only by the coder)		
42.	Nationality or Citizenship		
(NAT)	- Cypriot only	1	→ Q.45
	- Foreign only	3	
	- Both Cypriot and foreign	3	
43.	Foreign Nationality, decribe:	1	
(NATDESC)			
44. (Citizen)	Nationality code (To be completed only by the coder)		
45.	What is your marital status?	4	`
(MarStat1)	- Never married	2	
	- Widowed and not remarried	3	→ Q.47
	- Seperated	4	
1	- Divorced and not remarried	5 6	)
	I - Conantant		
	- Cohabitant		
46.	What is your legal marital status?	-	
46. MarStat2	What is your legal marital status? - Never married	1	
	What is your legal marital status?	-	

47	Which is the highest level of education or	training	successfully
(HatLevel)	completed so far?		
	- Not completed Primary School	1	
	- Primary School	11	}→ Q.49
	- Lower Secondary (first 3 grades)	21	) Q.49
	- Apprenticeship programme or afternoon and evening classes		
	of technical schools	22	
	- Upper Secondary, Technical or Vocational education	32	
	- Post secondary not tetriary (duration less than 2 years)	40	
	- Tetriary non-university (2-3 years vocational studies,		<b>←</b> Ερ.47α
	e.g. HTI, HHIC, private college etc)		
	- University (duration 3-4 years)		
	Postgraduate degree - Master's degree      Doctorate (PhD)	53	
	- Doctorate (FIID)	60	
47_1.	You never attended primary school or you attended but did not com	nlete it?	
47_1. (Hatl)	- Never attended primary school	1	)
(Hati)	- Attended primary school but did not complete it	2	<b>→</b> Ερ.56
	,		
47a.	Describe the level of education.		
(HATDESCR1)			
47b.	From which school/college/university did you graduate?		
(HATDESCR2)			
47c.	In what specialization or field or subject?		
(HATDESCR3)			
	What is the normal duration of full-time studies for		himboot laval
-11 (41		your	highest level
(HATDESCR4)	of education in years?		
48.	Field of highest level of education or training s	uccessfull	y completed
(HatField)	(To be completed only by the coder)		, completed
(riati ioia)			
49.	Year when higest level of education or training was successfully co	mnleted	
(HatYear)	Total Wholi ingoot lover of outdation of training was successfully so	mpiotou	
(Hat i cai)			
The next que	estions to be ansered if the highest level of education in Q.47(HatLev	vel) is betw	een the codes
22-40.			
			1
50.	5	of forma	al education
(HatVoc)	that you attained so far?	4	
	- General orientation.	1	
	- Vocational/Technical orientation	2	

The next questions to be ansered if the highest level of education in Q.47(HatLevel) is between the codes 22-60 and was completed in the past 20 years (RefYear-HatYear<=20)

· COMPLICATION II	After completing the level of highest formal education or train have you completed anything else but at a lower level?	ing you	stated	above,
, , <u> </u>	- Yes	1	<b>→</b>	Q.53
	- No	2		<b>Q</b> .55
		_		
52. H	Have you completed any other formal education or training but in an	other field	d other	than
`	that of your highest level which you stated above?			
	- Yes	1		
	- No	2	<b>→</b>	Q.56
	What is the level of this education or training?			
(HatOthe_L)	- Apprenticeship programme or afternoon and evening classes			
	of technical schools	22		
	- Upper Secondary, Technical or Vocational education	32		
	- Post secondary not tetriary (duration less than 2 years)	40		
	- Tetriary non-university (2-3 years vocational studies,			
	e.g. HTI, HHIC, private college etc)	51		
	- University (duration 3-4 years)	52		
	- Postgraduate degree - Master's degree	53		
	- Doctorate (PhD)	60		
<u> </u>		00		
53a. [	Describe the level of education.			
l —	Describe the level of education.			
(HatOT_D1)				
52h				1
l	From which school/college/university did you graduate?			
(HatOT_D2)				
	In such of an exteller (for an California Alexa)			
l	n what specialization or field or subject?			
(HatOT_D3)				
	Albert is the powered direction of full times		for	
""		studies	for	your
""	What is the normal duration of full-time shighest level of education in years?	studies	for	your
000.		studies	for	your
(HatOT_D4)	nighest level of education in years?			
(HatOT_D4) <u>r</u>	what is the orientation of this education	on or		your aining?
(HatOT_D4)   1   54.   (HatOth_V)	What is the orientation of this education - General orientation.	on or		
(HatOT_D4)   1   54.   (HatOth_V)	what is the orientation of this education	on or		
(HatOT_D4) h	What is the orientation of this education - General orientation	on or 1 2	tr	aining?
54. (HatOth_V) 55. F	What is the orientation of this education - General orientation	on or 1 2		
54. (HatOth_V) 55. F	What is the orientation of this education - General orientation	on or 1 2	tr	aining?
54. (HatOth_V) 55. F	What is the orientation of this education - General orientation	on or 1 2	tr	aining?
54. (HatOth_V) 55. F	What is the orientation of this education - General orientation	on or 1 2	tr	aining?
54. (HatOth_V)  55. (HatOth_F) (	What is the orientation of this education  - General orientation	on or 1 2 9 -	In	aining?
54. (HatOth_V)  55. (HatOth_F) (HatComp)	What is the orientation of this education  - General orientation	on or 1 2 ag -	In	aining?
(HatOT_D4)   1   54.   (HatOth_V)   55.   (HatOth_F)   (HatComp)   c	What is the orientation of this education  General orientation.  Vocational/Technical orientation.  Field of this level of education or training  (To be completed only by the coder)  Have you ever been (or are now involved) in any procedure of recognized the code of the	on or 1 2  og -  nition of s	In	aining?
(HatOT_D4)   HatOT_D4   HatOth_V   HatOth_F   HatOth_F	What is the orientation of this education  - General orientation	on or 1 2 ag -	In	aining?

	Have you been as are involved in any precedure of recognition of elsi	llo ond c	amnatan	
57.	Have you been or are involved in any procedure of recognition of ski	iis and c	ompeten	ces
(HatCompH)	that allow access to a higher formal education programme than your	highest	level?	
(Hatoompii)	- Yes	1	1	
	- No.	2	1	
	- IVO		ļ	
_				
	estions (58-59d) to be asked only if the highest level of education (Q.4	7 HatLe	vel) is bet	<u>ween</u>
<u>21-60.</u>				
58.	Did you ever start a level of education higher than	your	highest	leve
(DropHigh)	but did not complete it?			
	- Yes	1		
	- No	2	<b>→</b>	Q.60
	,			
59.	What was the level you started and did not complete?			
(DropLevel)		21	7 →	Q.60
(DropLevel)	- Apprenticeship programme or afternoon and evening classes	<u> </u>	+ -	Q.00
		00		
	of technical schools	22		
	- Upper Secondary, Technical or Vocational education	32	4	
	- Post secondary not tetriary (duration less than 2 years)	40		
	- Tetriary non-university (2-3 years vocational studies,			
	e.g. HTI, HHIC, private college etc)	51		
	- University (duration 3-4 years)	52	1	
	- Postgraduate degree (Master's degree)	53	1	
	- Doctorate (PhD)	60		
	- Doctorate (1 11D)	- 00		
59a.	Level of education not completed.		<del>                                     </del>	
(Drop_D1)				
59b.	Which school/college/university you did not complete?			
(Drop_D2)				
			•	
59c.	What was the specialization or field or subject that you did not comp	lete?		
(Drop_D3)				
(2.00_20)			-	
59d.	What was the normal duration of full-time studies for this	s level	of edu	cation
	that you did not complete?	0 10101	or cau	oatioi
(Drop_D4)	that you did not complete:		1	
The result or	estion should be solved only if the level of advection not a multiple 100	E0 D	nl aval\	
	estion should be asked only if the level of education not completed (Q	.59_Dro	pLevel) is	<u>-</u>
between leve	#IS ZZ-4U			
59_1.	Which is the orientation of the formal education	on no	ot com	pleted
(DropVoc)	<u> </u>			
(DropVoc)	- General education	1		

#### A.4. Labour Statistics **QUESTION** QUESTION **QUESTIONS - ANSWERS** CODES **FLOW** SERIAL No. 60. What is your current labour status? Employed full-time (including unpaid work for a family business, apprenticeship or paid traineeship)..... ( MainStat) 11 Employed part-time (including unpaid work for a family business, apprenticeship or paid traineeship..... 12 - Unemployed..... 20 Pupil, student, further training, unpaid work experience..... 31 - In retirement..... 32 - Permanently disabled ..... 33 Q.68 - In compulsory military service..... 34 - Fulfilling domestic tasks..... 35 Other inactive person..... What is your employment status in the business/service where you work (employer, self-employed, employee or unpaid family worker)? 61. - Employer with employees..... (JobStat) 11 - Self-employed without employees..... 12 - Employee with a permanent job or work contract of unlimited duration 21 - Employee with a temporary job or work contract of limited duration 22 Unpaid family worker..... 30 What is your occupation in the business/service where you work? 62. (ISCO\_D) Occupation Code, ISCO-08 (To be completed only by the coder) 63. (Joblsco) What is the economic activity of the local unit of the 64. business/service where work? printing office, firm) (NACE D) you (e.g. law Give also the name of the business. Economic Code NACE Activity Rev.2 (To be 65. completed only by the coder) (LocNace) If the answer to question 61 (JobStat) was code 12, then move to question 67 (JobTime) do not ask question 66 (LocSize) ). 66. How many persons work at the local unit of the business/service where you work? - 1-10 persons..... (LocSize) - 11-19 persons..... 2 - 20-49 persons..... 3 - 50-249 persons..... 4

- 250+ persons.....

Do not know, but 10+ persons.....

5

67.	In v	vhich	year	did	you	start	t v	vorking	for	your	presen	t	emplo	yer
(JobTime)	or	as	self-em	ployed?	(In	terviev	ver,	check	if	the	year	is	logi	ical
	when	com	pared	to the	year	that	the	respond	lent	graduate	d from	s	chool	or
	to the year of birth).													

### In which of the following categories does the NET MONTLY INCOME of your household fall, if you add up the net income for all the members of your household? The income includes the salary from work, the part of the 13th salary, social benefits, income from capital and any other regular income, also taking into account the regular inter-household cash transfers paid and received, after deducting the Income Tax and contributions to the 68 Social Insurance Fund. Other deductions like loan installments and provident fund should (HHINCOME NOT be taken into onsideration. Regular overtime, commision and tips, travel allowances and compensation for shift work are included. Interviewer: Show Card 0 (INCOME) - 900 Euro or less..... - 901 - 1150 Euro..... 2 - 1151 - 1600 Euro..... 3 - 1601 - 2000 Euro..... 4 - 2001 - 2400 Euro..... 5 - 2401 - 2800 Euro..... 6 - 2801 - 3300 Euro..... 7 - 3301 - 3900 Euro..... 8 - 3901 - 4900 Euro..... 9 4901 Euro or more..... 10

	A.5. Parental Education and Occupation		
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
69. (HatFath)	When you were between the ages 12-16 years, what was your f highest level of education?	ather's (r	male guardian)
	- Lower Secondary (first 3 grades) including Apprenticeship Programs	1	
	Upper Secondary, Technical or Vocational education or Post-secondary Non Tetriary	2	
	- Tetriary (College 2 years and more, University)	3	
	- Does not know/Not applicable/Did not have a father/quardian	9	
70. (HatMoth)	When you were between the ages 12-16 years, what (female guardian) level of education?	was y	our mother's
	- Lower Secondary (first 3 grades) including Apprenticeship Programs	1	
	Upper Secondary, Technical or Vocational education or Post- secondary Non Tetriary	2	
	- Tetriary (College 2 years and more, University)	3	
	- Does not know/Not applicable/Did not have a father/quardian	9	
	swer to question 69 (HatFath) is code 9 - did not uestion 71 (ISCO_D_F).	have fa	nther - then
71. (ISCO_D_F)	When you were between the ages 12-16, what (male guardian) main occupation?	was y	our father's
72. (ISCO_F)	Occupation code ISCO-08 (To be completed only by the coder)		
	swer to question 70 (HatMoth) is code 9 - did not substitution 73 (ISCO_D_M).	have mo	other - then
73. (ISCO_D_M)	When you were between the ages 12-16, what (female guardian) main occupation?	was yo	our mother's
74.	Occupation code ISCO-08 (To be completed only by the coder)		
(ISCO_M)			

## **B. ACCESS TO INFORMATION ABOUT LEARNING POSSIBILITIES**

QUESTION	QUESTIONS - ANSWERS	CODES	QUESTION
SERIAL No.			FLOW
75. (SeekInfo)	Have you in the last 12 months looked for you personally any in learning possibilities either in Formal or Non-Formal Education		concerning
	- Yes - No	1 2	→Q.79
	140		7 4.13
76.	Did you find the information?		
(SeekFoun)	- Yes	1	
	- No	2	<b>→</b> Q.79
	From which source did you access the information?		
77.	If you used more than one source, mark all that apply.		
(SeekSour)	Interviewer: Show Card 1 and read the categories 1-7 to the responden	<u>it</u>	
	- The internet	1	
	<ul> <li>Member of the family, friend, work,colleague,neighbour</li> </ul>	2	
			.
	- My employer	3	
		3	Q.79
	- My employer  Career guidance services (incl. employment service	3	Q.79
	- My employer  Career guidance services (incl. employment service offices)	3	Q.79
	- My employer  Career guidance services (incl. employment service offices)  - An education or training institution (school, college, unive	3 4 5	Q.79
	My employer  Career guidance services (incl. employment service offices)  An education or training institution (school, college, unive Mass media (TV, radio, newspapers, posters)  -	3 4 5	Q.79
78.	- My employer  Career guidance services (incl. employment service offices)  - An education or training institution (school, college, unive Mass media (TV, radio, newspapers, posters)	3 4 5 6 7	Q.79

## **C. PARTICIPATIONN IN FORMAL EDUCATION**

QUESTION	OUESTIONS ANOMEDS	00050	QUESTION
SERIAL No.	QUESTIONS - ANSWERS	CODES	FLOW
79.	During the last 12 months, were you studying or have you been a pur		or apprentice
(FED)	or participating in an educational programme in FORMAL education		g. at school,
(1 20)	college or university, in Cyprus or abroad)?	(6.5	g. at scribbi,
	(excludes apprendiceship scheme and evening classes of technical s	schools)	
	Interviewer: Show Card 2 - FORMAL (FED)	scriodis).	
	- Yes	1	
	- No	2	<b>→</b> Q.105
80.	In how many such activities have you parti	cipated	in during
(FedNum)	the last 12 months?	-	_
,	- State 1-3 activities		
	- State 1-3 activities		
	dent has participated in more than 1 Formal Education activity, then co	onsider th	e most recent
activity for th	e next questions, 81 - 104		
81.	Which is the level of the (most recent) formal education activity?		
(FedLevel)	- Primary School	11	
	- Lower Secondary (first 3 grades)	21	
	- Upper Secondary, Technical or Vocational education	32	
		52	
	Post secondary Non-Tetriary (programmes with duration less than 2	40	
		. •	
	Tetriany Non University (duration 2.2 years vegetional studies, e.g.		
	Tetriary Non-University (duration 2-3 years vocational studies, e.g.	51	
	HHIC, Police Academy, Forestry College, Private College, etc)		
	- University	52	
	- Postgraduate degree - Master's degree	53	
	- Doctorate (PhD)	60	
		- 00	
- 00	T		
82.	Level of education of the (most recent) formal education activity.		
(DESCR4)			
(DESCR1)			
83.			
(DESCR2)	Name of school/college/university for the (most recent) formal educa	tion activi	ty.
84.	What is the specialization or field or subject of the (most recent) form	nal educat	ion activity?
(DECCDS)	Describe in details		-
(DESCR3)	Describe in details.		

85. What is the normal duration of full-time studies for the (most recent) formal ed activity in years?							
(DESCR4)	4)						

The subject to be coded if the level of education is between codes 32-60.

86.	Specialization or field or subject of the (most recent) formal education activity.	
(FedField)	(To be completed only by the coder)	

Question 87 to be asked only if the level of education is between codes 32-40.

87.	What	is	the	orientation	of	the	(most	recent)	formal	educa	tion	activity?
(FedVoc)	- Gen	- General orientation							1			
	- Voc	- Vocational/Technical orientation							2			

Which of the following methods of learning was the main method use formal education activity? δραστηριότητα κανονικής εκπαίδευσης;	h of the following methods of learning was the main method used in the (most recent) al education activity? δραστηριότητα κανονικής εκπαίδευσης;			
- Traditional teaching (e.g. classroom)	1			
- Distance learning using online or offline computer	2			
Distance learning using traditional teaching material-correspondance without computer	3			

	Could you specify the reasons for participating in the (most recent) for activity?	ormal edu	cation
89.	Mark all that apply.		
(FedReas)	Interviewer: Show Card 3 - REASON.		
	- To do my job better and / or improve carrier prospects	1	
	- To be less likely to lose my job	2	] )
	- To increase my possibilities of getting a job or changing a job/profession	3	
	- To start my own business	4	] \
	- I was obliged to participate	5	Q.91
	- To get knowledge / skills usefull in my everyday life	6	
	- To increase my knowledge / skills on a subject that interests		]
	me	7	]
	- Optain certificate	8	] /
	- To meet new people/for fun	9	]/
	- None of the sources listed	0	

90.	Please describe:	
FedReasD		

91.	Did the (most recent) formal education activity take place during paid you not working at that time?	l working	hours or were
(FedWorkT)	ļ <del>-</del>	4	
	- Only during paid working hours	1	
	- Mostly during paid working hours.	2	
	- Mostly outside paid working hours.	3	
	- Only outside paid working hours	4	
	- Not working at that time	5	
92. (FedHour)	How many instruction hours have you received on average per week formal education activity during the last 12 months?	for the (m	ost recent)
,	- 0 hours	0	
	- 1-40 hours		
	(Write the exact number. In case where the hours		
	are more than 40, write down 40).		
	·		
93.	For how many months? (you received instruction)		
(FedMonth)	- 0 (if the duration was less than a month)	0	
(i camonin)	- 1-12 months		→ Q. 95
	(Write the exact number of months)		- V Q. 33
	(White the exact halfiber of months)		
94.	For how many weeks? (for this month you received instruction)		1
_	- 1-3		
(FedWeeks)			
	(Write the exact number)		
95.	Total number of instruction hours received for the (most recent) form	al educat	ion activity
	during the last 12 months.		
(FedHours)	Do the calculation:		
96. (FedPaid)	Please indicate which of the following cases describes best the payn for the (most recent) formal education activity during the last 12 mon fees, registration, exam fees, expenses for books and stationary, consoftware, etc)	ths. (Inclu	des: Tuition
	- Fully paid by myself	1	→ Q. 98
	- Partly paid by myself and partly paid by somebody else	2	
	- Fully paid by somebody else	3	
	I paid for the activity, but I do not know if this was in-full or in-part	4	<b>→</b> Q. 98
	payment and if somebody else also paid for this activity	4	<b>→ Q. 30</b>
97.	Please indicate who else paid for the expenses of the (most recent) for	ormal edu	cation activity
(FedPaidB)	during the last 12 months.		
	(Includes: Tuition fees, registration, exams fees, expences for books	and station	onary,
	computers, computer softaware, etc)		
	Interviewer: Mark all that apply from 1 - 4, or code 0 or 5 alone. Show	Card 7 _	PAYMENT
	- Employer or perspective employer	1	)
	- Public Employment Services	2	<b>→</b> Q. 99
	- Other public institutions	3	1 2.00
	- A household member or a relative		1
		4	
	- I do not know who paid for the activity	5	
	None of the persons/services listed, but somebody else (e.g. a friend)	0	<b>├-</b> Q. 99

If the answer of Question 96 is code 2 or 3, then after Question 97, Question 98 should be asked.

98. (FedPaidV)	During the last 12 months, how much did you personally or any member of your household or relative pay for the expenses of the (most recent) formal education activity? (Includes: Tuition fees, registration, exam fees, expenses for books and stationary, computers, computer software, etc)  Interviewer: Input code 0 if the respondent does not know.						
99. (FedUse)	How much have you used (or expect to use) the skills or knowledge to from the (most recent) formal education activity?	hat you h	ave acquired				
	- A lot	1					
	- A fair amount	2					
	- Very little	3					
	- Not at all	4					
100.	Are you satisfied with the education/training received for the (most reactivity	ecent) forr	mal education				
(FedSat)	- Yes	1	→ Q. 103				
	- No	2	- Q. 103				
	10						
101. (FedUnsat)	If no, what are the reasons for not being satisfied with the (most receativity during the last 12 months?  Interviewer: Show Card 4 - SATISFACTION and mark all that apply for						
	- Relevance/usefulness	1	)				
	- Level of training was too low	2					
	- Level of training was too high	3	<b>→</b> Q.103				
	- Quality of teaching	4					
	- Organisation of training (location, materials, classrooms, etc.)	5	J				
	- None of the reasons listed	0					
102.	Please describe:						
	i icase describe.						
(FedUnsaD)							

103. (FedOutc)	Have the new skills or knowledge acquired through the (most recent) activity during the last 12 months helped you in any of the following Interviewer: Show Card 5 - OUTCOME and mark all that apply. Attenticannot be in group with the other codes.	ways?	
	- Getting a new job	1 2 3 4 5 6 7 8	Q.105

104.	Please describe:	
(FedOutcD)		

	D. PARICIPATION IN NON-FORMAL EDUCATION							
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW					
	D.1. Introduction questions							
Introduction	<u>:</u>							
Education. T	te now to talk about your possible participation during the last 12 month That is, whether you have attended any activities with the intention to in That is, whether regarding your job or for other personal reasons, included	mprove yo	ur knowledge					
Interviewer:	Show Card 6 - NON-FORMAL							
Firstly, I sha	l ask you seperately for each type of educational activity.							
105. (NfeCour)	Dowler of the least 40 meanth at house over month breated by accompanies and have at the Adult							
	- Yes	1						
	- No	2	→Q.108					
400	Describe all the courses:							
106	Describe all the courses.							
(NfeCourD)	-							
107. (NfeCourN)	- Interviewer: Write down the number of these courses.							
108. (NfeWork)	During the last 12 months, did you participate in workshops, seminars workplace or in your free time)?	s or confe	rences (at the					
	- Yes	1						
	- No	2	<b>→</b> Q.111					
	<u> </u>							
109.	Describe all the workshops, seminars or conferences.							
(NfeWorkD) -								
	<del>                                     </del>							
110.	Interviewer: Write down the number of these workshops,							
(NfeWorkN)	seminars or conferences.							

111. (NfeGuid)	During the last 12 months, did you receive any instruction or training directly at the workplace or somewhere else (guided-on-the-job-training) for matters directly linked to your job, such as in connection to new tasks, use of new maschinery, safety at work, new practices, changes in the organisation of the business/service etc. (The informal assistance from a colleague at the workplace is not included here)							
	- Yes	1						
	- No	2	<b>→</b> Q.114					
	<u> </u>							
112.	Describe all the guided-on-the-job training activities.							
(NfeGuidD)	-							
113. (NfeGuidN)	Interviewer: Write down the number of these guided-on-the-job training activities.							
114. (NfeLess)	During the last 12 months, did you receive any private lessons, such a piano lessons, art lessons etc (at the workplace or in your free time)?  - Yes.		natics lessons,					
	- No.	2	<b>→</b> 0 117					
	- 140		<b>→</b> Q.117					
115.	Decribe all the private lessons							
'								
(NfeLessD)	-							
116. (NfeLessN)	- Interviewer: Write down the number of these private lessons.							
117. (NfeNum)	Total number of activities that the respondent participated during the activities mentioned in questions 107, 110, 113 and 116 are included).		onths. (All the					
` ′	- Write down the exact number (0-40)		→ lf=0 Q.181/182					

If the respondent did not participate in any educational activity, either Formal nor Non-Formal Education, then move to Section E "Difficulties in Participation in Education ", to Question 182.

But, if the respondent participated only in a formal education activity, then move to Question 181.

<u>Interviewer</u> fill in the next table for the 10 most recent activities as stated above, so as to be given activity code.

118.	Description of Educational Activity	119.	
(NFE_DXX)		(NFE_CXX)	
Nfe_D01	1	Nfe_C01	
Nfe_D02	2	Nfe_C02	
Nfe_D03	3	Nfe_C03	
Nfe_D04	4	Nfe_C04	
Nfe_D05	5	Nfe_C05	
Nfe_D06	6	Nfe_C06	
Nfe_D07	7	Nfe_C07	
Nfe_D08	8	Nfe_C08	
Nfe_D09	9	Nfe_C09	
Nfe_D10	10	Nfe_C10	

0 11 11		
Questions 12	20-129 to be completed by the coder.	
120.		
(NfeAc01T)	Type of 1st activity	
	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	3
	- Private lessons	4
121. (NfeAc02T)	Type of 2nd activity	
	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	3
	- Private lessons	4
122. (NfeAc03T)	Type of 3rd activity	
	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	3
	- Private lessons	4
123. (NfeAc04T)	Type of 4th activity	
,	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	3
	- Private lessons	4
124. (NfeAc05T)	Type of 5th activity	
	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	3
	- Private lessons	4

125.	Type of 6th potivity	
(NfeAc06T)	Type of 6th activity	
	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	3
	- Private lessons	4
126.		
(NfeAc07T)	Type of 7th activity	
(NIEACOTT)	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	
	- Private lessons	3
	- Private lessons	4
127. (NfeAc08T)	Type of 8th activity	
(1.1.37.10001)	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	3
	- Private lessons	4
	1 mate lessons	4
128.		
(NfeAc09T)	Type of 9th activity	
	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	3
	- Private lessons	4
129.	Type of 10th activity	
(NfeAc10T)		
	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	3
	- Private lessons	4
		-
130. (NfePur10)	Was at least one of the activities stated above, job related?	
	- Yes	1
	- No	2
131. (NfeWor10)	Did at least one of the activities stated above, take place during paid	working hours?
	- Yes	1
	- No	2
132. (NfePai10)	For at least one of the activities stated above, did your employer or prfully or partially?	ospective employer pay
	- Yes	1
	- No	2

# D. PARTICIPATION IN NON-FORMAL EDUCATION D.2. Details of the selected NFE education

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
------------------------	---------------------	-------	------------------

If the respondent participated in 3 or more non-formal educational activities (NfeNum>2), then select randomly 2 activities. If the respondent participated in 1 or 2, then continue with the questions for both activities.

(SELECT) From the table with the activities (Question 118), 2 activities must be randomly selected. This should be done using the card with the random numbers. Write down the number of chosen activities.

	selected. This should be done using the card with the the number of chosen activities.	ne random	numbers.
	1st SELECTED ACTIVITY		
133.	Code of the 1st selected non-formal educational activity.		
(NfeRand1/	(01-10)		
Select1a)			
134.	Type of the 1st selected non-formal educational activity.		(To be
(NfeRa1_T)	completed only be the coder)		
	- Courses	1	
	- Workshops, seminars or conferences	2	
	- Guided-on-the-job training	3	
	- Private lessons	4	
135.	The reason for participating in the 1st non-formal educational activity	y was mainly	job related
(NfePurp1)	or personal?		
	- Mainly job related reason		
	- Mainly personal/Non-job related reason	2	
136.	Field of the 1st selected non-formal educational activity.		
(NfeFiel1)	(To be completed only by the coder)		
	the activity is 'workshop/seminar/conference' or 'guided-on-the-job training' tion 137 and move to Question 138.	(Q.134 = 2 o	r 3), then do
127	l		

non formal advantional activity?			
- Traditional teaching (e.g. classroom)	1		
- Distance learning using online or offline computer	2		
Distance learning using traditional teaching material - correspondance without computer	3		

400	Could you specify more precisely the reasons for participating in the formal educational activity?	e 1st selec	ted non-	
138.	-			
(NfeReas1)	Interviewer: Show Card 3 - REASON and mark all that apply.			
	- To do my job better and/or improve carrier	4		
	prospects	1 2		
	- To be less likely to lose my job			
	a job/profession	0		
	- To start my own business	<u>3</u> 4		
	- I was obliged to participate	<del>4</del>	\	140
	- To get knowledge/skills usefull in my everyday	- 5	<b>→</b> •	2.140
	life	6		
	- To increase my knowledge / skills on a subject that interests	0	·	
	me	7		
	- Optain certificate	8		
	- To meet new people/for fun	9		
	- None of the sources listed	0		
139.	Diseas deseribe:			
	Please describe:			
NfeReaD1				
	the activity is 'guided-on-the-job training' (Q.134 = 3), do not ask Question 1	140 and m	ove to Que	estion
141.				
	Did the 1st selected non-formal educational activity take place during	naid war	king hour	
140.	outside paid hours or werw you not working at that time?	j paiu woi	King nour	s,
(NfeWorT1)				
	- Only during paid working hours			
	- Mostly during paid working hours	2		
	- Mostly outside paid working hours	3		
	- Only outside paid working hours	4		
	- Not working at that time	5		
141.	How many instruction hours have you received on average per week	for the 1s	t selected	non-
(NfeHour1)	formal educational activity during the last 12 months?			
,	- 0 hours (if it was distance learning)	0	<b>→</b> c	2.144
	- 1-40 hours			
	(Write the exact number. In case where the hours are more			
	than 40, write down 40)			
142.	For how many months (you received instruction)?			
(NfeMon1)	- 0 (if the duration was less than a month)	0		
	- 1-12 months		<b>→</b> 0	2.144
	(write the exact number of months)			
	<u> </u>			
143.	For how many weeks? (for this month you received instruction)			
(NfeWeek1)	- 1-3			
	(write the exact number)			
144.	Total number of instruction hours received for the 1st selected non-fo	ormal edu	cational	
(A) (A A III	activity during the last 12 months.  Do the calculation:			
(NfeNbH1)				
	I			

145. (NfeProD1)	Who was the provider or the 1st selected non-formal Which institution/service?	educational	activity?
146.	Code of provider of the 1st selected non-formal educational activity:		
(NfeProv1)	(To be completed only by the coder)		
	- Does not know	0	
	- Formal education institution	1	
	- Non-formal education and training institution		
	- Commercial institutions where education or training		
	is not the main activity (e.g. equipment suppliers)		
	- Employer		
	- Employers' organisations, chambers of commerce		
	- Trade unions		
	- Non-profit associations, e.g. cultural society, political		
	party	7	
	- Individuals (e.g. students giving private		
	lessons)	8	
	- Non commercial institutions where education or training is not the main activity (e.g. Libraries,		
	is not the main activity (e.g. Libraries, museums, ministries)	9	
	- Other	3	
		10	
		<del>!</del>	
147. (NfeCert1)	Does the 1st selected non-formal educational activity lead to a certific (Required by the employer or professional body for the execution of activity as employer or employee OR that is not required?)		nned
	- Do not know	0	
	Yes, required by the employer or a professional body or by	0	
	aw	1	
	Yes, not required by the employer or a professional body or by		
	- law	2	
	- No (acknowledgement of attendance)	3	
If the type of	the activity is 'guided-on-the-job training' (Q.134 = 3) move to Question 151		
	T		
148 (NfePaid1)	Please indicate which of the following cases describes best the paym non-formal educational activity during the last 12 months.	nent for the 1s (Includes: 7	

148 (NfePaid1)	Please indicate which of the following cases describes best the payr non-formal educational activity during the last 12 months. fees, registration, exam fees, expences for books and stationary, cor software, etc)	(Includ	es: Tui	tion
	- Fully paid by myself	1	<b>→</b>	Q.150
	- Partly paid by myself and partly paid by somebody else	2		
	- Fully paid by somebody else	3		
	I paid for the activity, but I do not know if this was in-full or in-part payment and if somebody else also paid for this activity	4	<b> </b>	Q.150

149. (NfePaiB1)						
	Employer or perspective employer      Public Employment Services      Other public institutions	$\begin{array}{ c c }\hline 1 \\ \hline 2 \\ \hline 3 \\ \hline \end{array} $ Q.151				
	A household member or a relative      I do not know who paid for the activity  None of the persons/services listed, but somebody else (e.g. European Agency, Private institution, a friend)	4 5 0 Q.151				

If in question 148 the answer was code 2, then question 150 should be asked.

(NTEPAIV1)	During the last 12 months, how much did you personally or any member of your household or relative pay for the expences for the 1st selected non-formal educational activity? (Includes: Tuition fees, registration, exam fees, expences for books and stationary, computers, computer software, etc) Interviewer: Input code 0 if the respondent does not know.

151.	How much have you used (or expect to use) the skills or knowledge from the 1st selected non-formal educational activity?	that you h	ave acquired
(NfeUse1)	- A lot	1	
	- A fair amount	2	
	- Very little	3	
	- Not at all	4	

	Are you satisfied with the education/training received for the 1st selected non-formal educational activity?			
(NfeSat1)	- Yes	1	<b>→</b>	Q.155
İ	- No	2		

### 

154.	Please describe:		
(NfeUnsD1)			
,			
155.			
(NfeOutc1)	Have the new skills or knowledge acquired through the 1st selected n	on-forma	educational
,	activity during the last 12 months helped you in any of the following v		
	Interviewer: Show card 5 (OUTCOME) and mark all that apply from 1-4	B, or code	0 alone.
	- Getting a new job	1	)
	- Promotion in the job	2	
	- Higher salary/wages	3	
	- New tasks	4	<b>)</b>
	Better performance in present job      Personal related reasons (meet other people, refresh your skills in	5 6	(→ Q.157
	- No outcomes yet	7	
	- No outcomes expected	8	)
	- None of the outcomes listed		
	- None of the outcomes listed	0	
450			
156.	Please describe:		
(NfeOutD1)			
Move to the	questions for the next selected activity. If there is not a 2nd activity, th	nen move	to the next
section to qu	to the contract of the contrac		
	2nd SELECTED ACTIVITY		
157.	Code of the 2nd selected non-formal educational activity.		
(NfeRand2/	(01-10)	•	
Select2a)			
		ļ	
158.	Type of the 2nd selected non-formal educational activity.		(To
	be completed only be the coder)		(10
(NfeRa2_T)		4	
	- Courses	1	
	- Workshops, seminars or conferences	2	
	- Guided-on-the-job training	3	
	- Private lessons	4	
159.	The reason for participating in the 2nd non-formal educational activity	y was mai	nly job
(NfePurp2)	related or personal?		
	- Mainly job related reason	1	
	- Mainly personal/Non-job related reason	2	
160.	Field of the 2nd selected non-formal educational activity.		
(NfeFiel2)	(To be completed only by the coder)		
(1.101 1012)	The semple of the second of		
			_

If the type of the activity is 'workshop/seminar/conference' or 'guided-the-job training' (Q.158 = 2 or 3), do not ask Question 161 and move to Question 162.

161.	Which of the following methods of learning was the main method use non-formal educational activity?	d for the	2nd selected
(NfeMeth2)	•		
	- Traditional teaching (e.g. classroom)	1	
	- Distance learning using online or offline computer	2	
	Distance learning using traditional teaching material - correspondance without computer	3	
	correspondance without computer		
	Could you specify more precisely the reasons for participating in the	2nd solo	cted non-
162.	formal educational activity?	ZIIU SEIE	cted Hori-
(NfeReas2)	Interviewer: Show Card 3 - REASON and mark all that apply.		
(MCNCGS2)	- To do my job better and/or improve carrier		
	prospects	1	)
	- To be less likely to lose my job	2	
	- To increase my possibilities of getting a job or changing		
	a job/profession	3	
	- To start my own business	4	
	- I was obliged to participate	5	Q.164
	- To get knowledge/skills usefull in my everyday		
	life	6	
	- To increase my knowledge / skills on a subject that interests		
	me	7	
	- Optain certificate	8	. ]
	- To meet new people/for fun	9	/
	- None of the sources listed	0	
400			
163.	Please describe:		
(NfeReaD2)			
If the type of	the activity is 'guided-on-the-job training' (Q.158 = 3), do not ask Question 1	164 and m	ove to Question
165.		o r ana m	ovo to quoditon
	Did the 2nd selected non-formal educational activity take place during	g paid wo	rkina hours.
164.	outside paid hours or werw you not working at that time?	9	,g
(NfeWorT2)			
	- Only during paid working hours	1	
	- Mostly during paid working hours	2	
	- Mostly outside paid working hours	3	
	- Only outside paid working hours	4	
	- Not working at that time	5	
	How many instruction hours have you received on average per week	for the 2n	d selected
165.	non-formal educational activity during the last 12 months?		
(NfeHour2)	- 0 hours (if it was distance learning)	0	→ Q.168
	- 1-40 hours	0	Q.100
	(Write the exact number. In case where the hours are more		
	than 40, write down 40)		
1			
166.	For how many months (you received instruction)?		
(NfeMon2)	(y		
(INICINIOTIZ)	- 0 (if the duration was less than a month)	0	
(MCMONZ)		0	→ Q.168

167.	For how many weeks? (for this month you received instruction)	
(NfeWeek2)	- 1-3	
	(write the exact number)	
168.	Total number of instruction hours received for the 2nd selected non-f	ormal educational
	activity during the last 12 months.  Do the calculation:	
(NfeNβH1)	Do the calculation:	
400	Who was the provider or the 2nd selected non-formal	educational activity?
169.	Who was the provider or the 2nd selected non-formal Which institution/service?	educational activity?
(NTEProD2)	Willett Histitution/service?	
170.	Code of provider of the 2nd selected non-formal educational activity:	
(NfeProv2)	(To be completed only by the coder)	
	- Does not know	0
	- Formal education institution	1
	- Non-formal education and training institution	2
	- Commercial institutions where education or training	
	is not the main activity (e.g. equipment	
	suppliers)	3
	- Employers organisations chambers of commerce	5
	- Employers' organisations, chambers of commerce.	6
	- Non-profit associations, e.g. cultural society, political	0
	party	7
	- Individuals (e.g. students giving private	1
	lessons)	8
	- Non commercial institutions where education or training	
	is not the main activity (e.g. Libraries,	
	museums, ministries)	9
	- Other	
		10
171.		
(NfeCert2)	Does the 2nd selected non-formal educational activity lead to a certifi	
	(Required by the employer or professional body for the execution of activity as employer or employee OR that is not required?)	current or planned
	activity as employer or employee of that is not required:	
	- Do not know	0
	Yes, required by the employer or a professional body or by	
	aw	1
	Yes, not required by the employer or a professional body or by	
	law	2
	- No (acknowledgement of attendance)	
	,	3

If the type of the activity is 'guided-on-the-job training' (Q.158 = 3), then move to Question 175.

172. (NfePaid2)	Please indicate which of the following cases describes best the payn non-formal educational activity during the last 12 months. fees, registration, exam fees, expences for books and stationary, corsoftware, etc)	(Include	es: Tuiti	on
	- Fully paid by myself	1	<b>→</b>	Q.174
	- Partly paid by myself and partly paid by somebody else	2		
	- Fully paid by somebody else	3		
	I paid for the activity, but I do not know if this was in-full or in-part payment and if somebody else also paid for this activity	4	<b>→</b>	Q.174

### 173. (NfePaiB2) Please indicate who else paid for the expences for the 2nd selected non-formal educational activity during the last 12 months. (Includes: Tuition fees, registration, exams fees, expences for books and stationary, computers, computer softaware, etc) Interviewer: Mark all that apply from 1 - 4, or code 0 or 5 alone - Employer or perspective employer..... 1 - Public Employment Services..... Q.175 - Other public institutions..... 3 - A household member or a relative..... 4 - I do not know who paid for the activity..... 5 Q.175 None of the persons/services listed, but somebody else (e.g. 0 European Agency, Private institution, a friend) ......

If in question	172 the answer is code 2, then also ask question 174.			
•				
174.				
	During the last 12 months, how much did you personally or any member of your household			
`	or relative pay for the expences for the 2nd selected non-formal educational activity?			
	(Includes: Tuition fees, registration, exam fees, expences for books and stationary,			
	computers, computer software, etc)			
	Interviewer: Input code 0 if the respondent does not know.			

175. (NfeUse2)	How much have you used (or expect to use) the skills or knowledge from the 2nd selected non-formal educational activity?	that you h	ave acquired
	- A lot	1	
	- A fair amount	2	
	- Very little	3	
	- Not at all	4	

Are you satisfied with the education/training received for the 2nd selected non-for educational activity?  (NfeSat2)				
	- Yes	1	<b>→</b>	Q.179
	- No	2		

177. (NfeUns2)					
	Relevance/usefulness      Level of training was too low      Level of training was too high      Quality of teaching      Organisation of training (location, materials, classrooms, etc.)      None of the reasons listed	1 2 3 4 5 0			
178.	Please describe:				
(NfeUnsD2)					
179. (NfeOutc2)	Have the new skills or knowledge acquired through the 2nd selected activity during the last 12 months helped you in any of the following Interviewer: Show card 5 (OUTCOME) and mark all that apply from 1	ways?			
	- Getting a new job	1 2 3 4 5 6			

No outcomes yet....No outcomes expected....None of the outcomes listed...

180.

(NfeOutD2)

Please describe:

## **E. DIFFICULTIES IN PARTICIPATION IN EDUCATION**

Difficulties in the participation (or more participation) in educational activities and training during the last	QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW

<u>Difficulties in the participation (or more participation) in educational activities and training during the last 12 months.</u>

(1) Those who participated either in formal or in non-formal educational activity					
181.	Previously you stated that during the last 12 mont	hs you	participated		
(Diff_1_2)	in education and training. Would you have liked	to part	icipate even		
	more in such activities?				
	- Yes	1	→Q.187		
	- No	2	<b>→</b> Q.190		
	- Do not know	3	<b>→</b> Q.194		

(2) Those who did not participate in any activity, either formal nor non-formal education					
182.	Previously you stated that during the last 12 months you	u did n	ot participate		
(Diff_3_4)	in any kind of education or training. Despite this, wo	uld you	have liked		
	to participate in such activities?				
	- Yes	1	→Q.187		
	- No	2	<b>→</b> Q.183		
	- Do not know	3	<b>→</b> Q.194		

If in question 182 =No (Those who did not participated and did not want to participate)						
183. (DiffTy1A)	Where there any particular reasons that made you not want to participate?					
	- No, I did not need education or training					
	- Yes, I did not want to participate for certain reasons					

	(I) Those who did not participate and did not want to for certain reasons					
184.	We would like to know the reasons why you did not want to participate in any education and training.					
(DiffTy1B)	Interviewer: Show Card 8 - DIFFICULTIES and mark all that apply.					
	- I did not have the prerequisites	1				
	- Training was too expensive/Cost was difficult to afford	2				
	- Lack of employer's support	3				
	Training conflicted with work schedule/was organised at inconvenient time	4				
	- Training took place at a distance hard to reach	5	<b>→</b> 0	2.186		
	No access to a computer or internet for distance learning	6				
	- I did not have the time due to family responsibilities	7				
	- My health or age	8				
	- Other personal reasons	9				
	- No suitable education or training activity for me	10	J			
]	- None of the reasons listed	11				

185.	Please describe:		
(DiffTy1BD)			
(Dility100)			
186.	Among these reasons listed above, which was the most important?		
(DiffMai1)	Tamong those reasons noted above, which was the most important.		→Q.194
(Dillivial)			Q.194
(II) Those w	ho did not participate but wanted to and those who participated and w	vanted to	participate in
	more activities		
187. (DiffTyp2)	What kind of difficulties did you experience that prevented you to par more in education and training?  Interviewer: Show Card 8 - DIFFICULTIES and mark all that apply.	ticipate o	r participate
(= ) [ - )	- I did not have the prerequisites	1	
	- Training was too expensive/Cost was difficult to afford	2	
	Training conflicted with work schedule/was organised at inconvenient time	4	
	- Training took place at a distance hard to reach	5	<b>&gt;</b>
	No access to a computer or internet for distance learning	6	→ Q.189
	- I did not have the time due to family responsibilities	7	
	- My health or age	8	
	- Other personal reasons	9	. )
	No suitable education or training activity for me      None of the reasons listed	10 11	
	Notice of the reasons listed	11	
188.	Please describe:		
(DiffTy2D)			
, ,			
189.	Among these reasons listed above, which was the most important?		
(DiffMai2)			→Q.194
	(III) Those who participated but did not want to participate mo	ore	
190. (DiffTy3A)	Υπήρχαν κάποιοι συγκεκριμένοι λόγοι που σας έκαναν να μην θέλετε περισσότερες δραστηριότητες;	να συμμε	ετάσχετε σε
	No, I did not need education or training  Yes, I did not want to participate for certain reasons	1 2	→Q.194 →Q.191

191.	We would like to know the reasons why you did not want to participate in more education and training.				
(DiffTy3B)	Interviewer: Show Card 8 - DIFFICULTIES and mark all that apply.				
	- I did not have the prerequisites	1			
	- Training was too expensive/Cost was difficult to afford	2			
	- Lack of employer's support	3			
	Training conflicted with work schedule/was organised at inconvenient time	4			
	- Training took place at a distance hard to reach	5	\		
	No access to a computer or internet for distance learning	6		Q.193	
	- I did not have the time due to family responsibilities	7	1		
	- My health or age	8	]		
	- Other personal reasons	9	] ]		
	- No suitable education or training activity for me	10	] /		
	- None of the reasons listed	11			
400					
192.	Please describe:				
(DiffT3BD)					
193.	Among these reasons listed above, which was the most important?				
(DiffMai3)			→Q.194	4	

	F. PARTICIPATION IN INFORMAL EDUCATION						
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW				
194. (INF)	Other than the activities discussed earlier, have you deliberately tried since the last 12 months to learn anything on your own or with the help of friends, colleagues or with the use of some learning means, at work or during your free time to improve your knowledge or skills (Informal learning)?  (and which is not part of any other educational activity already discussed earlier)  Interviewer: Show Card 9 - INFORMAL						
	- Yes, one activity Yes, at least two activities	1 2 3	→Q. 203				
195.	Which is the first most recent subject that you have tried to learn mentioned methods?						
(InfAct1)							
196. (InfFiel1)	Code of the 1st most recent subject using the codes ISCED97, to 3 digits.  (To be completed only by the coder)	as sta	ated above,				
197. (InfPurp1)	What is the main reason for trying to learn this subject?						
	- Mostly job related reason Mostly personal/Non-job related reason	2					
198. (InfMeth1)	Which of the following methods of learning was the main method recent informal learning activity?	d used in y	our most				
,	By learning from a family member, a friend or a - colleague	1					
	Using printed materials like books, professional - magazines, etc	2					
	- Using computers, online or offline Through television, radio or video	3					
	n 194 the answer was 'Yes, at least two activities', move to Quest answered for one activity, then move to the next section to Quest		therwise, if the				
199. (InfAct2)	Which is the second most recent subject that you have tried to lementioned methods?	earn using	the above				
200. (InfFiel2)	Code of the 1st most recent subject using the codes ISCED97, to 3 digits.  (To be completed only by the coder)	as sta	ated above,				

## F.Informal Education

201. (InfPurp2)	What is the main reason for trying to learn this subject?				
	- Mostly job related reason	1			
	- Mostly personal/Non-job related reason	2			

202. (InfMeth2)	Which of the following methods of learning was the main method used in your second most recent informal learning activity?			
	By learning from a family member, a friend or a colleague	1		
	Using printed materials like books, professional - magazines, etc	2		
	- Using computers, online or offline	3		
	- Through television, radio or video	4		

## $\underline{\text{G. USE OF COMPUTER}}$

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW

	lan e e				
203. (ICTCompu)	Which of the following computer related activities have you already carried out? Interviewer: Show Card 10 - COMPUTER and mark all that apply.				
	-	Never used a computer or none of the activities below	10		
	-	Copying or moving a file or folder	11		
	-	Using Copy and Paste tools to duplicate or move information within a document	12		
	-	Using basic arithmetic formulas in a spreadsheet (e.g. in Excel)	13		
	-	Compressing or zipping files	14		
	-	Connecting and installing new devices (e.g. printer, modem)	15		
	-	Writing a computer programme using specialized programming language (e.g. Pascal, Basic, C++, etc.)	16		
	-	Transfering files between the computer and other devices (e.g. From digital camera, mobile phone, mp3 player)	17		
	-	Modifying or verifying the configuration parameters of software applications (except internet browsers)	18		
	-	Creating electronic presentations with presentation software (e.g. Powerpoint slides), including images, sound, video or charts	19		
	-	Installing a new or replacing an old operating system	20		

204. (ICTInter)	Which of the following internet related activities have you already carried out? Interviewer: Show Card 11 - INTERNET and mark all that apply.				
	Never used internet or none of the activities listed below	0			
	Using a search engine to find information (e.g. google, yahoo, etc.)	1			
	Sending emails with attached files (documents, pictures)	2			
	Posting messages to chatrooms, newsgroups or an online discussion forum (e.g. On websites for social networking such as Facebook)	3			
	Using the internet to make phonecalls (e.g. Using Skype)	4			
	- Using peer-to-peer file sharing for exchanging movies, music, etc.	5			
	- Creating a web page	6			
	Uploading text, games, images, films or music to websites (e.g. to websites for social networking such as Facebook, MSN, etc.)	7			
	_ Modifying the security settings of internet browsers	8			

	H. KNOWLEDGE OF FOREIGN LAI	NGUAGES		
OUTOTION			<del></del> _	OUICOTION
QUESTION SERIAL No.	QUESTIONS - ANSWERS		CODES	QUESTION FLOW
205.	How maby mother tongues do you have?			
(MLangNum)	- One		1	
	- Two or more		2	
	T			
		207. Code o	of mother	
206.	Descripition of mother tongue	tongue	•	
		completed o	-	
		Code	<i>=1 )</i>	
(LangMoD1)	1			
(LangMoD2)	2	(LangMot2)		
	How many other languages can you use?			
208.	(except your mother tongue(s))			
	-			→If=0
(LangUsed)				Q.222
The state of the s	nt does not use any other languages (answer in	Q.208=0), th	en move to	next section
to Question 222				
	Please list all the languages you can use	210. Co		
209.	ranked by skills level in language use (except your mother tongue(s))	language completed o	•	
	(except your mother tongue(s))	code	•	
			.,	
(LangUsD1)		(LangUse1)		
(LangUsD2)	2			
(LangUsD3)	3			
(LangUsD4) (LangUsD5)	5			
(LangUsD6)	6	(LangUse6)		
(LangUsD7)	7	(LangUse7)		
i (Earigusbi)		(Languser)		
	Interviewer: Write down the number of interna	ational langua	ages (exce	pt the mother
211.	tongue(s)) that the respondent described abo		national lar	nguages are:
	English, German, Spanish, French and Russia	an.		
Lang_Int	l			
Lany_iiit	<u> </u>			
	Interviewer: Write down the number of the oth	ner languages	s (except tl	ne mother
212.	tongue(s) and the international) that the response		•	
Lang_Oth	-			
213.	Interviewer: Is Greek any of these other langu		the mothe	r tongue(s)
	and the international) that the respondent sta			
Lang_Gre	- Yes		1	
	- No		2	→Q.216
214.	Coder: Code of Greek language			
OthLang				
OthLang				

215. (OthLangL)	Which of the levels of language use listed below best desknowledge about the Greek language?  Interviewer: Show Card 12 - LANGUAGES	scribes your
	I can understand and use the most common everyday - expressions. I use the language in relation to familiar things and situations.	
	I can understand the essential of clear language and produce simple text. I can describe experiences and events and communicate fairly fluently.	
	I can understand a wide range of demanding texts and use the language flexibly. I master the language almost 3 comlpletely.	

If the respondent uses at least 1 international language (answer to Q.211>0), then move to the next Question 216. Otherwise, move to the next section to Question 222.

l	216.	Which of the international languages you mentioned above do you know			now best?	
l	(IntLaBD1)					
_	,					
	217.	Co	ode of first international language.			
Į	(IntLaBe1)	(to	be completed only by the coder)			
ı						
_						
l	218.		hich of the levels of language use listed below		•	ur
l	(LangLev1)		lowledge about the best known international language th	nat you sta	ted above ?	
l		<u>In</u>	terviewer: Show Card 12 - LANGUAGES			
		-	I can understand and use the most common everyday expressions. I use the language in relation to familiar things and situations.	1		
		-	I can understand the essential of clear language and produce simple text. I can describe experiences and events and communicate fairly fluently.	2		
		-	I can understand a wide range of demanding texts and use the language flexibly. I master the language almost comlpletely.	3		

If the respondent uses 2 or more international languages (answer to Q.211>1), then move to the next Question 219, otherwise move to the next section to Question 222.

219.	Which of the international languages you mentioned above do you know second best?		
(IntLaBD2)			
220.	Code of second international language.		
(IntLaBe2)	(to be completed only by the coder)		

221. (LangLev2)	Which of the levels of language use listed below knowledge about the second best known international lar Interviewer: Show Card 12 - LANGUAGES	
	I can understand and use the most common everyday expressions. I use the language in relation to familiar things and situations.	5 1
	I can understand the essential of clear language and produce simple text. I can describe experiences and events and communicate fairly fluently.	5 2
	I can understand a wide range of demanding texts and use the language flexibly. I master the language almost completely.	3

### **I. PARTICIPATION IN CULTURAL ACTIVITIES**

In this section, I shall pose some questions regarding your participation in cultural activities during the last 12 months.

QUESTION	QUESTIONS - ANSWERS	CODES	QUESTION
SERIAL No.	QOEDITORIO /MONERO	CODEO	FLOW
	T		
222.	How many times (during the last 12 months) have you attended a live performance (e.g. plays, concerts, operas, ballet and dance perfornances)? (It includes school and dance schools' performances)		
(CultPar1)	- 1-6 times More than 6 times	1 2 3	
223.	How many times have you been to the cinema (during the		onths)?
(CultPar2)	- 1-6 times More than 6 times	1 2 3	
		·	
224.	How many times did you visit cultural sites (during the la museums, historical monuments, archeological sites, art		,. •
(CultPar3)	- 1-6 times		
	- More than 6 times		
	- Never	. 3	
225.	How many times have you attended a live sport event (dumonths)? (includes school sport event as well)		st 12
(CultPar4)	- 1-6 times	2	
	- Never	3	
	- INGVGI	<u> </u>	
226.	How often do you read newspapers (on paper or on intermonths)?	net), (durin	g the last 12
(CultNews)	- Everyday or almost everyday		
	- At least once a week (but not every day)	3	
	- At least once a month (but not every week)	4	
	- Never	5	
		<u> </u>	
227. (CultBook)	During the last 12 months, did you read a activity?		as a leisure
	- Yes	2	→ Q.229
228.	Approximately, how many books did you read?		
(CulBookN)	- Less than 5	1	
(52.200)	- 5 to 10	2	
	- More than 10	3	

## I.Participation in Cultural Act

229. (SocPar)	During the last 12 months, did you take part in any of the following social activities?  Interviewer: Show Card 13 - SOCIAL and mark all that apply.		
	Activities of political parties or trade unions 1		
	Activities of professional associations 2		
	Activities of recreational groups or organisation 3		
	Activities of charitable organisations 4		
	Informal voluntary activities 5		
	Activities of religious organisations 6		
	None of the activities listed		

J. END OF QUESTIONNAIRE			
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
230. (Tel)	Phone number		
231. (IntDur)	Duration of interview (in minutes)		
232.	How was the questionnaire completed?		
(IntMeth)	On a paper questionnaire and a personal interview with the respondent	1	
	On an <u>electronic</u> questionnaire and a <u>personal</u> interview	2	
	with the respondent  On a paper questionnaire and a phone interview with the		
	respondentOn an <u>electronic</u> questionnaire and a <u>phone</u> interview with	3	
	the respondent	4	
	- A <u>combination</u> of personal and phone interview with the respondent	5	
222	What language was used during the interview?		
233. (IntLang)	-		
234.	Code of language		
(IntLang)	-		
235.	Is the questionnaire complete?		
(Finished)	- Yes, and everything is completed	1	→ Q.238
	- No	2	
226	Please state the reason:	1	\
236. (WhyNot)	- No, no person is aged 25-64 years No, the respondent refuses to answer	2	
(2223)	- No, the respondent did not come to the date		
	- No, nobody was home, but the place is habitable		
	- No, the respondent could not participate because of the		
	language or mental state	5	
	- No, the respondent passed away		
	- No, the house is empty	7 8	→EP.238
	- No, the house is εξοχική - No, the house is only used for proffesional		→EP.236
	purposes		
	- No, the house έχει κατεδαφιστεί	10	
	- No, the house could not be found		
	- No, because the household consists of foreign diplomats		
	that work in embassies and foreign army forces		
	- No, the questionnaire is of low quality or the data are lost, etc	12	]
	- No, for other reasons	13	
237	Please describe:		
(Reason)			
238	Is the questionnaire well checked and ready for submition	?	