



STATISTICAL SERVICE OF CYPRUS 1444 NICOSIA

# **ADULT EDUCATION SURVEY 2016**

#### General Information

- The Adult Education Survey aims at collecting data regarding the participation of the population aged 25-64 years in learning activities during the last 12 months. The survey is predefine by the European Union and will be conducted in all member states.
- Apart from the participation in these activities, data is also collected regarding the reasons for not participating and other information relating to learning, such as the use language skills.
- The collection of data is carried out in accordance with the Statistical Law 15(I)/2000. The Statistical Service is bound by the Statistical Law to treat all information obtained as strictly confidential. Your responses will be used solely for statistical purposes.

September, 2016

	1,0. GENERAL INFORMATION		
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
	A.1. Basic information of the questionnaire		
1. (SERNOH)	Household serial number		
2. (INTCODER)	Are you an interviewer or a coder? - Interviewer Coder	1 2	→ Q.3 → Q.4
3. (INTCODE)	Interviewer's code		→ Q.5
4. (CODCODE)	Coder's code		
5. (ADDRESS)	Address		
6. (QUARTER)	Quarter		
7. (TOWN/VILLAGE)	Municipality/Community		
8. (GEOCODE)	Geographic code		
9. (COUNTRY)	Country of residence		
10.	Degree of urbanisation		
(DEG_URB)	- Densely populated	1 2	
	- Intermediate - Thinly populated	3	
11.	Year the survey was conducted		
(REFYEAR)	2 0 1 6		
12.	Month the survey was conducted		
(REFMONTH)	- September	09	
	- October	10 11	
	- December	12	
13.	Date of interview (dd/mm/yyyy)		
(INTDATE)			

					<u>1.1. Comp</u>	position of Household	lousehold				
					QUESI	QUESTIONS - ANSWERS	SWERS				
Introducti participat regarding	Introduction to the survey: The Statistical Service of Cyprus is conducting a participation of the population aged 25-64 years, in learning activities during regarding any difficulties during the participation and also other information	tistical Ser 1 25-64 yea 9 participat	vice of C ars, in lea tion and a	yprus is co rning activi also other ii		urvey for th 1e last 12 m uch as the l	survey for the Adult Education. the last 12 months. Apart from t such as the language skills.	survey for the Adult Education. The survey aims at collecting data regarding the the last 12 months. Apart from the participation in these activities, data is collected such as the language skills.	collecting dat	ta regarding s, data is cc	the bllected
Firstly, I would questionnaire.	Firstly, I would like to write down the names of the people usually living in your household. Then one person will randomly be chosen in order to answer the questionnaire.	le names c	of the peo	ple usually	living in you	r household	d. Then one person	will randomly be ch	osen in orde	r to answer	the
инн)	14. How mai (HHNBPERS_TOT) Students	ny person: s, elderly p	s in total eople, ho	How many persons in total live in this household students, elderly people, house keepers, etc.		ncluding the	e respondent)? Inc	(including the respondent)? Includes infants, young children,	children,		
ΣΥΝΘΕΣΗ	<u>ΣΥΝΘΕΣΗ ΝΟΙΚΟΚΥΡΙΟΥ</u>										
46	16	1		18. (Bdate)	te)	5	22	10	36	36	V SC
(SNP)	Name)	(SEX)	19. (DAY)	20. (BIRTHMONTH)	21. (BIRTHYEAR)	AGE)	<u>с</u> з. (RTH)	24. (HUSWIFE)	сэ. (FATH)	29. (МОТН)	ARMY)
Serial number of	Name	Sex <sup>(1)</sup>	Dav	Month	Year	Ade	Relationship with the head of the	Serial number of the spouse or cohabiting	Serial number of	Serial number of	Are you a soldier?
person						þ	household <sup>(2)</sup>	partner <sup>(3)</sup>	the father <sup>(3)</sup>	the mother <sup>(3)</sup>	Ē
٢											
2											
3											
4											
5											
9											
7											
8											
6											
10											
<b>(1)</b> 1=Man	<b>(1)</b> 1=Man, 2=Woman				5=Other	5=Other relatives					
(2) 1= He	(2) 1= Head of the household				6=Other	non-relative:	6=Other non-relatives, e.g. domestic cleaners etc.	aners etc.			

2=Spouse or cohabiting partner of head 3=Children of head or of spouse/partner 4=Parents of head or of spouse/partner

(3) S/N of the member with the relation or 99 when not applicable(4) 1=Yes, 2=No

<b>•</b>		_											l	
<b>37.</b> (STUDSUBJC)	Field Code (Tobe	compreted by the supervisor)												hold is Q.243
<b>36.</b> (studsubj)	Speciali- zation or field or	subject.												he house ble
<b>35.</b> (studyearin)	Current year of	study												If no member of the household is eligible Q.243
<b>34.</b> (STUDYEAR)	Normal duration of full- time studies	for this level of education (years)												If no me
<b>33.</b> (studname)	Name of the Educational	Institute											alent uivalent	
<b>32.</b> (STUDLEV)	Level of education	(4)											4= Master or equivalent 5= Doctorate or equivalent	
31. (studcountc)	Code for country of Educational institute /To he	completed by the supervisor)											4= Maste 5= Docto	e the ext ns to that
<b>30.</b> (studcount)	Country of Education	al institute												e household and write the abroad, and is the next the following questions to that
29. DREMOT)	The programme you are attending, is it a distance learning programme with an educational institute based abroad?	No	2	2	2	2	2	2	2	2	2	2		househc Ibroad, a ie followi
2 (STUD	The prog are atten distance programi educatior based	Yes	~	~	٢	-	1	٢	٢	1	1	1	/ears)	s of the tudent a d with th
28. (STUDABR)	Is this educational institution located abroad? (It includes distance learning programmes with educational institutes based abroad)	Q.15 of next member	2	2	2	2	2	2	2	2	2	2	/ up to 2 <u>)</u> .3 years)	member s not a s l procee
2 (STUI	Is this evinctitution institution abroad? distanco program education based	Yes ↓ Q.29	-	-	١	1	١	٢	١	1	1	1	es usually ammes 2-	of all the 64, that i nday. Wil
27A. (STUDSTAT)	This education is provided by an educational institution: 1) Abroad (traditional teaching with presence in class) 2) Distance learning, directly with a foreion educational institution												<ul> <li>(5) 1= Post secondary not tertiary (duration of programmes usually up to 2 years)</li> <li>2= Short cycle tertiary programmes (duration of programmes 2-3 years)</li> <li>3= Bachelor or equivalent</li> </ul>	Interviewer: Check the dates of birth of all the members of the household and write the Serial number of the person aged 24-64, that is not a student abroad, and is the next household member to have their birthday. Will proceed with the following questions to person.
27. (STUD)	Are you currently in education, (higher than upper secondary)?	Q.15 of 0.15 of next member	2	2	2	2	2	2	2	2	2	2	Post secondary not ter Short cycle tertiary pro Bachelor or equivalent	Intervie Serial n househ person.
S)		n Yes ¢ Q.27A.	-	-	٢	1	1	٢	٢	+	1	1	Post sec Short cyc 3achelor	<b>38.</b> (sel_memb)
15. (SNP)	Serial numbe	person	-	7	e	4	5	9	7	8	6	10	<b>(5)</b> 1= 1 2= 5 3= E	(SEL

- Couple with child(ren) aged less than 25
Couple with child(ren) aged less than 25
- Couple without child(ren) aged less than 25
2
9
erson household
Number of persons aged 25+ living in the household.         Image: Person household         -person household         Parent with child(ren) aged less than 25.
Number of persons aged 14-24 living in the household.         Number of persons aged 25+ living in the household.         e         -person household.         e         e         person household.         ple without child(ren) aged less than 25.
Number of persons aged 0-13 living in the household.         Number of persons aged 14-24 living in the household.         Number of persons aged 25+ living in the household.         e         person household         teach         teach
the supervisor using the information from the 'Composition of Household' tab iving in the household. living in the household.

#### 1.2. INFORMATION ON THE INDIVIDUAL 1.2.1 DEMOGRAPHIC BACKROUND

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUES <sup>-</sup> FLO	
43.	What is your country of birth?			
(COUNTBIRT)	- Cyprus	1	<b>→</b>	Q.48
	- Other	2		
44.	Country of birth, describe:			
(COBDESC)				
45.	Country of Birth Code. (To be completed only by the superviso	r).		
(BIRTHPLACE)				
<b>46.</b> (ARRIVEDATE)	When did you settle permanently in Cyprus for the last time? not remember the exact date, write the year or anything he/she	•	-	does
47.	How many years have you been living in this country?			
(RESTIME)	- Been in Cyprus for 1 year and less	1		
	Been in Cyprus from 2 to 10 years (write the exact			
	number)			
	- Been in this Cyprus for more than 10 years	11		
48.	What is your citizenship?			
(NAT)	- Cypriot only	1	-	Q.51
	- Foreign only			0.54
	- Both Cypriot and foreign	3	<b>→</b>	Q.51
49.	Foreign Nationality, describe:			
(NATDESC)				
50.	Nationality Code. (To be completed only by the supervisor).			
(CITIZEN)				
51.	What is your marital status?	-		
(MARSTAT1)	- Never married	1	)	
	- Married	2		
	- Widowed and not remarried	3	$\rightarrow$	Q.53
	Separated     Divorced and not remarried	4 5		
	- Cohabitant	5 6	,	
		5		
52. (MARSTAT2)	What is your legal marital status?	1		
	<ul> <li>Never married</li> <li>Married - separated</li> </ul>	2		
	- Widowed	3		
	- Divorced and not remarried.	4		
L		1		

## 1.2.2.EDUCATION AND TRAINING SUCCESSFULLY COMPLETED

SERIAL No.	QUESTIONS - ANSWERS	CODES	QUES <sup>-</sup> FLO	
53.	What is your highest level of education or training successfully	complete	d?	
(HATLEVEL)	- Never attended school	000		Q.71
	- Not completed Primary School	030	$\rightarrow$	Q.71
	- Primary School	100		
	- Lower Secondary (first 3 grades)	200		
	Apprenticeship programme or afternoon and evening classes of technical schools	220		
	Upper secondary (Lyceum, Technical or Vocational school- evening schools are included)	300		
	- Post secondary not tertiary (duration usually less than 2 years)	400		
	Short cycle tertiary programmes (duration of programmes 2-3 - years)	500		
	- Bachelor or equivalent (3-4 years)	600		
	- Master or equivalent	700		
	- Doctorate or equivalent	800		
54. (HATDESCR1)	What is the qualification that you have gained as a result of this the specialization or the field of education or subject.	educatior	n? State	also
55. (HATDESCR2)	What is the name of the Educational Institution (school/coll- graduated from?	ege/univer	sity) tha	at you
56. (HATDESCR3)	What is the normal duration of full-time studies for your high	est level o	f educat	ion in
	years			
	years:			
57.	-	tuated in C	Syprus?	
57. (HATDESCR4)	The Educational Institution which you graduated from, was it si - Yes, Cyprus	tuated in C	Syprus?	
	The Educational Institution which you graduated from, was it si		Cyprus?	
	The Educational Institution which you graduated from, was it si - Yes, Cyprus	1	Cyprus?	
(HATDESCR4)	<ul> <li>The Educational Institution which you graduated from, was it si</li> <li>Yes, Cyprus</li> <li>No, elsewhere</li> <li>Cyprus, but programme/qualification of Educational Institution of a foreign country (distance learning or franchise)</li> </ul>	1 2	Cyprus?	
	The Educational Institution which you graduated from, was it si         - Yes, Cyprus	1 2	Cyprus?	
(HATDESCR4) 58. (HATDESCR5)	The Educational Institution which you graduated from, was it si         - Yes, Cyprus	1 2 3		
(HATDESCR4) 58. (HATDESCR5) Q.59 to be a	The Educational Institution which you graduated from, was it si         - Yes, Cyprus	1 2 3 -)=300 and	Q.57=2	2 or 3.
(HATDESCR4) 58. (HATDESCR5) Q.59 to be a Otherwise m 59.	The Educational Institution which you graduated from, was it si         - Yes, Cyprus	1 2 3 _)=300 and	Q.57=2	2 or 3.
(HATDESCR4) 58. (HATDESCR5) Q.59 to be a Otherwise m 59.	The Educational Institution which you graduated from, was it si         Yes, Cyprus	1 2 3 -)=300 and	Q.57=2	2 or 3.
(HATDESCR4) 58. (HATDESCR5) Q.59 to be a Otherwise m 59.	The Educational Institution which you graduated from, was it si         Yes, Cyprus         No, elsewhere	1 2 3 -)=300 and Dilowing ca 300 302	Q.57=2	2 or 3.

Q.60 to be answered if the highest level of education in Q.53 (HATLEVEL)≥ 300. Otherwise move to Q.61.

60. (HATFIELD)	Field of highest level of education or training successfully completed (To be completed only by the coder)
	What year did you complete your highest level of education or training?
62. (HATVOC)	What is the orientation of your highest level of education or training successfully completed?
	General orientation     1     Vocational/Technical orientation

#### 1.2.3. EDUCATION NOT SUCCESSFULLY COMPLETED

QUESTION SERIAL No.

**QUESTIONS - ANSWERS** 

QUESTION CODES

FLOW

The next questions to be answered if the highest level of education in Q.53 (HATLEVEL) is NOT 000 or 030 and was completed in the past 20 years (REFYEAR-HATYEAR<=20). Otherwise move to Q.71.

is programme? (Refer to the most 3 grades) nme or afternoon and evening classe ceum, Technical or Vocational scho cluded) tiary (duration usually less than 2 yea grammes (duration of programmes 2- (3-4 years)	2       recent).       100       200       vs     220       vs     220       vol-     300       vrs).     400       ·3     500		Q.71
is programme? (Refer to the most 3 grades) nme or afternoon and evening classe ceum, Technical or Vocational scho cluded) tiary (duration usually less than 2 yea grammes (duration of programmes 2-	2       recent).       100       200       vs     220       vs     220       vol-     300       vrs).     400       ·3     500		
is programme? (Refer to the most 3 grades) nme or afternoon and evening classe ceum, Technical or Vocational scho cluded) tiary (duration usually less than 2 yea grammes (duration of programmes 2-	recent).       100       200       vs     220       vs     220       vol-     300       vrs).     400       ·3     500		
3 grades) nme or afternoon and evening classe ceum, Technical or Vocational scho cluded) tiary (duration usually less than 2 yea grammes (duration of programmes 2-	100       200       s     220       ool-     300       rrs).     400       ·3     500	}	Q.71
3 grades) nme or afternoon and evening classe ceum, Technical or Vocational scho cluded) tiary (duration usually less than 2 yea grammes (duration of programmes 2-	200           is         220           cool-         300           irrs).         400           ·3         500		Q.71
nme or afternoon and evening classe ceum, Technical or Vocational scho cluded) tiary (duration usually less than 2 yea grammes (duration of programmes 2-	-s 220 - 200- 300 300 400 -3 500	} →	Q.71
ceum, Technical or Vocational scho cluded) tiary (duration usually less than 2 yea grammes (duration of programmes 2-	. 220 Dol- 300  .rs). 400 . <sup>3</sup> 500		Q.7
cluded) tiary (duration usually less than 2 yea grammes (duration of programmes 2-	300 rs). 400 ·3 500		
grammes (duration of programmes 2-	-3 500		
	500		
(3-4 years)	600		
		1	
	700		
t	800		
on that you would have gained as a tion or the field of education or su		educati	on?
he Educational Institution (school	/college/unive	rsity) th	at you
uration of full-time studies for the	e level of educ	cation yo	ou did
	tuated in Cypr	us?	
ion you did not complete, was it si	1		
	2		
			me/qualification of Educational Institution

and Q.57=2 or 3. Otherwise move to Q.70.

69. (DROPEDUC5)	The upper secondary education qualification you did not com following categories does it belong to?	plete in wh	ich of the
	Upper secondary (Lyceum, Technical or Vocational school) - with no distinction of direct access to other levels of education	300	
	Certificate of partial level completion and without direct access to tertiary education	302	
	Certificate of level completion, <b>without</b> direct access to tertiary education	303	
	Certificate of level completion, <b>with</b> direct access to tertiary - education	304	

Q.70 to be answered only if the level of education NOT completed Q.64 (DROPEDUCLEVEL)=300 or 400. Otherwise move to Q.71.

70.	What was the orientation of the level that you did not complete	e?	
(DROPEDUCVOC)	- General education	1	
	- Vocational/Technical orientation	2	

	1.2.4. MAIN LABOUR STATISTICS		
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
71.	What is your current labour status?		
(MAINSTAT)	Employed full-time (including unpaid work for a family business, apprenticeship or paid traineeship)	11	
	Employed part-time (including unpaid work for a family business, apprenticeship or paid traineeship	12	} → Q.73
	- Unemployed	20	
	- Pupil, student, further training, unpaid work experience	31	
	- In retirement or early retirement	32	
	- Permanently disabled or/and unfit to work	33	
	- In compulsory military community or service	34	
	- Fulfilling domestic tasks and care responsibilities	35	
	- Other inactive person	36	
72. (EMP12M)	Did you carry out a job or a profession at any time durir (including unpaid work for a family business or holding, an traineeship, etc.?		
	- Yes	1	} → Q. 80
	- No	2	∫ <b>→</b> Q:00
	estions (73-79) to be answered only if the main labour status les=11 or 12. Otherwise move to Q.80.	in Q.71 (	(MAINSTAT) is
73.	What is your professional status (based on the main job)?		
(JOBSTAT)	- Self-employed with employees	11	
	- Self-employed without employees	12	
	Employee with a permanent job or work contract of unlimited <sup>-</sup> duration	21	
	Employee with a temporary job or work contract of limited - duration	22	
	- Unpaid family worker	30	
74.	Please describe in detail the occupation you have in your main	iob.	
(ISCO_D)	· · · · · · · · · · · · · · · · · · ·	<u>,</u>	
/		A	
75.	Occupation Code, ISCO-08. (To be completed only by the code	r).	
(JOBISCO)			
76. (NACE_D)	Please describe in detail the main economic activity of the bus service in your main job.	iness or c	organisation or
77.	Economic Activity Code NACE Rev.2. (To be completed	l only b	y the coder).
(LOCNACE)			
Q.78 to be a	nswered if the answer to Q.73 (JOBSTAT)=11, 21, 22 or 30. Other	rwise mov	e to Q.79.
78.	How many people are working at the local unit where you are e	mployed?	
(LOCSIZE)	- 1-9 persons	1	
	- 10-19 persons	2	
	- 20-49 persons	3	
	- 50-249 persons	4	
	- 250+ persons	5	
	- Do not know, but 10+ persons	7	
79.	What year did you start working in your current main job?		-
(JOBTIME)			

	1.2.6. PARENTAL EDUCATION AND COUNTRY OF ORIGIN			
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUES FLC	
81.	What is the highest level of education/training successfully complet (male guardian)?	ted by yo	our fat	her
(HATFATHER)	- Lower Secondary (first 3 grades) including Apprenticeship Programs	1		
	Upper Secondary, Technical or Vocational education or Post- secondary Non Tertiary	2		
	- Tertiary (College 2 years and more, University)	3		
82.	What is the highest level of education/training successfully complet (female guardian)	ted by yo	our mo	other
(HATMOTHER)	- Lower Secondary (first 3 grades) including Apprenticeship Programs	1		
	Upper Secondary, Technical or Vocational education or Post- secondary Non Tertiary	2		
	- Tertiary (College 2 years and more, University)	3		
83.	What was your father's (male guardian) country of birth?			
(BIRTHPLFATH)	- Cyprus	1	+	Q.86
	- Other	2		
84.	Father's country of birth, describe:			
(BIRTH_C_FATH)				
85.	Father's country of Birth Code. (To be completed only by the coder)			
(BIRTHFATH)				
86.	What was your mother's (female guardian) country of birth?			
(BIRTHPLMOTH)	- Cyprus	. 1	+	Q.89
	- Other	2		
87.	Mother's country of birth, describe:			
(BIRTH_C_MOTH)				
88. (BIRTHMOTH)	Mother's country of Birth Code. (To be completed only by the coder	).		

### 1.3. ACCESS TO INFORMATION ABOUT LEARNING POSSIBILITIES AND GUIDANCE

QUESTION SERIAL No.	QUESTIONS - ANSWERS		CODES	QUESTION FLOW	
89. (SEEKINFO)	During the last 12 months, have you looked for any information concerning learning possibilities, either on formal or non-formal education and training?				
(SEEKINFO)	Interviewer: Show Card 1 and 2 FORMAL AND NO	N-FORMAL	EDUCATIO	NC	
	- Yes		1		
	- No		2		
90. (GUIDEINSTA)	During the last 12 months, have you received a learning possibilities from institutions/organisation and all modes of service received: internet, face leaflet, etc.)?	ons (includ	le all type	es of services	
	- Yes				
	- No			<b>→</b> Q.98	
91. (GUIDEINSTB)	Was the information or advice/help on learning posinstitutions/organisations free of charge ?	ssibilities th	nat you ree	ceived from	
	- Yes				
	- No		. 2	<b>→</b> Q.98	
<b>92.</b> (GUIDESOURCE)	Did you receive this free of charge informa possibilities from any of the following institutions/		-	on learning	
		Yes	No		
	<ul> <li>From education or training institutions (school,</li> <li>college, university, VET centre, institution for adult learning, validation centre)</li> </ul>	1	2	GUIDESOURCE_1	
	- From employment services	1	2	GUIDESOURCE_2	
	- From employer or employer organisations	1	2	GUIDESOURCE_3	
	- From trade unions or work council	1	2	GUIDESOURCE_4	
	- From other institutions/organisations	1	2	GUIDESOURCE_5	
Q.93 to be an	swered if the answer to Q.92 (GUIDESOURCE) GUI	DESOURCE	_5=1.		
93.	Please specify:				
(GUIDESOURCED)					
94. (GUIDETYPE)	Which type of free information or advice/help conc it?	erning lear	ning poss	ibilities was	
		Yes	No		
	Information or advice/help on learning - possibilities	1	2	GUIDETYPE_1	
	Assessment of skills and competences through tests, skills audits or interviews	1	2	GUIDETYPE_2	
	<ul><li>Information or advice/help on procedure for</li><li>validation/recognition of skills, competences or prior learning</li></ul>	1	2	GUIDETYPE_3	
	- Other type of information or advice/help	1	2	GUIDETYPE_4	
Q. 95 to be a	nswered if the answer to Q.94 (GUIDETYPE) GUIDE	ГҮРЕ_4=1.			
<b>95.</b> (GUIDETYPED)	Please specify:				

96. (GUIDEMODE)	In which way did you receive this free information or advice/help on learning possibilities?				
		Yes	No		
	- Face-to-face interaction	1	2	GUIDEMODE_1	
	Interaction with a person through internet, phone, e-mail or any other media	1	2	GUIDEMODE_2	
	Interaction with a computer based application for - information or advice/help (including online self- assessment tools)	1	2	GUIDEMODE_3	
	No interaction, only information through - dedicated material (books, posters, websites, leaflet, TV programme, etc.)	1	2	GUIDEMODE_4	
	- Other	1	2	GUIDEMODE_5	
. 97 to be a	nswered if the answer to Q.96 (GUIDEMODE) GUIDE	MODE_5=1			
97.	Please specify:				
(GUIDEMODED)					

#### **1.4.1. PARTICIPATIONN IN FORMAL EDUCATION**

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUES FLC	
98. (FED)	During the last 12 months, have you been a student or apprentice in formal education or training (long distance programmes are included)? Interviewer: Show Card 1 - FORMAL EDUCATION			
	- Yes - No	1	+	Q.128
99. (FEDNUM)	In how many formal education or training activities did you plast 12 months?	oarticipate	in durin	ig the

If the respondent has participated in more than 1 Formal Education activity, then consider the <u>most</u> recent activity for the next questions, 100-127.

Mr/Mrs ...... The following questions refer to the most recent Formal Education activity you participated.

State the total number of activities.....

-

100.	What was the level of the Formal Education activity you parti	icipated?		
(FEDLEV)	- Primary School	100	$\sim$	Q. 108
	- Lower Secondary (first 3 grades)	200	<b></b>	Q. 100
	Upper secondary (Lyceum, Technical or Vocational school- evening schools are included)	300		
	Post secondary not tertiary (duration usually less than 2 years)	400		
	Short cycle tertiary programmes (duration of programmes 2-3 years)	500		
	- Bachelor or equivalent (3-4 years)	600		
	- Master or equivalent	700		
	- Doctorate or equivalent	800		

101. (FEDLEVDES1)	What is the qualification that you have gained or will gain as a result of this form education?		
102. (FEDLEVDES2)	What is the name of the Educational Institution (school/college/university) you are/were attending?		
103. (FEDLEVDES3)	What is the normal duration of full-time studies for the level of this formal education in years?		

-	The Educational Institution (school/college/university) that ye it situated in Cyprus?	ou are/wei	re attending is
	- Yes, Cyprus	1	
	- No, elsewhere	2	
	Cyprus, but programme/qualification of Educational Institution of foreign country (distance learning or franchise)	3	

Q.105 to be answered if the level of formal education in Q.100 (FEDLEV)=300. Otherwise move to Q.106.

105. (FEDLEVDES5)	The upper secondary education qualification in which of the following categories does it belong to?				
	Upper secondary (Lyceum, Technical or Vocational school) - with no distinction of direct access to other levels of education				
	Certificate of partial level completion and without direct ccess to tertiary education	302			
	Certificate of level completion, <b>without</b> direct access to tertiary education	303			
	Certificate of level completion, <b>with</b> direct access to tertiary education	304			
Q.106 to be answered if the level of education in Q.100 (FEDLEV)≥300. Otherwise move to Q.107.					

	Field of level of formal education or training participated the last 12 mo completed only by the coder).	onths. (To be

Q.107 to be answered if the level of education in Q.100 (FEDLEV) is between the codes 300-400. Otherwise move to Q.108.

What is the orientation of the level of this formal education that you participated107.last 12 months?				
(FEDVOC)	- General orientation	1		
	- Vocational/Technical orientation	2		

108.	What year did this formal education start?	
(FEDSTARTYEAR)		
109	What month did this formal education start?	

109.	what month did this formal education start?			
(FEDSTARTMONTH)				
110.	Have you completed this formal education?			
(FEDCOMP)	- No, I dropped out before the expected end	1		
	- No, it is still on-going	2		
	- Yes, I completed it	3		
111.	Was this formal education organised mainly as distance lear	ning?		
(FEDDIST)	- Yes	1		
	- No	2	<b>→</b>	Q. 113

	- No	2	
113. (FEDOERA)	Have you used online educational resources in this formal audio-visual materials, online learning software, electronic te		•
	- Very frequently	1	
	- Frequently	2	
	- Sometimes	3	
	- Never	4	

114. (FEDOERB)	Did you interact with other people (e.g. teacher websites/portals for this formal education?	rs, learne	rs) throu	gh educational
	- Yes		1	
	- No		2	1
115.	What were the reasons for participating in this forn	nal educat	tion?	•
(FEDREAS)		Yes	No	
(1 201(2)(0)	- To do my job better	1	2	FEDREASON_01a
	- To improve my career prospects	1	2	FEDREASON_01b
	- To be less likely to lose my job	1	2	 FEDREASON_02
	To increase my possibilities of getting a job, or changing a job/profession	1	2	FEDREASON_03
	- To start my own business	1	2	FEDREASON_04
	- I was obliged to participate	1	2	FEDREASON_05
	To get knowledge/skills useful in my everyday life	1	2	FEDREASON_06
	To increase my knowledge/skills on a subject that interests me	4		
	- To obtain a certificate	<u>1</u> 1	2	FEDREASON_07 FEDREASON_08
	- To meet new people/for fun	1	2	FEDREASON_08
	- Other	1	2	FEDREASON_09
0.440.45 h s sm				TEDREASON_10
	swered if the answer to Q.115 (FEDREAS) FEDREAS	SON_10=1	•	
116.	Please specify:			-
(FEDREASD)				
117. (FEDWORKT)	Did this formal education take place during paid w or recuperation)?	orking ho	urs (inclu	iding paid leave
	- Only during paid working hours		1	
	- Mostly during paid working hours		2	
	- Mostly outside paid working hours		3	
	- Only outside paid working hours		4	
	- Not working at that time		5	
118.				
	How many instruction hours per week (average) die education during the last 12 months?	d you rece	eive for th	is formal
(FEDHOUR)	education during the last 12 months?	-	eive for th	is formal
				is formal
	education during the last 12 months? <ul> <li>0 hours</li></ul>			is formal
	education during the last 12 months?			is formal
(FEDHOUR)	<ul> <li>education during the last 12 months?</li> <li>0 hours</li></ul>			is formal
(FEDHOUR) 119.	<ul> <li>education during the last 12 months?</li> <li>0 hours</li></ul>	re more		is formal
(FEDHOUR)	<ul> <li>education during the last 12 months?</li> <li>0 hours</li></ul>	re more	0	
(FEDHOUR) 119.	<ul> <li>education during the last 12 months?</li> <li>0 hours</li></ul>	re more	0	
(FEDHOUR) 119. (FEDMONTH)	<ul> <li>education during the last 12 months?</li> <li>0 hours</li></ul>	re more	0	
(FEDHOUR) 119. (FEDMONTH) 120.	<ul> <li>education during the last 12 months?</li> <li>0 hours</li></ul>	re more	0	
(FEDHOUR) 119. (FEDMONTH)	<ul> <li>education during the last 12 months?</li> <li>0 hours</li></ul>	re more	0	
(FEDHOUR) 119. (FEDMONTH) 120. (FEDWEEKS) 121.	<ul> <li>education during the last 12 months?</li> <li>0 hours</li></ul>	re more		Q. 122

122. (FEDPAID)	Which one of the following cases best describes th registration, exam fees, and expenses for books or your studies for this formal education?			
	- Fully paid by myself		1	→ Q. 124
	- Partly paid by myself and partly paid by somebody e	else	2	
	- Fully paid by somebody else		3	
	- Free activity		4	→ Q. 124
	- I don't know			→ Q. 124
123.	Who else paid for these expenses?			
(FEDPAIDBY)		Yes	No	
,	- Employer or perspective employer	1	2	FEDPAIDBY_1
	- Public Employment Services	1	2	FEDPAIDBY_2
	- Other public institutions		2	
	- A household member or a relative	1	2	 FEDPAIDBY_4
	None of the persons/services listed, but			
	- somebody else (e.g. a private institute or friend)	1	2	FEDPAIDBY_5
(FEDUSEA)	from this formal education? - A lot			_
	- A fair amount		2	
	- Very little			
	- Not at all		4	
	•			
125. (FEDUSEB)	How much are you expecting to use the skills or kr this formal education?	nowledge		acquired from
-	How much are you expecting to use the skills or kr		that you	acquired from
-	How much are you expecting to use the skills or kr this formal education?		that you	acquired from
-	How much are you expecting to use the skills or kr this formal education? - A lot		that you 1 2	acquired from
-	How much are you expecting to use the skills or kr this formal education? - A lot - A fair amount		that you 1 2	acquired from
(FEDUSEB) 126.	<ul> <li>How much are you expecting to use the skills or kr this formal education?</li> <li>A lot</li> <li>A fair amount</li> <li>Very little</li> <li>Not at all</li> <li>Have the new skills or knowledge acquired through</li> </ul>	n this form	1 2 3 4	
(FEDUSEB)	How much are you expecting to use the skills or kr this formal education? - A lot - A fair amount - Very little - Not at all	n this form vays?	that you 1 2 3 4 nal educa	
(FEDUSEB) 126.	<ul> <li>How much are you expecting to use the skills or kr this formal education?</li> <li>A lot</li> <li>A fair amount</li> <li>Very little</li> <li>Not at all</li> <li>Have the new skills or knowledge acquired through last 12 months helped you in any of the following v</li> </ul>	n this form vays? Yes	that you 1 2 3 4 nal educa No	ation during the
(FEDUSEB) 126.	<ul> <li>How much are you expecting to use the skills or kr this formal education?</li> <li>A lot</li> <li>A fair amount</li> <li>Very little</li> <li>Not at all.</li> </ul> Have the new skills or knowledge acquired through last 12 months helped you in any of the following v <ul> <li>Getting a new job</li> </ul>	n this form vays? Yes 1	that you 1 2 3 4 nal educa No 2	ation during the
(FEDUSEB) 126.	<ul> <li>How much are you expecting to use the skills or kr this formal education?</li> <li>A lot</li></ul>	n this form vays? Yes 1 1	that you 1 2 3 4 nal educa No 2 2	ation during the FEDOUTCOME_1 FEDOUTCOME_2
(FEDUSEB) 126.	<ul> <li>How much are you expecting to use the skills or kr this formal education?</li> <li>A lot</li> <li>A fair amount</li> <li>Very little</li> <li>Not at all</li> </ul> Have the new skills or knowledge acquired through last 12 months helped you in any of the following v <ul> <li>Getting a new job</li> <li>Promotion in the job</li> <li>Higher salary/wages</li> </ul>	n this form vays? Yes 1 1 1	that you 1 2 3 4 nal educa No 2 2 2 2	ation during the FEDOUTCOME_1 FEDOUTCOME_2 FEDOUTCOME_3
(FEDUSEB) 126.	<ul> <li>How much are you expecting to use the skills or kr this formal education?</li> <li>A lot</li> <li>A fair amount</li> <li>Very little</li> <li>Not at all</li> </ul> Have the new skills or knowledge acquired through last 12 months helped you in any of the following v <ul> <li>Getting a new job</li> <li>Promotion in the job</li> <li>Higher salary/wages</li> <li>New tasks</li> </ul>	n this form vays? Yes 1 1 1 1 1	that you 1 2 3 4 nal educa No 2 2 2 2 2	ation during the FEDOUTCOME_1 FEDOUTCOME_2 FEDOUTCOME_3 FEDOUTCOME_4
(FEDUSEB) 126.	How much are you expecting to use the skills or kr         this formal education?         - A lot	n this form vays? Yes 1 1 1	that you 1 2 3 4 nal educa No 2 2 2 2	ation during the FEDOUTCOME_1 FEDOUTCOME_2 FEDOUTCOME_3
(FEDUSEB) 126.	<ul> <li>How much are you expecting to use the skills or kr this formal education?</li> <li>A lot</li></ul>	This form vays? Yes 1 1 1 1 1 1 1	that you 1 2 3 4 nal educa No 2 2 2 2 2 2 2 2 2 2 2 2 2	ation during the FEDOUTCOME_1 FEDOUTCOME_2 FEDOUTCOME_3 FEDOUTCOME_4 FEDOUTCOME_5 FEDOUTCOME_6
(FEDUSEB) 126.	How much are you expecting to use the skills or kr         this formal education?         - A lot	This form vays? Yes 1 1 1 1 1 1	that you 1 2 3 4 mal educa No 2 2 2 2 2 2 2 2 2 2 2 2 2	ation during the FEDOUTCOME_1 FEDOUTCOME_2 FEDOUTCOME_3 FEDOUTCOME_4 FEDOUTCOME_5 FEDOUTCOME_6 FEDOUTCOME_7
(FEDUSEB) 126. (FEDOUTC)	How much are you expecting to use the skills or kr         this formal education?         - A lot	This form vays? Yes 1 1 1 1 1 1 1 1 1 1 1 1 1	that you 1 2 3 4 nal educa No 2 2 2 2 2 2 2 2 2 2 2 2 2	ation during the FEDOUTCOME_1 FEDOUTCOME_2 FEDOUTCOME_3 FEDOUTCOME_4 FEDOUTCOME_5 FEDOUTCOME_6
(FEDUSEB) 126. (FEDOUTC) Q. 127 to be ar	How much are you expecting to use the skills or kr         this formal education?         - A lot	This form vays? Yes 1 1 1 1 1 1 1 1 1 1 1 1 1	that you 1 2 3 4 mal educa No 2 2 2 2 2 2 2 2 2 2 2 2 2	ation during the FEDOUTCOME_1 FEDOUTCOME_2 FEDOUTCOME_3 FEDOUTCOME_4 FEDOUTCOME_5 FEDOUTCOME_6 FEDOUTCOME_7
(FEDUSEB) 126. (FEDOUTC)	How much are you expecting to use the skills or kr         this formal education?         - A lot	This form vays? Yes 1 1 1 1 1 1 1 1 1 1 1 1 1	that you 1 2 3 4 mal educa No 2 2 2 2 2 2 2 2 2 2 2 2 2	ation during the FEDOUTCOME_1 FEDOUTCOME_2 FEDOUTCOME_3 FEDOUTCOME_4 FEDOUTCOME_5 FEDOUTCOME_6 FEDOUTCOME_7

#### **1.4.2. PARICIPATION IN NON-FORMAL EDUCATION**

QUESTION	
SERIAL No.	

**QUESTIONS - ANSWERS** 

CODES QUESTION FLOW

#### Introduction questions

Introduction:

We would like now to talk about your possible participation during the last 12 months in Non-Formal Education. That is, whether you have attended any activities with the intention to improve your knowledge or skills in any area (including hobbies) either in leisure time or in working time.

Interviewer: Show Card 2 - NON-FORMAL EDUCATION

Firstly, I shall ask you separately for each type of Non-Formal learning activity.

128. (NFECOURSE)				
	- Yes - No	1 2	-	Q.131
129. (NFECOURSENUM)	- <u>Interviewer:</u> Write down the number of these courses.			
130. (NFECOURSED)	Describe all the courses starting with the most recent:			
131. (NFEWORKSHOP)	During the last 12 months, did you participate in workshops, s at the workplace or in your free time?	seminars o	or confe	erences
	- Yes - No	1 2	<b>→</b>	Q.134
132. (NFEWORKSHOPN)	Interviewer: Write down the number of these workshops, seminars or conferences.			
133. (NFEWORKSHOPD)	Describe all the workshops, seminars or conferences starting v		ost rece	ent.
134. (NFEGUIDEDJT)	During the last 12 months, did you receive any instruction or workplace or somewhere else (guided-on-the-job-training) for your job, such as in connection to new tasks, use of new ma new practices, changes in the organisation of the business/ser	matters di achinery, s	rectly li	nked to
	- No	2	<b>→</b>	Q.137
135. (NFEGUIDEDJTNUM)	Interviewer: Write down the number of these guided-on-			

136.	Describe all the guided-on-the-job training activities starting with the most recent.				
(NFEGUIDEDJTD)					
137. (NFELESSON)	During the last 12 months, did you receive any private lessons, such as lessons, piano lessons, art lessons etc. (at the workplace or in your free t				
	- Yes - No	1	→ Q.14		
138. (NFELESSONNUM)	Interviewer: Write down the number of these private lessons.				
139.	Describe all the private lessons starting with the most recent:	•			
(NFELESSOND)					
140. (NFENUM)	Total number of activities that the respondent participated du (All the activities mentioned in questions 129, 132, 135 and 138	-			
	- Write down the exact number (0-40)				
If the respondent <u>did</u> <u>not</u> <u>participate</u> in any learning activity, either Formal nor Non-Formal Education (Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), then move to Section E					
Education (	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2),		e to Section I		
Education ( Difficulties	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.	then move			
Education (0 "Difficulties But, if the r	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2),	then move			
Education (( "Difficulties But, if the r Q.131=2 and Interviewer 1	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218. espondent participated <u>only in a formal education activity (C Q.134=2 and Q.137=2)</u> , then move to <u>Q.216.</u> fill in the next table for the 7 most recent activities as stated a	then move 2.98=1 and	<u>I Q.128=2</u> and		
Education (( "Difficulties But, if the r Q.131=2 and Interviewer f activity code	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218. espondent participated <u>only in a formal education activity (C Q.134=2 and Q.137=2)</u> , then move to <u>Q.216.</u> fill in the next table for the 7 most recent activities as stated a	then move 2.98=1 and	<u>I Q.128=2</u> and		
Education (0 "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141.	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218. espondent participated <u>only in a formal education activity (C Q.134=2 and Q.137=2)</u> , then move to <u>Q.216.</u> fill in the next table for the 7 most recent activities as stated a Description of Educational Activity	then move <u>Q.98=1</u> and above, so	<u>I Q.128=2</u> and		
Education (( "Difficulties But, if the r Q.131=2 and Interviewer f activity code	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (Q.134=2 and Q.137=2), then move to Q.216.         fill in the next table for the 7 most recent activities as stated as.         Description of Educational Activity         1.	then move Q.98=1 and above, so Nfe_C01	<u>I Q.128=2</u> and		
Education (0 "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141.	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (Q.134=2 and Q.137=2), then move to Q.216.         Fill in the next table for the 7 most recent activities as stated as.         Description of Educational Activity         1.         2.	then move <u>2.98=1</u> and above, so Nfe_C01 Nfe_C02	<u>I Q.128=2</u> and		
Education (0 "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141.	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (Q.134=2 and Q.137=2), then move to Q.216.         fill in the next table for the 7 most recent activities as stated as.         Description of Educational Activity         1.	then move 2.98=1 and above, so Nfe_C01 Nfe_C02 Nfe_C03	<u>I Q.128=2</u> and		
Education (0 "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141.	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (Q.134=2 and Q.137=2), then move to Q.216.         fill in the next table for the 7 most recent activities as stated as.         Description of Educational Activity         1.         2.         3.	then move <u>2.98=1</u> and above, so Nfe_C01 Nfe_C02	<u>I Q.128=2</u> and		
Education (0 "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141.	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (Q.134=2 and Q.137=2), then move to Q.216.         Fill in the next table for the 7 most recent activities as stated as.         Description of Educational Activity         1.         2.         3.         4.	then move 2.98=1 and above, so Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C04	<u>I Q.128=2</u> and		
Education (0 "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141.	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (Q         Q.134=2 and Q.137=2), then move to Q.216.         Fill in the next table for the 7 most recent activities as stated a         Description of Educational Activity         1.         2.         3.         4.         5.	then move 2.98=1 and above, so Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C04 Nfe_C05	<u>I Q.128=2</u> and		
Education (0 "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141.	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (Q.134=2 and Q.137=2), then move to Q.216.         fill in the next table for the 7 most recent activities as stated a         b         Description of Educational Activity         1.         2.         3.         4.         5.         6.	then move <b>Q.98=1</b> and above, so Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C04 Nfe_C05 Nfe_C06	<u>I Q.128=2</u> and		
Education (( "Difficulties But, if the r Q.131=2 and Interviewer 1 activity code 141. (NFE_DXX)	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (Q         Q.134=2 and Q.137=2), then move to Q.216.         Fill in the next table for the 7 most recent activities as stated a         Description of Educational Activity         1.         2.         3.         4.         5.         6.         7.	then move <b>Q.98=1</b> and above, so Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C04 Nfe_C05 Nfe_C06	<u>I Q.128=2</u> and		
Education (( "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141. (NFE_DXX)	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2),   in Participation in Education ", to Q.218.   espondent participated only in a formal education activity (Q   Q.134=2 and Q.137=2), then move to Q.216.     iill in the next table for the 7 most recent activities as stated a   bescription of Educational Activity   1.   2.   3.   4.   5.   6.   7.   Type of 1st activity. (To be completed by the coder).   - Courses.   - Workshops, seminars or conferences.	then move 2.98=1 and above, so Above, so Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C04 Nfe_C05 Nfe_C05 Nfe_C06 Nfe_C07 1 2	<u>I Q.128=2</u> and		
Education (( "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141. (NFE_DXX)	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (Q         Q.134=2 and Q.137=2), then move to Q.216.         Fill in the next table for the 7 most recent activities as stated a         Description of Educational Activity         1.         2.         3.         4.         5.         6.         7.            Type of 1st activity. (To be completed by the coder).         - Courses.         - Workshops, seminars or conferences.         - Guided-on-the-job training.	then move 2.98=1 and above, so above, so Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C03 Nfe_C04 Nfe_C05 Nfe_C05 Nfe_C06 Nfe_C07 1 2 3	<u>I Q.128=2</u> and		
Education (( "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141. (NFE_DXX)	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (Q         Q.134=2 and Q.137=2), then move to Q.216.         fill in the next table for the 7 most recent activities as stated a         b.         Description of Educational Activity         1.         2.         3.         4.         5.         6.         7.         Type of 1st activity. (To be completed by the coder).         - Courses.         -       Workshops, seminars or conferences.         -       Guided-on-the-job training.         -       Private lessons.	then move 2.98=1 and above, so Above, so Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C04 Nfe_C05 Nfe_C05 Nfe_C06 Nfe_C07 1 2	<u>I Q.128=2</u> and		
Education (( "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141. (NFE_DXX)	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (Q.134=2 and Q.137=2), then move to Q.216.         fill in the next table for the 7 most recent activities as stated a state.         Description of Educational Activity         1.         2.         3.         4.         5.         6.         7.         Type of 1st activity. (To be completed by the coder).         Courses.         Workshops, seminars or conferences.         Was the 1st non-formal learning activity mainly job-related?	then move 2.98=1 and above, so above, so Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C03 Nfe_C04 Nfe_C05 Nfe_C05 Nfe_C06 Nfe_C07 1 2 3	<u>I Q.128=2</u> and		
Education (( "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141. (NFE_DXX)	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (Q.134=2 and Q.137=2), then move to Q.216.         Fill in the next table for the 7 most recent activities as stated as.         Description of Educational Activity         1.         2.         3.         4.         5.         6.         7.         Type of 1st activity. (To be completed by the coder).         Courses.         • Workshops, seminars or conferences.         • Guided-on-the-job training.         • Private lessons.	then move <b>Q.98=1</b> and <b>above</b> , so Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C04 Nfe_C04 Nfe_C05 Nfe_C06 Nfe_C06 Nfe_C07 1 2 3 4 1	<u>I Q.128=2</u> and		
Education (( "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141. (NFE_DXX) 142. (NFEACT01TYPE) 143.	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (Q.134=2 and Q.137=2), then move to Q.216.         fill in the next table for the 7 most recent activities as stated a state.         Description of Educational Activity         1.         2.         3.         4.         5.         6.         7.         Type of 1st activity. (To be completed by the coder).         Courses.         Workshops, seminars or conferences.         Was the 1st non-formal learning activity mainly job-related?	then move 2.98=1 and above, so Above, so Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C03 Nfe_C04 Nfe_C05 Nfe_C06 Nfe_C07 1 2 3 4	<u>I Q.128=2</u> and		
Education (( "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141. (NFE_DXX) 142. (NFEACT01TYPE) 143.	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (Q.134=2 and Q.137=2), then move to Q.216.         Fill in the next table for the 7 most recent activities as stated as.         Description of Educational Activity         1.         2.         3.         4.         5.         6.         7.         Type of 1st activity. (To be completed by the coder).         Courses.         • Workshops, seminars or conferences.         • Guided-on-the-job training.         • Private lessons.	then move 2.98=1 and above, so Above, so Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C03 Nfe_C04 Nfe_C05 Nfe_C06 Nfe_C07 1 2 3 4 1 2 3	as to be give		
Education (( "Difficulties But, if the r Q.131=2 and Interviewer f activity code 141. (NFE_DXX) 142. (NFEACT01TYPE) 143. (NFEACT01PURP) 144.	Q.98=2 and Q.128=2 and Q.131=2 and Q.134=2 and Q.137=2), in Participation in Education ", to Q.218.         espondent participated only in a formal education activity (C         Q.134=2 and Q.137=2), then move to Q.216.         fill in the next table for the 7 most recent activities as stated a         Description of Educational Activity         1.         2.         3.         4.         5.         6.         7.            Type of 1st activity. (To be completed by the coder).         - Courses.         - Workshops, seminars or conferences.         - Guided-on-the-job training.         - Private lessons.             Was the 1st non-formal learning activity mainly job-related?          - Yes.         - No.	then move 2.98=1 and above, so Above, so Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C03 Nfe_C04 Nfe_C05 Nfe_C06 Nfe_C07 1 2 3 4 1 2 3	as to be give		

145.	145. Did your employer pay partially or fully for the 1st non-formal learning ad					
(NFEACT01PAIDBY)	- Yes	1				
	- No (includes those that do not work)	2				

If the respondent participated in <u>only one Non-formal learning activity</u>, then move to Q.170. If the respondent participated in <u>more than one Non-formal learning</u> <u>activities</u>, then continue with Q.146.

146. Type of 2nd activity. (To be completed by the coder).				
(NFEACT02TYPE)	- Courses	1		
	- Workshops, seminars or conferences	2		
	- Guided-on-the-job training	3		
	- Private lessons	4		
147.	Was the 2nd non-formal learning activity mainly job-related?			
(NFEACT02PURP)	- Yes	1		
	- No	2		
148. (NFEACT02WORKT)	Did the 2nd non-formal learning activity take place mostly or function hours (including paid leave or recuperation)?	Illy during	paid working	
	- Yes	1		
	- No	L	otivity 2	
149.	Did your employer pay partially or fully for the 2nd non-formal	learning a	ctivity ?	
(NFEACT02PAIDBY)	Ves	1		

_	103	
-	No (includes those that do not work)	2

If the respondent participated in <u>only two Non-formal learning activities</u>, then move to Q.170. If the respondent participated in <u>more</u> <u>than</u> <u>two</u> <u>Non-formal</u> <u>learning</u> <u>activities</u>, then continue with Q.150.

150.	Type of 3rd activity. (To be completed by the coder).		
NFEACT03TYPE)	- Courses	1	
	- Workshops, seminars or conferences	2	
	- Guided-on-the-job training	3	
	- Private lessons	4	
151.	Was the 3rd non-formal learning activity mainly job-related?		
(NFEACT03PURP)	- Yes	1	
	- No	2	
152.	Did the 3rd non-formal learning activity take place mostly or fu	lly during	paid working
(NFEACT03WORKT)	hours (including paid leave or recuperation)?		
	- Yes	1	
	- No	2	
153.	Did your employer pay partially or fully for the 3rd non-formal	learning ad	tivity?
(NFEACT03PAIDBY)	- Yes	1	
	- No (includes those that do not work)	2	

If the respondent participated in <u>only three Non-formal learning activities</u>, then move to Q.170. If the respondent participated in <u>more than three Non-formal learning activities</u>, then continue with Q.154.

154.	Type of 4th activity. (To be completed by the coder).					
(NFEACT04TYPE)		1				
(NFEACT04TTPE)		1				
	- Workshops, seminars or conferences	2				
	- Guided-on-the-job training	3				
	- Private lessons	4				
155.	Was the 4th non-formal learning activity mainly job-related?					
(NFEACT04PURP)	- Yes	1				
	- No	2				
156. (NFEACT04WORKT)	Did the 4th non-formal learning activity take place mostly or fu hours (including paid leave or recuperation)?	lly during	paid working			
	- Yes	1				
	- No	2				
157.	Did your employer pay partially or fully for the 4th non-formal learning activity?					
(NFEACT04PAIDBY)	- Yes	1				
	- No (includes those that do not work)	2				

If the respondent participated in <u>only four Non-formal learning activities</u>, then move to Q.170. If the respondent participated in <u>more</u> <u>than</u> <u>four</u> <u>Non-formal</u> <u>learning</u> <u>activities</u>, then continue with Q.158.

158.	Type of 5th activity. (To be completed by the coder).				
(NFEACT05TYPE)	- Courses	1			
	- Workshops, seminars or conferences	2			
	- Guided-on-the-job training	3			
	- Private lessons	4			
159.	159. Was the 5th non-formal learning activity mainly job-related?				
(NFEACT05PURP)	- Yes	1			
	- No	2			

 160.
 Did the 5th non-formal learning activity take place mostly or fully during paid working hours (including paid leave or recuperation)?

 - Yes......
 1

-	No	2

161.	Did your employer pay partially or fully for the 5th non-formal I	earning ac	tivity?
(NFEACT05PAIDBY)	- Yes	1	
	- No (includes those that do not work)	2	

If the respondent participated in <u>only five Non-formal learning activities</u>, then move to Q.170. If the respondent participated in <u>more than five Non-formal learning</u> <u>activities</u>, then continue with Q.162.

162.	Type of 6th activity. (To be completed by the coder).		
(NFEACT06TYPE)	- Courses	1	
	- Workshops, seminars or conferences	2	
	- Guided-on-the-job training	3	
	- Private lessons	4	
163.	Was the 6th non-formal learning activity mainly job-related?		
(NFEACT06PURP)	- Yes	1	
	- No	2	

164. (NFEACT06WORKT)	Did the 6th non-formal learning activity take place mostly or fully during paid working hours (including paid leave or recuperation)?		
	- Yes	1	
	- No	2	
165.	Did your employer pay partially or fully for the 6th non-formal I	earning ac	ctivity?
(NFEACT06PAIDBY)	- Yes	1	
	- No (includes those that do not work)	2	

If the respondent participated in <u>only six Non-formal learning activities</u>, then move to Q.170. If the respondent participated in <u>more than six Non-formal learning</u> <u>activities</u>, then continue with Q.166.

166.	Type of 7th activity. (To be completed by the coder).		
(NFEACT07TYPE)	- Courses	1	
	- Workshops, seminars or conferences	2	
	- Guided-on-the-job training	3	
	- Private lessons	4	
167.	Was the 7th non-formal learning activity mainly job-related?		
(NFEACT07PURP)	- Yes	1	
	- No	. 2	
168. (NFEACT07WORKT)	Did the 7th non-formal learning activity take place mostly or fu hours (including paid leave or recuperation)?	lly during	paid working
	- Yes	1	
	- No	. 2	
169.	Did your employer pay partially or fully for the 7th non-formal	learning ac	tivity?
(NFEACT07PAIDBY)	- Yes	1	
	- No (includes those that do not work)	2	

#### 1.4.2.1. DETAILED INFORMATION OF THE SELECTED NON-FORMAL EDUCATION

QUESTION SERIAL No.	QUESTIONS - ANSWERS		CODES	QUESTION FLOW	
If the respon randomly 2 a	ident participated in 3 or more non-formal learning ctivities.	g activities (N	FENUM>	2), then select	
	SELECT) From the table with the activities (Q.141), 2 activities must be randomly selected. This should be done using the card with the random numbers.				
	<u>1st ACTIVITY</u>				
170.	Code of the 1st non-formal learning activity. (1-7)				
(NFERAND1)					
171.	Type of the 1st non-formal learning activity.				
(NFERAND1_T)	- Courses		. 1		
	- Workshops, seminars or conferences		2		
	- Guided-on-the-job training		3		
	- Private lessons		. 4		
172. Field of the 1st non-formal learning activity. (To be completed only by the coder)					
(NFEFIELD1)		•		·	
173.	What were the reasons for participating in the 1st r	non-formal lea	rning act	tivitv?	
(NFEREAS1)		Yes	No		
(	- To do my job better	1	2	NFEREASON1_01a	
	- To improve my carrier prospects	1	2	NFEREASON1_02a	
	- To be less likely to lose my job	1	2	NFEREASON1_02a	
	To increase my possibilities of getting a job or changing a job/profession	1	2	NFEREASON1_03	
	- To start my own business	1	2	NFEREASON1_03	
	Because of organisational and/or technological	1	-		
	changes at work	1	2	NFEREASON1_13	
	- Required by the employer or by law	1	2	NFEREASON1_11	
	To get knowledge/skills useful in my everyday 「life	1	2	NFEREASON1_06	
	To increase my knowledge / skills on a subject that interests me	1	2	- NFEREASON1_07	
	- To obtain a certificate	1	2	NFEREASON1_08	
	- To meet new people/for fun	1	2	NFEREASON1_09	
	- For health reasons	1	2	_ NFEREASON1_10	
	- To do voluntary work better	1	2	- NFEREASON1_12	
	- Other	1	2	NFEREASON1_14	
Q.174 to be a	inswered if the answer for Q.173 (NFEREAS1) NFER	RAESON1_14=	=1.		
174.	Please specify:				
(NFEREAD1)					
、			tones la	rning?	
175.	Was the 1st non-formal learning activity organised			irning r	
(NFEDIST1)	- Yes		. 1		

- No.....

→ Q.177

2

176.	Was this distance learning mainly organised as an online course?			
(NFEDISTOL1)	- Yes	1		
	- No	2		
177.	Have you used online educational resources for the 1st non-form	nal learni	ng activ	/ity?
(NFEOERA1)	- Yes	1	0	,
	- No	2		
178.	Did you interact with other people (e.g. teachers, learners	) throug	h educ	ational
(NFEOERB1)		, moug	l ouuc	ational
	- Yes	1		
	- No	2		
179. (NFEDURPERWEEK1)	How many instruction hours per week (average) did you receive learning activity during the last 12 months?	e for the 1	lst non	-formal
	- 0 hours	0		
	- 1-40 hours			
	(Write the exact number. In case where the hours are more			
	than 40, write down 40)			
180.	For how many months?			
(NFEMON1)		0		
	- 1-12 months		→	Q.183
	(write the exact number of months)			
181.	For how many weeks?			
(NFENBWEEK1)	- 1-3			Q.183
	(write the exact number)		·	4.100
182. (NFENBHOURS1)	Total number of instruction hours received for the 1st non-f during the last 12 months. (To be completed by the coder).	ormal lea	arning	activity
183.	Who was the provider of the 1st non-formal learning activity? Na	me of the	•	
(NFEPROVD1)	institution/service/organisation.			
184. (NFEPROVIDER1)	Code of provider of the 1st selected non-formal learning activity only by the coder).		omplet	ed
	- Formal education institution	1		
	- Non-formal education and training institution	2		
	Commercial institutions where education or training is not the main activity (e.g. equipment suppliers)	3		
	- Employer	4		
	- Employers' organisations, chambers of commerce	5		
	- Trade unions	6		
	- Non-profit associations, e.g. cultural society, political party	7		
	- Individuals (e.g. students giving private lessons)	8		
	Non commercial institutions where education or training is not the main activity (e.g. Libraries, museums, ministries)	9		
	- Other	10		

185.	Does the 1st non-formal learning activity lead to a	certificate?		
(NFECERT1)	- Yes, required by the employer or a professional bo	dy or by law	1	
	Yes, not required by the employer or a professiona law		2	
	- No (acknowledgement of attendance)		3	
			_	
186. (NFEPAID1)	Which one of the following cases best describes the exam fees, and expenses for books or technical strain for this formal education?			-
	- Fully paid by myself		1	→ Q.188
	- Partly paid by myself and partly paid by somebody	else	2	
	- Fully paid by somebody else		3	
	- Free activity		4	→ Q.189
	- You don't know		5	→ Q.189
187.	Who else paid for these expenses?			
(NFEPAIB1)		Yes	No	
	- Employer or prospective employer	1	2	NFEPAIBY1_1
	- Public Employment Services	1	2	NFEPAIBY1_2
	- Other public institutions	1	2	NFEPAIBY1_3
	- A household member or a relative	1	2	NFEPAIBY1_4
	None of the persons/services listed, but	1	2	NFEPAIBY1_5
	somebody else (e.g. Private institution, a friend)	I	2	
Otherwise m				
	Interviewer: Input code 0 if the respondent does no	ot know.		
189. (NFEUSEA1)	How much are you currently using the skills or knowledge that you have acquired from ) the 1st non-formal learning activity?			
	- A lot		1	
	- A fair amount		2	
	- Very little		3	
	- Not at all		4	
190. (NFEUSEB1)	How much are you expecting to use the skills or kr from the 1st non-formal learning activity?	nowledge that	you have	e acquired
	- A lot		1	
	- A fair amount		2	
	- Very little		3	
	- Not at all			

<b>191.</b> (NFEOUTCOME1)	Have the new skills or knowledge acquired through during the last 12 months helped you in any of the f			earning activity
		Yes	No	
	- Getting a new job	1	2	NFEOUTCOME1_1
	- Promotion in the job	1	2	NFEOUTCOME1_2
	- Higher salary/wages	1	2	NFEOUTCOME1_3
	- New tasks	1	2	NFEOUTCOME1_4
	- Better performance in present job	1	2	NFEOUTCOME1_5
	Personal related reasons (meet other people, refresh your skills in general subjects etc.)	1	2	NFEOUTCOME1_6
	- No outcomes yet	1	2	NFEOUTCOME1_7
	- Other	1	2	NFEOUTCOME1_8
Q.192 to be a	answered if the answer for Q.191 (NFEOUTCOME1) N	IFEOUTCON	/IE1_8=1.	
192.	Please describe:			
(NFEOUTD1)				
Move to the next section	questions for the next selected activity. If there is to Q.216.	not a 2nd ad	ctivity, th	en move to the

	2nd SELECTED ACTIVITY		
193. (NFERAND2)	Code of the 2nd non-formal learning activity. (1-7)		
194.	Type of the 2nd non-formal learning activity.		I
(NFERAND2_T)	- Courses	1	
	- Workshops, seminars or conferences	2	
	- Guided-on-the-job training	3	
	- Private lessons	4	
195.	Field of the 2nd non-formal learning activity. (To be completed o	nly by th	e coder)

(NFEFIELD2)				
196. (NFEREAS2)				d non-formal
		Yes	No	
	- To do my job better	1	2	NFEREASON2_01a
	- To improve my carrier prospects	1	2	NFEREASON2_02a
	- To be less likely to lose my job	1	2	NFEREASON2_02a
	To increase my possibilities of getting a job or changing a job/profession	1	2	NFEREASON2_03
	- To start my own business	1	2	NFEREASON2_04
	Because of organisational and/or technological changes at work	1	2	NFEREASON2_13
	- Required by the employer or by law	1	2	NFEREASON2_11
	To get knowledge/skills useful in my everyday life To increase my knowledge / skills on a subject	1	2	NFEREASON2_06
	that interests me	1	2	NFEREASON2_07
	- To obtain a certificate	1	2	NFEREASON2_08
	- To meet new people/for fun	1	2	NFEREASON2_09
	- For health reasons	1	2	 NFEREASON2_10
	- To do voluntary work better	1	2	NFEREASON2_12
	- Other	1	2	NFEREASON2 14

Q.197 to be a	answered if the answer for Q196 (NFEREAS2) NFERAESON2_14=	1.		
197.	Please specify:			
(NFEREAD2)				
198.	Was the 2nd non-formal learning activity organised mainly as dis	stance lea	arning	?
(NFEDIST2)	- Yes	1		
	- No	2	-	Q.200
199.	Was this distance learning mainly organised as an online course	?;		
(NFEDISTOL2)	- Yes	1		
	- No	2		
200.	Have you used online educational resources for the 2nd non-for	mal learn	ing ac	tivity?
(NFEOERA2)	- Yes	1		
	- No	2		
201. (NFEOERB2)	Did you interact with other people (e.g. teachers, learners websites/portals for the 2nd non-formal learning activity?	) throug	h edu	cational
	- Yes	1		
	- No	2		
202. (NFEDURPERWEEK2)	How many instruction hours per week (average) did you rec formal learning activity during the last 12 months?	eive for	the 2	nd non-
	- 0 hours	0		
	- 1-40 hours			
	(Write the exact number. In case where the hours are more			
	than 40, write down 40)			
203.	For how many months?			
(NFEMON2)	- 0 (if the duration was less than a month)	0		
	- 1-12 months		-	Q.206
	(write the exact number of months)			
204.	For how many weeks?			
(NFENBWEEK2)	- 1-3		-	Ερ.206
	(write the exact number)			
<b>205.</b> (NFENBHOURS2)	Total number of instruction hours received for the 2nd non-f during the last 12 months. (To be completed by the coder).	ormal lea	arning	activity
206.	Who was the provider or the 2nd non-formal learning activity? N	ame of th	e	
	institution/service/organisation.			

207. (NFEPROVIDER2)	Code of provider of the 2nd non-formal learning ac (To be completed only by the coder).	tivity:		
	- Formal education institution		1	
	- Non-formal education and training institution		2	
	Commercial institutions where education or training main activity (e.g. equipment suppliers)		3	
	- Employer		4	
	<ul> <li>Employers' organisations, chambers of commerce.</li> </ul>		5	
	- Trade unions		6	
	- Non-profit associations, e.g. cultural society, politic		7	
	<ul> <li>Individuals (e.g. students giving private lessons)</li> </ul>		8	
	Non commercial institutions where education or tra	ining is not	9	
	the main activity (e.g. Libraries, museums, ministrie	es)	9	
	- Other		10	
208.	Does the 2nd non-formal learning activity lead to a	certificate?		
(NFECERT2)	- Yes, required by the employer or a professional bo	dy or by law	1	
	Yes, not required by the employer or a professiona		2	
	law			
	- No (acknowledgement of attendance)		3	
209. (NFEPAID2)	Which one of the following cases best describes the exam fees, and expenses for books or technical st for this formal education?	udy means, re		your studies
	- Fully paid by myself		1	→ Q.211
	- Partly paid by myself and partly paid by somebody		2	
	- Fully paid by somebody else		3	
	- Free activity		4	→ Q.212
	- You don't know		5	→ Q.212
210.	Who else paid for these expenses?			
(NFEPAIB2)		Yes	No	
	- Employer or prospective employer	1	2	NFEPAIBY2_1
	- Public Employment Services	1	2	NFEPAIBY2_2
	- Other public institutions	1	2	NFEPAIBY2_3
	- A household member or a relative	1	2	NFEPAIBY2_4
	None of the persons/services listed, but			
	somebody else (e.g. Private institution, a friend)	1	2	NFEPAIBY2_5
lf in Q.209 Q.212.	(NFEPAID2) the answer was code 1 or 2, then Q.	211 should b	e asked.	Else move to
	During the last 12 months, how much did you	personally or	r anv me	ember of vour
211. (NFEPAIDVAL2)	household or relative pay for tuition, registration, or technical study means, regarding your studi activity?	exam fees, and es for the 2nd	nd exper	ises for books

212. (NFEUSEA2)	How much are you currently using the skills or know the 2nd non-formal learning activity?	wledge that y	vou have	e acquired from
	- A lot		. 1	
	- A fair amount		2	
	- Very little		3	
	- Not at all		. 4	
213. (NFEUSEB2)	How much are you expecting to use the skills or kno from the 2nd non-formal learning activity?	owledge that	you ha	ve acquired
	- A lot		. 1	
	- A fair amount		. 2	
	- Very little		3	
	- Not at all		. 4	
214. (NFEOUTCOME2)	- Not at all Have the new skills or knowledge acquired thro activity during the last 12 months helped you in any	ough the 2r	nd non-	
	Have the new skills or knowledge acquired thro activity during the last 12 months helped you in any	ough the 2r	nd non-	
	Have the new skills or knowledge acquired thro activity during the last 12 months helped you in any - Getting a new job	ough the 2r v of the follov	nd non-f	
	Have the new skills or knowledge acquired thro activity during the last 12 months helped you in any - Getting a new job	ough the 2r of the follov Yes	nd non-i ving way	/s?
	Have the new skills or knowledge acquired throactivity during the last 12 months helped you in any         - Getting a new job         - Promotion in the job         - Higher salary/wages	ough the 2r v of the follov Yes 1	nd non-f ving way No 2	/S?
	Have the new skills or knowledge acquired throactivity during the last 12 months helped you in any         - Getting a new job         - Promotion in the job         - Higher salary/wages         - New tasks	ough the 2r v of the follov Yes 1 1	nd non-f ving way No 2 2	/S? NFEOUTCOME2_1 NFEOUTCOME2_2
- · · ·	Have the new skills or knowledge acquired throactivity during the last 12 months helped you in any         - Getting a new job	ough the 2r v of the follov Yes 1 1 1	No 2 2 2 2	/S? NFEOUTCOME2_1 NFEOUTCOME2_2 NFEOUTCOME2_3
	Have the new skills or knowledge acquired throactivity during the last 12 months helped you in any         - Getting a new job         - Promotion in the job         - Higher salary/wages         - New tasks	ough the 2r v of the follow Yes 1 1 1 1 1	nd non-f ving way No 2 2 2 2 2	/S? NFEOUTCOME2_1 NFEOUTCOME2_2 NFEOUTCOME2_3 NFEOUTCOME2_4
	Have the new skills or knowledge acquired throactivity during the last 12 months helped you in any         - Getting a new job	ough the 2r v of the follow Yes 1 1 1 1 1 1 1	nd non-f ving way 2 2 2 2 2 2 2	/S? NFEOUTCOME2_1 NFEOUTCOME2_2 NFEOUTCOME2_3 NFEOUTCOME2_4 NFEOUTCOME2_5
	Have the new skills or knowledge acquired throactivity during the last 12 months helped you in any         - Getting a new job	ough the 2r v of the follow Yes 1 1 1 1 1 1 1 1	No No 2 2 2 2 2 2 2 2 2 2 2 2 2	VS? NFEOUTCOME2_1 NFEOUTCOME2_2 NFEOUTCOME2_3 NFEOUTCOME2_4 NFEOUTCOME2_5 NFEOUTCOME2_6
(NFEOUTCOME2)	Have the new skills or knowledge acquired throactivity during the last 12 months helped you in any         - Getting a new job	ough the 2r v of the follow Yes 1 1 1 1 1 1 1 1 1 1 1 1	nd non-f ving way 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	VS? NFEOUTCOME2_1 NFEOUTCOME2_2 NFEOUTCOME2_3 NFEOUTCOME2_4 NFEOUTCOME2_5 NFEOUTCOME2_6 NFEOUTCOME2_7 NFEOUTCOME2_8
(NFEOUTCOME2)	Have the new skills or knowledge acquired throactivity during the last 12 months helped you in any         - Getting a new job	ough the 2r v of the follow Yes 1 1 1 1 1 1 1 1 1 1 1 1	nd non-f ving way 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	VS? NFEOUTCOME2_1 NFEOUTCOME2_2 NFEOUTCOME2_3 NFEOUTCOME2_4 NFEOUTCOME2_5 NFEOUTCOME2_6 NFEOUTCOME2_7 NFEOUTCOME2_8

#### **1.5. DIFFICULTIES IN PARTICIPATION IN EDUCATION**

QUESTION     QUESTIONS - ANSWERS     COD       SERIAL No.     COD	QUESTIONS - ANSWERS   CODES	QUESTION FLOW
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Difficulties in the participation (or more participation) in educational activities and training during the last 12 months.

(1) Those who	participated either in formal or in non-formal educational activity			
<b>216.</b> (DIFFICULTY_A)	Previously in the questionnaire you stated that during the participated in education and training. Would you have liked to in such activities?			-
	- Yes - No	1 2	<b>→</b>	Q.220
217. (NEEDA)	You answered no to the previous question. Is it because you did education and training?	d not no	eed addit	ional
	- Yes. I do not need additional education and training	1	<b>→</b>	Q.223
	- No. I did not participate for other reasons	2	→	Q.220
(2) Those who	did not participate in any activity, either formal nor Non-formal educati	on		
<b>218.</b> (DIFFICULTY_B)	Previously you stated that during the last 12 months you did no of education or training. Despite this, would you have liked activities?	•	-	•
	- Yes	1	-	Q.220
	- No	2		
219. (NEEDB)	You answered no to the previous question. Is it because you and training?	did not	t need eo	lucation
		did not	t need eo	ducation Q.223

220. (DIFFTYPE)	Which of the following obstacles prevented you from training?	n participa	ting in edu	ucation and
		Yes	No	
	- I did not have the prerequisites	1	2	DIFFTYPE_01
	- I could not afford it	1	2	DIFFTYPE_02
	- Lack of employer's support	1	2	DIFFTYPE_03
	Training conflicted with work schedule/was organised at inconvenient time	1	2	DIFFTYPE_04
	Training took place at a distance hard to reach	1	2	DIFFTYPE_05
	I had no access to a computer or internet for distance learning	1	2	DIFFTYPE_06
	I did not have the time due to family responsibilities	1	2	DIFFTYPE_07
	- Because of my health	1	2	DIFFTYPE_08a
	- Because of my age	1	2	DIFFTYPE_08b
	- For other personal reasons	1	2	DIFFTYPE_09
	Did not find suitable education or training activity			
	<sup>-</sup> for me	1	2	DIFFTYPE_10
	- Negative previous learning experience	1	2	DIFFTYPE_12
	- Other	1	2	DIFFTYPE_13
Q.221 to be a	nswered if the answer for Q.221 (DIFFTYPE) DIFFTYPE_13=	:1.		
221.	Please specify:			_
(DIFFTYPED)				
222.	Among these reasons listed above, which was the m	nost impor	tant?	
(DIFFMAIN)				

#### **1.6. PARTICIPATION IN INFORMAL EDUCATION**

INTRODUCTION: Often, people try to gain knowledge about a subject on their own without attending an educational program or approaching a teacher. For example, a person can seek information in books or on the internet in order to learn how to fix an electrical appliance or can read regularly professional journals in order to learn about the latest developments in an industry.

In any case, the basic criteria for characterizing a learning process "informal" is First: the investigational <u>aims</u> to gain knowledge about a particular subject, and secondly: without the help of a teacher.

During the last 12 months, apart from the activities mentioned earlier, have you deliberately tried to learn anything at work or during your free time to improve your knowledge or skills through any of the following means?

223.	Learning from a family member, a friend or colleague.		
(INFFAMILY)	- Yes	1	
	- No	2	
224.	Learning by using printed material (books, professional maga	azines, etc	.)
(INFMATERIAL)	- Yes	1	
	- No	2	
225.	Learning by using computers (online or offline).		
(INFCOMPUTER)	- Yes	1	
	- No	2	
226.	Learning through television/radio/video.		
(INFMEDIA)	- Yes	1	
	- No	2	
227.	Learning by guided tours in museums, historical or natural or	r industria	sites.
(INFMUSEUM)	- Yes	1	
	- No	2	
228.	Learning by visiting learning centres (including libraries)		
(INFLIBRARIES)	- Yes	1	
	- No	2	
229.	Is there in questions 223-228 even one positive response ?		
(INF)	(To be completed only by the coder).		
	- Yes	1	
	- No	2	

Interviewer: Show Card 3 - INFORMAL LEARNING

<u>1.7. LANGUAGES</u>					
QUESTION SERIAL No.	QUESTIONS - ANSWERS		CODES	QUESTION FLOW	
230.	Do you have more than one mother tongue?				
(MLANGNUM)	- Yes		1		
	- No		2		
231.	What is your mother tongue(s)?	232. Code of mo (To be complete code		d only by the	
(LANGMOD1)	1	(LANGMOTHER1)			
(LANGMOD2)	2	(LANGMOTHER2)			
233.	How many other languages can you use? (except your mother tongue(s)).				
(LANGUSED)	-			→ If=0 Q.242	
If the respondent does not use any other languages (answer in Q.233=0), then move to next section to Q.242.					
234.	Please list all the languages you can use ranked by skills level in language use (except your		ode of lar npleted o	nguage only by the	

234.	by skills level in language use (except your mother tongue(s)).	(To be completed only by the coder).	
(LANGUSD1)	1	(LANGUSED_1)	
(LANGUSD2)	2	(LANGUSED_2)	
(LANGUSD3)	3	(LANGUSED_3)	
(LANGUSD4)	4	(LANGUSED_4)	
(LANGUSD5)	5	(LANGUSED_5)	
(LANGUSD6)	6	(LANGUSED_6)	
(LANGUSD7)	7	(LANGUSED_7)	
237. (LANGBEST1)	Code for the 1st language (excluding mother tongue) the respondent knows best. (To be completed only by the coder).		

238. (LANGLEVEL1)	Which one of the following cases best describes your knowledge about the 1s best known language you mentioned before (excluding mother tongue)? Interviewer: Show Card 4 - LANGUAGES		
	- I only understand and can use a few words and phrases	0	
	<ul> <li>I can understand and use the most common everyday</li> <li>expressions. I use the language in relation to familiar things and situations.</li> </ul>	1	
	<ul> <li>I can understand the essential of clear language and produce</li> <li>simple text. I can describe experiences and events and communicate fairly fluently</li> </ul>	2	
	<ul> <li>I can understand a wide range of demanding texts and use</li> <li>the language flexibly. I master the language almost completely.</li> </ul>	3	

If the respondent uses at least 2 other language, excluding mother tongue ( Q.233>1), then move to the next Q.239. Otherwise, move to the next section to Q.242.

240. (LANGBEST2)	Code for the language (excluding mother tongue) the respon- best. (To be completed only by the coder).	dent knov	vs 2nd
241. (LANGLEVEL2)	Which one of the following cases best describes your knowle best known language you mentioned before (excluding moth Interviewer: Show Card 4 - LANGUAGES	-	
	- I only understand and can use a few words and phrases	0	
	<ul> <li>I can understand and use the most common everyday</li> <li>expressions. I use the language in relation to familiar things and situations.</li> </ul>	1	
	<ul> <li>I can understand the essential of clear language and produce</li> <li>simple text. I can describe experiences and events and communicate fairly fluently.</li> </ul>	2	
	<ul> <li>I can understand a wide range of demanding texts and use</li> <li>the language flexibly. I master the language almost completely.</li> </ul>	3	

1.8.INCOME OF THE HOUSEHOLD				
QUESTION SERIAL	QUESTIONS - ANSWERS	CODES	QUESTION FLOW	
242.	242. (HHINCOME) In which of the following categories falls the NET MONTHLY income of your household if you add the net income of <u>all household members</u> from: work, fixed remuneration for overtime, commissions and gratuities, travel and shift allowances,state benefits, rent or other regular income, (alimony, help from parents / children, etc.)?			
	- up to 1100 euro - 1101 - 1.700 euro - 1.701 - 2.500 euro - 2.501 - 3.700 euro - more than 3.700 euro	2 3		

1.9. END OF QUESTIONNAIRE				
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW	
	Phone numbers:			
243. (TEL)				
()				
244.	Is the questionnaire complete?			
(FINISHED)	- Yes	1	→ Q.247	
	- No	2		
245.	Please state the reason the questionnaire is not fully completed:	4	)	
(WHYNOT)	- No person is aged 25-64 years	1 2		
	- The respondent did not come to the date			
	<ul> <li>Nobody was home, but the place is habitable</li> </ul>			
	The respondent could not participate because of the language or mental state	5		
	- The house is empty	6	→ Q.249	
	- Secondaty residence			
	- The house is only used for professional purposes			
	- The house has been demolished			
	- The house could not be found	10		
	The household consists of foreign diplomats that work in embassies and foreign army forces	11		
	- No, for other reasons	12	•	
246.	Please specify:			
(REASON)				
247.	Duration of interview (in minutes)			
(INTDUR)				
	How was the questionnaire completed?			
	On an <u>electronic</u> questionnaire and a <u>personal</u> interview with the respondent	21		
	On an <u>electronic</u> questionnaire and a <u>phone</u> interview with the respondent	31		
248. (INTMETHOD)	On a <u>paper</u> questionnaire and a <u>personal</u> interview with the respondent	20		
	On a <u>paper</u> questionnaire and a <u>phone</u> interview with the respondent	30		
	A <u>combination</u> of personal and phone interview with the respondent.	50		
249.	Is the questionnaire checked and ready for submission?		-	
(CHECHALL)	- Yes	1		

THE END