



STATISTICAL SERVICE OF CYPRUS

CONFIDENTIAL

LABOUR FORCE SURVEY 2022

Household Serial No.:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Municipality or Community Code of Household:	<input type="text"/> <input type="text"/>
Interviewer Code:	<input type="text"/> <input type="text"/>	Degree of Urbanisation:	<input type="text"/>
Coder Code:	<input type="text"/> <input type="text"/>	Wave:	<input type="text"/>
Stratum:	<input type="text"/> <input type="text"/> <input type="text"/>	Telephone:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Enumeration Block:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Reference week:	<input type="text"/> <input type="text"/>
Address:	<input type="text"/>	Interview week:	<input type="text"/> <input type="text"/>
Quarter/Village:	<input type="text"/>	Reference month - derived	<input type="text"/> <input type="text"/>
District:	<input type="text"/>	Reference year	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Useful Information

The Labour Force Survey is carried out in all European Union countries in accordance to a regulation of the Council. In Cyprus it was carried out for the first time in 1999 and it will continue on an annual basis. As from 2004 the survey is conducted quarterly.

The survey is carried out in accordance to the Official Statistics Law No. 25(I)2021. Refusal to provide the information requested or giving inaccurate or incomplete information, bears the consequences of the Law.

In compliance to the Official Statistics Law, the Statistical Service will treat all information given, as **CONFIDENTIAL**. The information will be exclusively used for statistical purposes only and no person or public authority will have access to the personal data of any of the household members.

S. Karagiorgis
Director
Statistical Service

HOUSEHOLD MEMBERS									
S/n	Questions - answers	Codes	Flow of questions	S/n of household member					
				<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	
NOPERSON	How many persons are there in your household?								
	Number of Persons	01-12	↓	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	
OtherP	Are there in this household any infants or small children or a domestic cleaner or any other person absent temporarily such as in the National Guard, student or worker abroad or in another city in Cyprus and have not been listed above? <i>If yes, please correct the number of persons in the household</i>								
	Yes No	1 2	↕	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	
SNP	Sequence number of person in the household								
		01-98	↓	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	
NAME	First Name of Person								
	Name		↓	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	
SameHH	Interviewer: Are the individuals in this household the same as the individuals in the selected household (Population Census data)?								
	Yes No	1 2	→ HC3 ↓	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	
HC1	Does everyone living in this dwelling share a common budget for food and accommodation expenses? Interviewer: If not, please correct the number of members of the first household that has a common budget. For the rest fill in separate questionnaires for each group that shares a common budget for food and accommodation expenses. Note: <i>Families are to be considered as one household. Domestic servants who live in the same house with one or more household members shall be considered as part of the household. Flatmates are to be considered as separate households if they do not share food with other members.</i>								
	Yes No	1 2	↓ ↑	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	
HC2	Have you been living or intend to live in Cyprus, for a period of at least 12 months?								
	Yes No	1 2	↓ → HOME=2	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	
HC3	Please distribute the persons to the following categories								
	Living in this household Employed by and living with the household Conscript Student who studies abroad Person who works or stays abroad Home student who does not stay in this household but stays in another dwelling in Cyprus Worker or person who does not stay in this household but stays in another dwelling in Cyprus Died Other reasons (e.g. hospital, prison, institution with duration of stay >12 months)	1 2 3 4 5 6 7 8 9	} → HOME=1 } → HOME=2	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	

HOME	Is this person (still) a member of the household? - derived							
	Yes, is a member of this household No, is not a member of this household	1 2	→ SEX → END					
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FATH	Sequence number of father								
	Father does not belong to this household	00	↓						
Sequence number of father in the household	01-98	□□		□□	□□	□□	□□	□□	
MOTH	Sequence number of mother								
	Mother does not belong to this household	00	↓						
Sequence number of mother in the household	01-98	□□		□□	□□	□□	□□	□□	
CITI	What is your citizenship? (according to your current administrative status or legal situation)								
	Cypriot only Foreign only Both Cypriot and foreign	1 2 3	→ CITIC ↓	□	□	□	□	□	□
CITIDESC	Foreign citizenship (please describe according to your current administrative status or legal situation)								
	Foreign Citizenship Description		↓	□□	□□	□□	□□	□□	□□
CITIC	Code of main citizenship								
		SCL GEO code	↓	□□	□□	□□	□□	□□	□□
COB	In which country were you born? (according to the current national boundaries)								
	Cyprus Other	1 2	→ COBC ↓	□	□	□	□	□	□
COBDESC	Country of birth (please describe according to the current national boundaries)								
	Country Description		↓	□□	□□	□□	□□	□□	□□
COBC	Code of country of birth (according to the current national boundaries)								
		SCL GEO code	↓	□□	□□	□□	□□	□□	□□
COBF	In which country was your father born? (according to the current national boundaries)								
	Cyprus Other	1 2	→ COBFC ↓	□	□	□	□	□	□
COBFDESC	Country of birth of father (please describe according to the current national boundaries)								
	Country Description		↓	□□	□□	□□	□□	□□	□□
COBFC	Code of country of birth of father (according to the current national boundaries)								
		SCL GEO code	↓	□□	□□	□□	□□	□□	□□

Question MIGREAS1 is to be asked to all persons who answered in COB code '2' and (15 <= AGE <=74) and REFYEAR=2021 and in the following odd years									
MIGREAS1	What was the main reason for migrating in Cyprus (for the last time)?								
	Employment, work	1	<div> <div>MIGREAS2</div> <div>→</div> <div>MIGREAS</div> </div>						
	Family reasons including partnership formation	2							
	Education or training	3							
	As refugee, for international protection or asylum	4		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Retirement	5							
	Other reason	6							
MIGREAS2	Did you already have a job or a job offer in Cyprus, before migrating?								
	Yes	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No	2								
MIGREAS	Main reason for migrating in Cyprus - derived								
	Employment, job found before migrating	1	↓						
	Employment, job not found before migrating	2							
	Family reasons including partnership formation	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Education or training	4							
	Retirement	5							
	As refugee, for international protection or asylum	6							
Other reason	7								

EDUCATIONAL ATTAINMENT									
S/n	Questions - answers	Codes	Flow of ques- tions	S/n of household member					
				[] []	[] []	[] []	[] []	[] []	
Question HAT_LEV1 is to be asked to all persons who are (15 <= AGE <= 89)									
HAT_LEV1	What is the highest level of education you SUCCESSFULLY completed so far?								
	Did not attend Primary School at all	001	} → HAT_LEVE ↓						
	Attended Primary School but did not complete it	002							
	Primary School	100							
	Lower Secondary (first 3 grades) / Apprenticeship programme / Preparatory level or completion of New Modern Apprenticeship programme	200							
	Upper Secondary (Lyceum, Technical or Vocational school)	300							
	Post Secondary - (Non tertiary), 1 year College	400		[] []	[] []	[] []	[] []	[] []	
	Short-cycle Tertiary programmes, 2-3 years for specific occupation (HTI, HHIC, PIVET etc.) or College 2-3 years	500							
	University (Bachelor/Diploma 3-4 years) or College 4 years (BA, BSc etc.)	600							
	Postgraduate (Master, MBA, MA, MSc) or graduate degrees/diplomas of duration of 5 years or more	700							
	Doctorate (PhD)	800							
HATDESC2	What is the qualification that you have gained as a result of this education? State also the specialization or field of education or subject.								
	Qualification Description		↓	[] []	[] []	[] []	[] []	[] []	
HATDESC3	What is the name of the Educational Institution (school /college /university) that you graduated from?								
	Name of Institution		↓	[] []	[] []	[] []	[] []	[] []	
HATDESC4	What is the normal duration of full-time studies for your highest level of education in years?								
	Duration in years		↓	[] []	[] []	[] []	[] []	[] []	
HATDESC5	Is your highest educational qualification /diploma (HATDESC2) obtained from an Educational Institution in Cyprus? Interviewer: Read the options to the interviewee.								
	Yes, from an Education Institution in Cyprus	1	↓						
	No, from an Education Institution with physical presence in another country	2							
	Yes from an Educational Institution in Cyprus, but programme/qualification of Educational Institution of another country or in Cyprus through distance learning from an Educational Institution in another country	3		[] []	[] []	[] []	[] []	[] []	
Question HATDESC6 is to be asked to all persons who are (15 <= AGE <= 89)									
Question HATDESC6 is to be asked to all persons who answered in 'HAT_LEV1' '100 - 500' and in 'HATDESC5' '2 or 3' and in 'CITI' '2 or 3' (For foreigners who completed up to short-cycle tertiary programmes outside Cyprus)									
HATDESC6	How many years in total did you go to school? Note: Calculate the total years from primary school onwards, included.								
	Number of years		↓	[] []	[] []	[] []	[] []	[] []	

Question HATDESC7 is to be asked to all persons who were coded in 'HAT_LEV1 '300' and in 'HATDESC5' '2 or 3'									
HATDESC7	Does your upper secondary education qualification give you direct access to tertiary education? Read the options to the interviewee.								Interviewer:
	Yes to tertiary	1	↓						
	Not to tertiary, but to post-secondary programs only	2							
	Not to tertiary, but to completion of upper secondary only	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do not know	4								
Question HATVOC is to be asked to all persons who were coded in 'HAT_LEV1 '300-500'									
HATVOC	What is the orientation of the highest level of education that you successfully completed so far? Interviewer: Read the options to the interviewee.								
	General orientation	1	↓						
	Vocational / Technical orientation	2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Unknown orientation	3							
HAT_LEVE	Code of highest level of education successfully completed so far - derived								
	Not completed Primary School	000	→ hatle ↓						
	Primary School	100							
	Lower Secondary (first 3 grades) / Apprenticeship programme / Preparatory level or completion of New Modern Apprenticeship programme	200							
	Upper Secondary (General) of at least 2 years duration with provision of a certificate that gives access ONLY to completion of upper secondary (344)	342							
	Upper Secondary (General) but WITHOUT direct access to tertiary	343							
	Upper Secondary (General) with direct access to tertiary	344							
	Upper Secondary (General) with no distinction of access to other levels of education	349							
	Upper Secondary (Technical or Vocational school) of at least 2 years duration with provision of a certificate that gives access ONLY to completion of upper secondary (354)	352							
	Upper Secondary (Technical or Vocational school) but WITHOUT direct access to tertiary	353		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Upper Secondary (Technical or Vocational school) with direct access to tertiary	354							
	Upper Secondary (Technical or Vocational school) with no distinction of access to other levels of education	359							
	Upper Secondary (Unknown orientation) of at least 2 years duration with provision of a certificate that gives access ONLY to completion of upper secondary (344)	392							
	Upper Secondary (Unknown orientation) but WITHOUT direct access to tertiary	393							
	Upper Secondary (Unknown orientation) with direct access to tertiary	394							
	Upper Secondary (Unknown orientation) with no distinction of access to other levels of education	399							
	Post secondary - (Non tertiary) - General	440							
	Post secondary - (Non tertiary) - Technical or Vocational	450							
	Post secondary - (Non tertiary) - Unknown orientation	490							
	Short-cycle Tertiary programmes, 2-3 years for specific occupation (HTI, HHIC etc.) or College 2-3 years - General	540							
	Short-cycle Tertiary programmes, 2-3 years for specific occupation (HTI, HHIC etc.) or College 2-3 years - Technical or Vocational	550							
	Short-cycle Tertiary programmes, 2-3 years for specific occupation (HTI, HHIC etc.) or College 2-3 years - Unknown orientation	590							
	University (Bachelor/Diploma 3-4 years) or College 4 years (BA, BSc etc.)	600							
	Postgraduate (Master, MBA, MA, MSc) or graduate degrees/diplomas of duration of 5 years or more	700							
	Doctorate (PhD)	800							

Question hatle is to be completed by all persons who were coded in 'HAT_LEV1 '001-002'									
hatle	Did you not attend Primary School or did you attend it but did not complete it? - derived								
	Did not attend Primary School at all Attended Primary School but did not complete it	1 2	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question HAT_YEAR is to be asked to all persons who were coded in 'HAT_LEVE '100-800'									
HAT_YEAR	In which year did you successfully complete your highest level of education?								
	Year (YYYY)		↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hat_Age	Age at which highest level of education was successfully completed - derived								
			↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HAT_FIE is to be completed for all persons who were coded in 'HAT_LEVE '342-800'									
HAT_FIE	Code of field of highest level of education successfully completed - in detail								
		ISCED-F 2013	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question HATWORK1 is to be asked to all persons who were coded in 'HAT_LEVE '342-800' and are (20 <= AGE <= 34)									
HATWORK1	As part of the curriculum of your studies for completing your <HATDESC2> did you work for a company or organisation? Please include unpaid work but exclude any work performed while studying which was not part of the curriculum								
	Yes No	1 2	↓ →HATWORK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HATWORK2	What was the total length of that work during your <HATDESC2> studies? If you had several work spells, please consider their complete length								
	Less than 1 month From 1 month to less than 7 months 7 months or over	1 2 3	→HATWORK ↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HATWORK3	Did you receive payment or compensation for <u>any</u> of that work?								
	Yes No	1 2	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HATWORK	Work experience at a workplace as part of highest level of education - derived								
	Work experience(s) at a workplace from 1 to 6 months, at least one paid	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Work experience(s) at a workplace from 1 to 6 months, all unpaid	2							
	Work experience(s) at a workplace from 7 months or over, at least one paid	3							
	Work experience(s) at a workplace from 7 months or over, all unpaid	4							
No or less than 1 month work experience	5								

[illegible]

Question TASKDUT is to be asked to all persons who answered in ABSREAS '07'								
TASKDUT	Do you continue to regularly perform some tasks or duties for the job or business during the off-season? (it includes renovation, maintenance, taking care, marketing, looking for customers, placing orders etc.)							
	Yes	1	→ JATTACH=4					
	No	2	→ JATTACH=5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
JATTACH	Job attachment - derived							
	Parental leave with job-related income or benefit	1	→ EMPSTAT=1					
	Parental leave without any job-related income or benefit and with an expected duration of 3 months or less	2	→ EMPSTAT=1					
	Parental leave without any job-related income or benefit and with an expected duration of more than 3 months	3	→ EMPSTAT=2					
	Seasonal worker in off-season, regularly performing job-related task	4	→ EMPSTAT=1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Seasonal worker in off-season, not regularly performing any job-related task	5	→ EMPSTAT=2					
	Other absence where duration of absence is 3 months or less	6	→ EMPSTAT=1					
	Other absence where duration of absence is more than 3 months	7	→ EMPSTAT=2					
EMPSTAT	Being in employment - derived							
	Employed	1	→ COVIDE_1					
	Not employed	2	→ EXISTPR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question COVIDE_1 is to be asked to all persons who were coded in WKSTAT '2' and in EMPSTAT '1'								
COVIDE_1	Was the reason for not having worked at all during the previous week due to COVID-19 measures?							
	Yes	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No	2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question NUMJOB is to be asked to all persons who were coded in EMPSTAT '1'								
NUMJOB	Besides the job or work that you just mentioned, do you have any other job as employee, self-employed or unpaid family worker, even though you did not work in this at all during the (previous) week (<i>i.e. from ... to ...</i>)? (e.g. job in agriculture, gardening, bar, restaurant, delivery, cleaning, construction works, baby sitting, private lessons, accounting, as dj, musician, distributing leaflets etc.)							
	No, I had only one job	1	→ STAPRO					
	Yes, I had only one other job (two jobs)	2	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes, I had several other jobs (three jobs or more)	3						
Question MAINJOB is to be asked to all employed persons who have more than one job NUMJOB '2' ή '3'								
MAINJOB	We will now talk about your main job or work in which you usually spend more time on.							
	Ok	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question STAPRO is to be asked to all persons who were coded in EMPSTAT '1'								
STAPRO	What is your employment status in the business or office where you work? (employer, self-employed, employee or unpaid family worker)							
	Employer with employees	1	↓					
	Self-employed without employees	2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Employee (with salary or daily wages)	3						
	Unpaid family worker	4						
NACE1JD	What is the economic activity of the local unit of the business or office where you work? (e.g. printing office, law firm, retail sale of shoes etc.)							
			↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NACE1JN	Give also the name of the business at the local unit							
			↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NACE1JC	Code of Economic Activity									
		*	↓							
		NACE 2	↓		□□□	□□□	□□□	□□□	□□□	□□□
PRIV_PUB	Does the business or organisation or the service where you work belong to the Private or to the Public or Broad Public Sector?									
			↓							
	Private Sector	1	↓		□	□	□	□	□	□
	Public or Broad Public Sector	2	↓							
ISCO1JD	What is your occupation in the business or office where you work? Interviewer: For Government, Semi-government and Municipal employees write down their salary scale also									
			↓		□□□	□□□	□□□	□□□	□□□	□□□
ISCO1JC	Code of Occupation									
		*	↓							
		ISCO 08	↓		□□□□	□□□□	□□□□	□□□□	□□□□	□□□□
COUNTRYW	In which country do you work?									
		*	↓							
		SCL GEO	↓		□□	□□	□□	□□	□□	□□
REGIOWD	In which municipality or community do you work?									
			↓		□□	□□	□□	□□	□□	□□
REGIOWC	Code of municipality or community									
			↓		□□	□□	□□	□□	□□	□□
HOMEWORK	During the previous 4 weeks (i.e. from ... to ...) did you work from home mainly, sometimes or never? (i.e. after a special arrangement with your employer) If these weeks correspond to an unusual work schedule, please refer to a longer time period (e.g. the last 12 working weeks)									
			↓							
	Person mainly worked from home (at least half of the working days)	1	↓							
	Person sometimes worked from home (less than half of the working days)	2	↓		□	□	□	□	□	□
	Person never worked from home	3	↓							
FTPT	Is this job full-time or part-time? Interviewer: The answer should be given spontaneously by the respondent. If not, then read out: do you work as many hours per week as the working hours applicable for this job or do you work fewer hours?									
			↓							
	Full-time job	1	→ TEMP		□	□	□	□	□	□
	Part-time job	2	↓							
FTPTREAS	For what reason do you work on a part-time basis? Read the options to the interviewee Interviewer:									
			↓							
	Person is undergoing school education or training	1	↓							
	Of own illness or disability	2	↓							
	Care responsibilities (of own children or for ill / elderly / incapacitated / disabled relatives aged 15 or more)	3	↓		□	□	□	□	□	□
	Other family reasons (pregnancy, marriage, follow partner, do activities with family etc.)	4	↓							
	Other personal reasons (take care of friends, more leisure time, do not need or want to work more, want to work part-time, move or change of living place, long vacation, focus on travelling or hobbies or volunteering etc.)	5	↓							
	Person could not find a full-time job	6	↓							
	Of other reasons	7	↓							

Question TEMP is to be asked to all persons who answered in STAPRO '3'									
TEMP	Is this job permanent or fixed-term?								
	Interviewer: Read the options to the interviewee								
	Person has a permanent job or work agreement of unlimited duration or an indefinite contract Person has a fixed-term job or work agreement of limited duration	1 2	→ ↓	TEMPAGCY					
TEMPREAS	For what reason is your job fixed-term?								
	Interviewer: Read the options to the interviewee								
	Person could not find a permanent job Person did not want a permanent job It is a contract for a probationary period In apprenticeship In training other than apprenticeship (e.g. trainees, internships, research assistants, etc.) This job is only available with a temporary contract Other reasons	1 2 3 4 5 6 7	↓						
TEMPDUR	What is the total duration of this temporary job or fixed-term contract?								
	Less than one month From 1 to less than 3 months From 3 to less than 6 months From 6 to less than 12 months From 12 to less than 18 months From 18 to less than 24 months From 24 to less than 36 months 36 months or over	1 2 3 4 5 6 7 8	↓						
TEMPAGCY	Do you have a contract with a temporary employment agency from which you receive your salary while you work for another employer?								
	No Yes (name of agency)	1 2	↓						
SUPVISOR	Do you have formal responsibility for supervising other employees as one of your tasks? (responsibility of apprentices or trainees should not be counted)								
	Yes (how many) No	1 2	↓						
Question SIZEFIRM is to be asked to all persons who were coded in EMPSTAT 'I'									
SIZEFIRM	How many persons work at the local unit of the business or office where you work?								
	Exact number of persons, if between 1 and 9 10 to 19 persons 20 to 49 persons 50 to 249 persons 250 persons or more Do not know but less than 10 persons Do not know but 10 persons or more	01-09 10 11 12 13 14 15	↓						
Question YSTARTWK is to be asked to all persons who were coded in EMPSTAT 'I'									
YSTARTWK	In which year did you start working for your current employer or as self-employed (in your current main job)?								
	Note: For contracts that are renewed, if their termination is less than 3 months then they are considered as renewals and not as new contracts (so the initial year of recruitment should be indicated). For terminations of 3 months or more, then they are considered as new contracts (so the last year of recruitment is indicated)								
	Year (YYYY)		↓						
Question MSTARTWK is to be asked to all persons who started working in their current main job in the current year or in the previous 2 years (REFYEAR - YSTARTWK <= 2)									
MSTARTWK	And in which month?								
	Month (MM)	01-12	↓						

Question WAYJFOUN is to be asked to all persons in employment (EMPSTAT=1) who started working in their current main job in the last 12 months									
WAYJFOUN	Did the Public Employment Office help you to find your current main job?								
	Yes	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No	2	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question FINDMETH is to be asked to all employees (STAPRO=3) who started working in their current main job in the current year or in the previous 7 years (REFYEAR - YSTARTWK <= 7)									
FINDMETH	What was the most successful method you used to find your current main job?								
	Interviewer: Read the options to the interviewee								
	Responding to job advertisements (print or electronic or in other media eg. television, radio)	01	↓						
	Through friends, relatives or acquaintances	02							
	Through the Public Employment Office	03							
	Through a private employment agency	04							
	Through an education or training institution, internship or previous work experience	05							
	Direct application to your employer	06		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Your employer or a head-hunter contacted you directly	07							
Applying for a public competition or exams	08								
Another method (e.g. was elected, on a recruitment list)	09	↓							
Question SHIFTWK is to be asked to all employees (STAPRO '3') and REFYEAR 2021 and in the following odd years									
SHIFTWK	During the previous 4 weeks (i.e. from ... to ...) did you work in shifts or not?								
	If these weeks correspond to an unusual work schedule, please refer to a longer time period (e.g. the last 12 working weeks)								
	Person did shift work	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Person never did shift work	3	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Questions EVENWK-SUNWK are to be asked to all persons in employment (EMPSTAT '1') and REFYEAR 2021 and in the following odd years									
EVENWK	During the previous 4 weeks (i.e. from ... to ...) did you work in the evening (after 7:00 pm and before midnight) frequently, sometimes or never?								
	If these weeks correspond to an unusual work schedule, please refer to a longer time period (e.g. the last 12 working weeks)								
	Person frequently worked in the evening (at least half of the working days)	1	↓						
	Person sometimes worked in the evening (less than half of the working days)	2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Person never worked in the evening	3	↓						
NIGHTWK	During the previous 4 weeks (i.e. from ... to ...) did you work at night (after midnight and until morning) frequently, sometimes or never?								
	If these weeks correspond to an unusual work schedule, please refer to a longer time period (e.g. the last 12 working weeks)								
	Person frequently worked at night (at least half of the working days)	1	↓						
	Person sometimes worked at night (less than half of the working days)	2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Person never worked at night	3	↓						
SATWK	During the previous 4 weeks (i.e. from ... to ...) did you work on Saturdays frequently, sometimes or never?								
	If these weeks correspond to an unusual work schedule, please refer to a longer time period (e.g. the last 12 working weeks)								
	Person frequently worked on Saturdays (2 or more days)	1	↓						
	Person sometimes worked on Saturdays (1 Saturday)	2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Person never worked on Saturdays	3	↓						
SUNWK	During the previous 4 weeks (i.e. from ... to ...) did you work on Sundays frequently, sometimes or never?								
	If these weeks correspond to an unusual work schedule, please refer to a longer time period (e.g. the last 12 working weeks)								
	Person frequently worked on Sundays (2 or more Sundays)	1	↓						
	Person sometimes worked on Sundays (1 Sunday)	2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Person never worked on Sundays	3	↓						

Question VARTIM_1 is to be asked to all employees STAPRO '3'									
VARTIM_1	Can you decide on the start and end of your working time? Interviewer: Read the options to the interviewee								
	Yes, you can fully decide them yourself	1	} → VARITIME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes, you can decide them under flexible working time arrangements with your employer	2							
No, your employer or your organisation decides	3								
Question VARTIM_2 is to be asked to all in employment who are non employees STAPRO '1', '2' or '4'									
VARTIM_2	Can you decide on the start and end of your working time? Interviewer: Read the options to the interviewee								
	Yes, you can fully decide them yourself	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No, the client(s) or a third party (e.g. organisation, association) decide(s)	3							
No, any other party decides (e.g. weather)	4								
VARITIME	Decision on the start and end of your working time - derived								
	Worker can fully decide him/herself	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Worker can decide under flexible working time arrangements	2							
Employer, organisation, or client(s) decides	3								
Any other party decides	4								
Question NUMCLNT is to be asked to all self-employed (STAPRO '1' or '2')									
NUMCLNT	In the previous 12 months (i.e. from ... to ...) how many clients did you work for?								
	One	1	→ MAINCLNT ↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Two to nine	2							
Ten or more	3	→ MAINCLNT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
None	4								
DOMCLNT	In the previous 12 months (i.e. from ... to ...) did at least 75% of your self-employment income come from one client?								
	Yes	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No	2								
MAINCLNT	Number and importance of clients in the previous 12 months - derived								
	Only one client	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2-9 clients, but one was dominant	2							
	2-9 clients, but none was dominant	3							
	10 clients or more but one was dominant	4							
	10 clients or more but none was dominant	5							
No client	6								

[illegible]

Question ABS_1 is to be asked to all persons who were coded in EMPSTAT '1'								
ABS_1	During the (previous) week (i.e. from ... to ...) were you absent from work for a few days or half days due to holidays or leave?							
	Yes No	1 2	↓ → ABSHOLID=00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABS_2	How many days (and half days) in total were these? Note: If a person works 7 to 8 hours per day and took 3 to 4 hours off work or less then it is considered as a half day (0.5)							
	Number of days (and half days) of absence	0.5-7.0	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
ABS_2H	So how many hours (and half hours) were those?							
	Number of hours (and half hours) of absence	1.0-95.0	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
ABSHOLID	Number of days of absence due to holidays and leave - derived							
	Days and half days of absence from main job due to holidays and leave (x10)	00-70	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
ABS_3	During the (previous) week (i.e. from ... to ...) were you absent from work for a few days or half days due to your own illness, injury, health problem or temporary disability?							
	Yes No	1 2	↓ → ABSILINJ=00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABS_4	How many days (and half days) in total were these? Note: If a person works 7 to 8 hours per day and took 3 to 4 hours off work or less then it is considered as a half day (0.5)							
	Number of days (and half days) of absence	0.5-7.0	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
ABS_4H	So how many hours (and half hours) were those?							
	Number of hours (and half hours) of absence	1.0-95.0	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
ABSILINJ	Number of days of absence due to own illness, injury, health problem or temporary disability - derived							
	Days and half days of absence from main job due to own illness, injury, health problem or temporary disability (x10)	00-70	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
ABS_5	During the (previous) week (i.e. from ... to ...) were you absent from work for a few days or half days due to any other reason?							
	Yes No	1 2	↓ → ABSOTHER=00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABS_6	How many days (and half days) in total were these? Note: If a person works 7 to 8 hours per day and took 3 to 4 hours off work or less then it is considered as a half day (0.5)							
	Number of days (and half days) of absence	0.5-7.0	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
ABS_6H	So how many hours (and half hours) were those?							
	Number of hours (and half hours) of absence	1.0-95.0	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
ABSOTHER	Number of days of absence due to any other reason - derived							
	Days and half days of absence from main job due to any other reason (x10)	00-70	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
LESSHRS	Number of hours of absence due to all reasons - derived							
	No hours of absence Hours and half hours of absence from main job due to all reasons (x10)	000 010-950	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

[illegible]

[illegible]

INCGROSS	Flag on gross monthly pay from main job - derived							
	Gross income collected and no imputation for item non-response/inconsistency	11						
	Gross income collected and imputation for item non-response/inconsistency from LFS	12						
	Gross income collected and imputation for item non-response/inconsistency from administrative data source	13						
	Gross income collected and imputation for item non-response/inconsistency from other data source(s)	14						
	Net-to-gross conversion applied and no imputation	21						
	Imputed net income for item non-response/inconsistency from the LFS and net-to-gross conversion applied	22						
	Imputed net income for item non-response/inconsistency from an administrative data source and net-to-gross conversion applied	23						
	Imputed net income for item non-response/inconsistency from other data source(s) and net-to-gross conversion applied	24						
	Imputed gross income for item non-response/inconsistency	25						
			↓					
NET_TO_G	Conversion of net monthly pay (INCNET) to gross monthly pay							
		8 digits	↓	_	_	_	_	_
INCGROSS	Gross monthly pay from main job - derived							
		8 digits	↓	_	_	_	_	_

SECOND JOB									
S/n	Questions - answers	Codes	Flow of questions	S/n of household member					
Question STAPRO2J is to be asked to all employed persons who have more than one job NUMJOB '2' ή '3'									
STAPRO2J	What is your employment status in the business or office in your second job? (employer, self-employed, employee or unpaid family worker)								
	Employer with employees	1	↓						
	Self-employed without employees	2							
	Employee (with salary or daily wages)	3							
	Unpaid family worker	4							
NACE2JD	What is the economic activity of the local unit of the business or office where you work in your second job? (e.g. agriculture, restaurant, etc.)								
			↓						
NACE2JN	Give also the name of the business at the local unit in your second job								
			↓						
NACE2JC	Code of Economic Activity of the second job								
		* NACE 2	↓						
WORKING HOURS SECOND JOB									
HWUS2J	How many hours (and half hours) do you usually work per week in your second job? Interviewer: If usual hours cannot be determined because these vary significantly from week to week, an estimate should be made of the average hours based on the previous 4 to 12 working weeks (i.e. from ... to ...).								
	Number of hours (and half hours)	1.0-95.0	↓						
HWUSU2J	Number of hours per week usually worked in second job - derived								
	Number of hours usually worked in the second job (x10)	010-950	↓						
HWAC2J	During the (previous) week (i.e. from ... to ...) how many hours (and half hours) did you actually work in your second job? Please take into account any absences due to holidays, leave, own illness, injury, health problem or temporary disability as well as absences due to other reasons. Also take into account any overtime (paid or unpaid) or extra hours of work. Interviewer: Write 0 if the person did not work at all in the second job.								
	Did not work in the second job Number of hours (and half hours)	000 1.0-95.0	↓						
HWACTU2J	Number of hours actually worked in the reference week in second job - derived								
	Did not work in the second job Number of hours actually worked in the second job (x10)	000 010-950	↓						
Question WISHMORE is to be asked to all persons who were coded in EMPSTAT '1'									
WISHMORE	Do you wish to work more than your current number of usual hours of work per week (i.e. from the ... hours you stated) with a corresponding increase of salary? (except for unpaid family workers)								
	No Yes	1 2	↓						

Question HWWISH is to be asked to all persons who were coded in EMPSTAT '1'									
HWWISH	How many hours would you like to work in total per week with a corresponding increase or decrease of income?								
	Number of hours	00-98	↓						
Question LOOKOJ is to be asked to all persons who were coded in EMPSTAT '1'									
LOOKOJ	During the previous 4 weeks (i.e. from ... until ...) were you looking for another job?								
	No Yes	1 2	↓						

PREVIOUS WORK EXPERIENCE FOR PERSONS NOT IN EMPLOYMENT									
S/n	Questions - answers	Codes	Flow of ques- tions	S/n of household member					
				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Question EXISTPR is to be asked to all persons who were coded in EMPSTAT '2'									
EXISTPR	Even if you do not work now, have you ever worked in the past (even occasionally) in a job, for pay or profit (as employee or self-employed) or to help in the family business? Note: An occasional job is a job that lasted less than three months and had only one spell in time Military service is not considered as a job								
	No	1	→ S1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Yes, in an occasional job	2	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Yes, in a job other than occasional	3	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
YEARPR	In which year did you work for the last time?								
	Year (YYYY)		↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Question MONTHPR is to be asked to all persons who left their last job in the current or the previous 2 years (REFYEAR - YEARPR <= 2)									
MONTHPR	And in which month did you work for the last time?								
	Month (MM)	01-12	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Questions LEAVREAS - ISCOPRC are to be asked to all persons who left their last job in the current or the previous 7 years (REFYEAR - YEARPR <= 7)									
LEAVREAS	What was the main reason for leaving your last job or business? Interviewer: Read the options to the interviewee								
	Dismissal or made redundant or business closed for economic reasons	01	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	A fixed-term job has ended	02	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Care responsibilities (of own children or for ill / elderly / incapacitated / disabled relatives aged 15 or more)	03	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Other family reasons (pregnancy, marriage, follow partner, do activities with family etc.)	04	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Education or training	05	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Own illness or disability	06	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Early or normal retirement	07	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Other personal reasons (take care of friends, more leisure time, do not need or want to work more, want to work part-time, move or change of living place, long vacation, focus on travelling or hobbies or volunteering etc.)	08	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Other reasons	09	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Question COVIDE_2 is to be asked to all persons who were coded in (EMPSTAT '2' and YEARPR=2020 and MONTHPR=03-12) or (EMPSTAT '2' and YEARPR>=2021)									
COVIDE_2	Was the reason for having lost or stopped from work due to COVID-19 measures?								
	Yes	1	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	No	2	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Questions LEAVREAS - ISCOPRC are to be asked to all persons who left their last job in the current or the previous 7 years (REFYEAR - YEARPR <= 7)									
STAPROPR	What was your employment status in the business or office where you worked? (employer, self-employed, employee or unpaid family worker)								
	Employer with employees	1	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Self-employed without employees	2	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Employee (with salary or daily wages)	3	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Unpaid family worker	4	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
NACEPRD	What was the economic activity of the local unit of the business or office where you last worked? (e.g. printing office)								
			↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
NACEPRN	Give also the name of the business at the local unit where you last worked								
			↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

NACEPRC	Code of Economic Activity of last job								
		* NACE 2	↓						
ISCOPRD	What was your occupation in the business or office where you last worked?								
			↓						
ISCOPRC	Code of occupation in last job								
		* ISCO 08	↓						
Question COVIDE refers to all pesons who were coded in WKSTAT '2' and in EMPSTAT '1' or to all pesons who were coded in (EMPSTAT '2' and YEARPR=2020 and MONTHPR=03-12) or (EMPSTAT '2' and YEARPR>=2021)									
COVIDE	Absence from work or lost job due to COVID-19 measures - derived								
	Yes No	1 2	↓						

SEARCH FOR EMPLOYMENT									
S/n	Questions - answers	Codes	Flow of questions	S/n of household member					
				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Question S1 is to be asked to all persons who are not employed and aged up to 74 years old (EMPSTAT '2' AND AGE<=74)									
S1	During the previous 4 weeks (i.e. from ... to ...), have you done anything to find work? For example, were you seeking for a job of even only a few hours or done any activities to start a business?								
	Yes No	1 2	→ SEEKWORK=1 → S2						
S2	Have you already found a job?								
	Yes, but has not started yet Yes, and started working between the end of the reference week and the interview date No	1 2 3	→ S3 → SEEKWORK=4 → SEEKWORK=5						
S3	Is it going to start within 3 months at most (i.e. until ...)?								
	Yes, it will start within 3 months at most No, it will start in more than 3 months	1 2	→ SEEKWORK=2 → SEEKWORK=3						
SEEKWORK	Seeking employment during the previous 4 weeks - derived								
	Person is seeking employment	1	→ SEEKDUR						
	Person is not seeking employment and has already found a job which has not yet started but will start within a period of at most 3 months after the end of the reference week	2	→ SEEKDUR						
	Person is not seeking employment and has already found a job which has not yet started but will start in more than 3 months after the end of the reference week	3	→ AVAILABLE						
	Person is not seeking employment and has already found a job which started between the end of the reference week and the interview date	4	→ SEEKDUR	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	Person is not seeking employment and has not found any job to start later	5	→ WANTWORK						
Question SEEKDUR is to be asked to all persons who were coded in SEEKWORK '1' or '2' or '4'									
SEEKDUR	For how long were you seeking for a job (in completed months)?								
	Less than 1 month 1 to 2 months 3 to 5 months 6 to 11 months 12 to 17 months 18 to 23 months 24 to 47 months 4 years or longer	1 2 3 4 5 6 7 8	↓						
Questions ACTME1-ACTME9 are to be asked to all persons who were coded in SEEKWORK '1'									
ACTME1	During the previous 4 weeks (i.e. from ... to ...), have you studied job advertisements in all media (newspapers, magazines etc.) or online in order to find a job?								
	Yes No	1 2	→ ACTMETNE=1 ↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
ACTME2	During the previous 4 weeks (i.e. from ... to ...), have you placed or answered job advertisements in all media (newspapers, magazines etc.) or online in order to find a job?								
	Yes No	1 2	→ ACTMETNE=1 ↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
ACTME3	During the previous 4 weeks (i.e. from ... to ...), have you placed or updated your CV online in order to find a job?								
	Yes No	1 2	→ ACTMETNE=1 ↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
ACTME4	During the previous 4 weeks (i.e. from ... to ...), have you contacted employers directly in order to find a job?								
	Yes No	1 2	→ ACTMETNE=1 ↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
ACTME5	During the previous 4 weeks (i.e. from ... to ...), have you asked friends, relatives or acquaintances about job opportunities?								
	Yes No	1 2	→ ACTMETNE=1 ↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

ACTME6A	During the previous 4 weeks (i.e. from ... to ...), have you contacted the District Labour Office or its website for the first time (after a spell of employment or inactivity) in order to find a job?							
	Yes	1	→ACTMETNE=1					
	No	2	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACTME6B	During the previous 4 weeks (i.e. from ... to ...), have you found out from the District Labour Office or its website about possible job vacancies?							
	Yes	1	→ACTMETNE=1					
	No	2	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACTME6C	During the previous 4 weeks (i.e. from ... to ...), have you followed up a job opportunity suggested to you by the District Labour Office?							
	Yes	1	→ACTMETNE=1					
	No	2	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACTME7	During the previous 4 weeks (i.e. from ... to ...), have you contacted a private employment agency or its website in order to find a job?							
	Yes	1	→ACTMETNE=1					
	No	2	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACTME8	During the previous 4 weeks (i.e. from ... to ...), have you taken a test, interview or examination in order to get a job?							
	Yes	1	→ACTMETNE=1					
	No	2	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACTME9	During the previous 4 weeks (i.e. from ... to ...), have you made preparations to set up your own business (it includes trying to purchase or rent grounds or premises, equipment, finding financial resources, taking licences etc.)?							
	Yes	1	→ACTMETNE=1					
	No	2	→ACTMETNE=2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACTMETNE	Having used an active method to find a job - derived							
	Used active search method to find a work	1	↓					
	Did not use active search method to find work	2	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question WANTWORK is to be asked to all persons who were coded in SEEKWORK '5'								
WANTWORK	Even though you were not seeking for a job, would you nevertheless want to work? Please consider any kind of work, including work of only a few hours.							
	Yes	1	↓					
	No	2	→WANTREAS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question SEEKREAS is to be asked to all persons who answered in WANTWORK '1'								
SEEKREAS	What is the main reason for not seeking for a job in that period? Interviewer: Read the options to the interviewee							
	No suitable job is available	1	} → AVAILABLE					
	Education or training	2						
	Own illness or disability	3						
	Care responsibilities (of own children or for ill / elderly / incapacitated / disabled relatives aged 15 or more)	4						
	Other family reasons (pregnancy, marriage, follow partner, do activities with family etc.)	5						
	Other personal reasons (take care of friends, more leisure time, do not need or want to work more, move or change of living place, long vacation, focus on travelling or hobbies or volunteering etc.)	6						
	Awaiting recall to work (only for people on lay-off)	7						
	Other reasons	8						

Question WANTREAS is to be asked to all persons who answered in WANTWORK '2'									
WANTREAS	What is the main reason for not wanting to work? Interviewer: Read the options to the interviewee								
	Education or training	1	} → ILOSTAT						
	Own illness or disability	2							
	Care responsibilities (of own children or for ill / elderly / incapacitated / disabled relatives aged 15 or more)	3							
	Other family reasons (pregnancy, marriage, follow partner, do activities with family etc.)	4							
	Other personal reasons (take care of friends, more leisure time, do not need or want to work more, move or change of living place, long vacation, focus on travelling or hobbies or volunteering etc.)	5							
	Retirement	6							
	Other reasons	7							
	Question AVAILABLE is to be asked to all persons who were coded in SEEKWORK '1' or '2' or '3' or '4' OR answered in WANTWORK '1' OR answered in WISHMORE '2'								
AVAILABLE	If you found a job by the end of the (previous) week (i.e. until ...), could you start working immediately, that is by the end of (next) week (i.e. until ...)?								
			→ ILOSTAT ↓						
	Yes	1							
No	2								
AVAIAREAS	What is the main reason for not being able to start woking in this period? Interviewer: Read the options to the interviewee								
	Education or training	1	} ↓						
	Own illness or disability	2							
	Care responsibilities (of own children or for ill / elderly / incapacitated / disabled relatives aged 15 or more)	3							
	Other family reasons (pregnancy, marriage, follow partner, do activities with family etc.)	4							
	Other personal reasons (take care of friends, more leisure time, do not need or want to work more, move or change of living place, long vacation, focus on travelling or hobbies or volunteering etc.)	5							
	Other reasons	6							
	Question COVIDA is to be asked to all pesons who were coded in EMPSTAT '2' and answered in AVAILABLE '2'								
COVIDA	Is the reason you could not start working immediately due to COVID-19 measures?								
			↓ ILOSTAT						
	Yes	1							
No	2								

S/n	Questions - answers	Codes	Flow of ques- tions	S/n of household member					
				<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Question ILOSTAT is to be coded for all persons									
ILOSTAT	ILO Employment status - derived								
	Employed	1	↓						
	Unemployed	2		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Outside the labour force (Inactive)	3								

S/n	Questions - answers	Codes	Flow of questions	S/n of household member					
				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Question NEEDCARE is to be asked to all persons who were coded in SEEKREAS '4' or who answered in questions WANTREAS '3' or AVAIREAS '3' or FTPTREAS '3'									
NEEDCARE	What is the main reason for not using (or for not using to a greater extent) the care services for your children or ill, elderly, incapacitated or disabled relatives? Interviewer: Read the options to the interviewee								
	Relevant care services are not affordable	1	↓						
	Relevant care services are not available	2							
	You want to take care of them yourself	3		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other reasons	4								
Question REGIST1 is to be asked to all persons who are (15 <= AGE <= 74)									
REGIST1	Were you registered at a District Labour Office until the end of the previous week (i.e. until ...)?								
	Yes	1	↓ → REGISTER	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
No	2								
REGIST2	And do you receive or not unemployment benefit or assistance?								
	Yes	1	↓	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
No	2								
REGISTER	Registration at a public employment service (PES) - derived								
	Yes, and receives benefit or assistance	1	↓						
	Yes, but does not receive benefit or assistance	2							
	No, but receives benefit or assistance	3		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
No, and does not receive benefit or assistance	4								

PARTICIPATION IN FORMAL EDUCATION									
S/n	Questions - answers	Codes	Flow of questions	S/n of household member					
Question EDUFED4 is to be asked to all persons who are (15 <= AGE <= 74)									
EDUFED4	During the previous 4 weeks (from....to....) were you a student or apprentice in REGULAR education in a school or college or university? (it includes the preparatory level of the New Modern Apprenticeship programme and the Evening Technical Schools of 4 years duration) (it excludes the 2nd stage or the main stream of the New Modern Apprenticeship programme and the afternoon and evening classes of technical schools of 3 years duration)								
	Yes (includes students on holidays) No	1 2	↓ → EDUFED12						
EDULE4	What is the LEVEL of the most recent formal education or training in the previous 4 weeks								
	Primary	1	↓						
	Lower Secondary (first 3 grades) /Preparatory level of New Modern Apprenticeship programme	2							
	Upper secondary - Lyceum (4th-6th or 7th form), Technical or Vocational school	3							
	Post-secondary - (non tertiary), 1 year College	4							
	Short-cycle Tertiary programme, 2-3 years for specific occupation (PIVET, HHIC etc.) or College 2-3 years	5							
	University (Bachelor 3-4 years) or College 4 years (BA, BSc etc.)	6							
	Postgraduate (Master, MBA, MA, MSc) or graduate degree of duration of 5 years or more	7							
	Doctorate (PhD)	8							
Question EDUFED12 is to be asked to all persons who are (15 <= AGE <= 74) and REFYEAR=2022 and in the following even years									
EDUFED12	During the previous 12 months (from....to....) were you a student or apprentice in REGULAR education in a school or college or university? (it includes the preparatory level of the New Modern Apprenticeship programme and the Evening Technical Schools of 4 years duration) (it excludes the 2nd stage or the main stream of the New Modern Apprenticeship programme and the afternoon and evening classes of technical schools of 3 years duration)								
	Yes (includes students on holidays) No	1 2	↓ → EDUNF4_1						
EDULE12	What is the LEVEL of the most recent formal education or training in the previous 12 months								
	Primary	1	↓						
	Lower Secondary (first 3 grades) /Preparatory level of New Modern Apprenticeship programme	2							
	Upper secondary - Lyceum (4th-6th or 7th form), Technical or Vocational school	3							
	Post-secondary - (non tertiary), 1 year College	4							
	Short-cycle Tertiary programme, 2-3 years for specific occupation (PIVET, HHIC etc.) or College 2-3 years	5							
	University (Bachelor 3-4 years) or College 4 years (BA, BSc etc.)	6							
	Postgraduate (Master, MBA, MA, MSc) or graduate degree of duration of 5 years or more	7							
	Doctorate (PhD)	8							
Questions EDUCDES1 - EDUCDES3 are to be asked to all persons who answered to questions EDUFED4=1 or EDUFED12=1									
EDUCDES1	What is the LEVEL of this education? (eg. Bachelor's degree, Master's degree etc)								
	Level of education		↓						
EDUCDES2	What is the name of the Educational Institution (school /college /university)? (eg. University of Cyprus)								
	Name of Educational Institution		↓						
EDUCDES3	What is the normal duration of full-time study in years? (eg. 4 years)								
			↓						








Question EDUVOC4 is to be asked to all persons who answered in EDULE4 '3-5'										
EDUVOC4	What is the orientation of the educational programme? Interviewer: Read the options to the interviewee									
	General orientation	1	↓							
	Vocational / Technical orientation	2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Unknown orientation	3									
Question EDULEV4 is to be coded for all persons who are (15 <= AGE <= 74) and answered in EDUFED4 '1'										
EDULEV4	Code of the level of the most recent formal education or training in the previous 4 weeks - derived									
	Primary	10	↓							
	Lower Secondary (first 3 grades) /Preparatory level of New Modern Apprenticeship programme	20								
	Upper secondary education - general	34								
	Upper secondary education - vocational/technical	35								
	Upper secondary education - unknown orientation	39								
	Post secondary non-tertiary education - general	44								
	Post secondary non-tertiary education - vocational/technical	45								
	Post secondary non-tertiary education - unknown orientation	49								
	Short-cycle tertiary - general	54		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Short-cycle tertiary - vocational/technical	55								
	Short-cycle tertiary - unknown orientation	59								
	University (Bachelor 3-4 years) or College 4 years (BA, BSc etc.)	60								
	Postgraduate (Master, MBA, MA, MSc) or graduate degree of duration of 5 years or more	70								
	Doctorate (PhD)	80								
Question EDUVOC12 is to be asked to all persons who answered in EDULE12 '3-5'										
EDUVOC12	What is the orientation of the educational programme? Interviewer: Read the options to the interviewee									
	General orientation	1	↓							
	Vocational / Technical orientation	2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Unknown orientation	3									
Question EDULEV12 is to be coded for all persons who are (15 <= AGE <= 74) and answered in EDUFED12 '1'										
EDULEV12	Code of the level of the most recent formal education or training in the previous 12 months - derived									
	Primary	10	↓							
	Lower Secondary (first 3 grades) /Preparatory level of New Modern Apprenticeship programme	20								
	Upper secondary education - general	34								
	Upper secondary education - vocational/technical	35								
	Upper secondary education - unknown orientation	39								
	Post secondary non-tertiary education - general	44								
	Post secondary non-tertiary education - vocational/technical	45								
	Post secondary non-tertiary education - unknown orientation	49								
	Short-cycle tertiary - general	54		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Short-cycle tertiary - vocational/technical	55								
	Short-cycle tertiary - unknown orientation	59								
	University (Bachelor 3-4 years) or College 4 years (BA, BSc etc.)	60								
	Postgraduate (Master, MBA, MA, MSc) or graduate degree of duration of 5 years or more	70								
	Doctorate (PhD)	80								

PARTICIPATION IN NON-FORMAL EDUCATION								
Question EDNF4_1 is to be asked to all persons who are (15 <= AGE <= 74)								
EDNF4_1	During the previous 4 weeks (from.....to.....) did you attend any job-related courses, seminars, conferences or received private lessons OUTSIDE the regular education system? (it includes the 2nd stage or the main stream of the New Modern Apprenticeship programme and the afternoon and evening classes of technical schools of 3 years duration)							
	Yes	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No	2						
EDNF4_2	During the previous 4 weeks (from.....to.....) did you attend any courses, seminars, conferences or received private lessons for personal purposes (non job-related) OUTSIDE the regular education system? (it includes the 2nd stage or the main stream of the New Modern Apprenticeship programme and the afternoon and evening classes of technical schools of 3 years duration)							
	Yes	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No	2						
EDCNFE4	Code of participation in non-formal education and training in the last 4 weeks - derived							
	Participating in at least one job-related non-formal education or training activity	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Participating only in non-job-related/personal non-formal education or training activities	2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not participating in any non-formal education or training activities	3	↓					
Question EDNF12_1 is to be asked to all persons who are (15 <= AGE <= 74) and REFYEAR=2022 and in the following even years								
EDNF12_1	During the previous 12 months (from.....to.....) did you attend any job-related courses, seminars, conferences or received private lessons OUTSIDE the regular education system? (it includes the 2nd stage or the main stream of the New Modern Apprenticeship programme and the afternoon and evening classes of technical schools of 3 years duration)							
	Yes	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No	2						
EDNF12_2	During the previous 12 months (from.....to.....) did you attend any courses, seminars, conferences or received private lessons for personal purposes (non job-related) OUTSIDE the regular education system? (it includes the 2nd stage or the main stream of the New Modern Apprenticeship programme and the afternoon and evening classes of technical schools of 3 years duration)							
	Yes	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No	2						
EDCNFE12	Code of participation in non-formal education and training in the last 12 months - derived							
	Participating in at least one job-related non-formal education or training activity	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Participating only in non-job-related/personal non-formal education or training activities	2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not participating in any non-formal education or training activities	3	↓					








HEALTH STATUS & DISABILITY									
S/n	Questions - answers	Codes	Flow of questions	S/n of household member					
				<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Questions GHEALTH, GALI_1 and GALI_2 are to be asked to all persons who are (15 <= AGE <= 89) and REFYEAR=2022 and in the following even years									
GHEALTH	How is your health in general? Interviewer: Read the options to the interviewee								
	Very good	1	↓						
	Good	2							
	Fair (neither good or bad)	3							
	Bad	4		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Very bad	5								
GALI_1	Are you limited in activities people usually do because of a health problem? Interviewer: Read the options to the interviewee								
	Yes, severely limited	1	↓						
	Yes, limited but not severely	2		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
No, not limited at all	3	→ GALI							
GALI_2	Have you been limited for at least the past 6 months (i.e. from...to...)?								
	Yes	1	↓						
No	2	<div></div>		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	
GALI	Limitation in activities because of health problems in the past 6 months - derived								
	Severely limited	1	↓						
	Limited but not severely	2		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Not limited at all	3								

S/n	Questions - answers	Codes	Flow of ques- tions	S/n of household member					
				<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Question MAINSTAT is to be asked to all persons aged 15 to 89									
MAINSTAT	In which of the following categories would you classify yourself? (I.e. until the end of the (previous) week, (i.e. until ...)) Interviewer: Read the options to the interviewee								
	Employed	1	↓						
	Unemployed	2							
	Retired	3							
	Unable to work due to long-standing health problems	4							
	Student, pupil	5		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Fulfilling domestic tasks	6							
Other (volunteer, person outside the labour force, etc.)	8								

JOB SKILLS MODULE									
S/n	Questions - answers	Codes	Flow of questions	S/n of household member					
				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Questions refer to all persons (15 <= AGE <= 74) and Wave=1 or 6									
The following questions are to be asked to all employed persons EMPSTAT '1'									
DIGITAL1	In your main job how much time do you spend working on a computer, tablet or smartphone? Please exclude phone calls. (e.g. web-surfing, video-chatting, reading and writing e-mails, reading and texting messages, working on word processors, spreadsheet editors, presentation programs etc.)								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Little of the working time	4							
None of the working time	5								
READING1	In your main job how much time do you spend reading work-related manuals or technical documents? Please exclude letters and emails without attached document. (e.g. documents that provide information that is necessary or useful for the implementation of the job tasks, technical complaints, publications, acts, contracts, technical guidelines, technical reports, bills, etc.)								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Little of the working time	4							
None of the working time	5								
CALCULA1	In your main job how much time do you spend doing relatively complicated calculations, such as fractions or percentages? This can include using a calculator or software.								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Little of the working time	4							
None of the working time	5								
PHYSICA1	In your main job how much time do you spend doing hard physical work, such as moving heavy objects, lifting people or working in painful or tiring positions? (e.g. activities such as lifting, pushing, pulling or carrying objects, using heavy instruments, lifting or moving people (including children), assuming tiring or painful positions (including standing for a long time), using muscular strength in action (soldiers, policemen, guards), cycling (delivery jobs) or professional sport activities, etc.)								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Little of the working time	4							
None of the working time	5								
DEXTERI1	In your main job how much time do you spend carrying out precise tasks with your fingers such as surgery, drawing or repairing objects? Please do not take into account typing or handwriting. (e.g. use of fingers in order to grasp, manipulate, or assemble objects, for example giving an injection, doing dental restoration, painting, repairing machinery, decorating pastries, playing musical instruments, etc.)								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Little of the working time	4							
None of the working time	5								

COMMIT1	In your main job how much time do you spend communicating verbally for work purposes with people from your business or organisation, such as colleagues and managers? (Interactions face-to-face, by phone or by video chatting shall be taken into account. Interactions in written form, by text messages or emails, shall not be taken into account.)							
	All or most of the working time Half of the working time or slightly more Some of the working time Little of the working time None of the working time	1 2 3 4 5		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
COMMET1	In your main job how much time do you spend communicating verbally for work purposes with people from outside your business or organisation, such as customers, suppliers, patients or pupils? (Interactions face-to-face, by phone or by video chatting shall be taken into account. Interactions in written form, by text messages or emails, shall not be taken into account.)							
	All or most of the working time Half of the working time or slightly more Some of the working time Little of the working time None of the working time	1 2 3 4 5		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
GUIDANC1	In your main job, how much time do you spend advising, training or teaching other people, such as customers, students or colleagues? (Interactions face-to-face, by phone or by video chatting shall be taken into account. Interactions in written form, by text messages or emails, shall not be taken into account.)							
	All or most of the working time Half of the working time or slightly more Some of the working time Little of the working time None of the working time	1 2 3 4 5		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
JOBAUT1a	In your main job, to what extent can you influence the order of your tasks?							
	To a large or very large extent To some extent To little or no extent	1 2 3		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
JOBAUT1b	In your main job, to what extent can you influence the content of your tasks? For example, you may influence the scope, method or tools for your tasks.							
	To a large or very large extent To some extent To little or no extent	1 2 3		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
REPETIT1	In your main job, to what extent does your main job involve tasks that are repeated in the same way?							
	To a very large extent To a large extent To some extent To little extent To no extent	1 2 3 4 5		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
PROCED1	In your main job, to what extent are your tasks precisely described by strict procedures, such as in cooking recipes, medical protocols, construction plans? (Strict procedures are rules specifying the timing and order of actions, the method to be used to perform a task and the use and communication of its results.)							
	To a very large extent To a large extent To some extent To little extent To no extent	1 2 3 4 5		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

<p>The following questions are to be asked to all persons not currently employed and who left their last job in the last 24 months EXISTPR '2' or '3' and (REFYEAR-YEARPR = '0' or '1' or (REFYEAR-YEARPR=2 and 1<=MONTHPR<=12 and MONTHPR ≥ REFMONTH)))</p>									
DIGITAL2	<p>In your last job, how much time did you spend working on a computer, tablet or smartphone? Please exclude phone calls. (e.g. web-surfing, video-chatting, reading and writing e-mails, reading and texting messages, working on word processors, spreadsheet editors, presentation programs etc.)</p>								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Little of the working time	4							
	None of the working time	5							
READING2	<p>In your last job, how much time did you spend reading work-related manuals or technical documents? Please exclude letters and emails without attached document. (e.g. documents that provide information that is necessary or useful for the implementation of the job tasks, technical complaints, publications, acts, contracts, technical guidelines, technical reports, bills, etc.)</p>								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Little of the working time	4							
	None of the working time	5							
CALCULA2	<p>In your last job, how much time did you spend doing relatively complicated calculations, such as fractions or percentages? This can include using a calculator or software.</p>								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Little of the working time	4							
	None of the working time	5							
PHYSICA2	<p>In your last job, how much time did you spend doing hard physical work, such as moving heavy objects, lifting people or working in painful or tiring positions? (e.g. activities such as lifting, pushing, pulling or carrying objects, using heavy instruments, lifting or moving people (including children), assuming tiring or painful positions (including standing for a long time), using muscular strength in action (soldiers, policemen, guards), cycling (delivery jobs) or professional sport activities, etc.)</p>								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Little of the working time	4							
	None of the working time	5							
DEXTERI2	<p>In your last job, how much time did you spend carrying out precise tasks with your fingers such as surgery, drawing or repairing objects? Please do not take into account typing or handwriting. (e.g. use of fingers in order to grasp, manipulate, or assemble objects, for example giving an injection, doing dental restoration, painting, repairing machinery, decorating pastries, playing musical instruments, etc.)</p>								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Little of the working time	4							
	None of the working time	5							

COMMENT2	In your last job, how much time did you spend communicating verbally for work purposes with people from your business or organisation, such as colleagues and managers? (Interactions face-to-face, by phone or by video chatting shall be taken into account. Interactions in written form, by text messages or emails, shall not be taken into account.)							
	All or most of the working time Half of the working time or slightly more Some of the working time Little of the working time None of the working time	1 2 3 4 5		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
COMMEXT2	In your last job, how much time did you spend communicating verbally for work purposes with people from outside your business or organisation, such as customers, suppliers, patients or pupils? (Interactions face-to-face, by phone or by video chatting shall be taken into account. Interactions in written form, by text messages or emails, shall not be taken into account.)							
	All or most of the working time Half of the working time or slightly more Some of the working time Little of the working time None of the working time	1 2 3 4 5		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
GUIDANC2	In your last job, how much time did you spend advising, training or teaching other people, such as customers, students or colleagues? (Interactions face-to-face, by phone or by video chatting shall be taken into account. Interactions in written form, by text messages or emails, shall not be taken into account.)							
	All or most of the working time Half of the working time or slightly more Some of the working time Little of the working time None of the working time	1 2 3 4 5		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
JOBAUT2a	In your last job, to what extent could you influence the order of your tasks?							
	To a large or very large extent To some extent To little or no extent	1 2 3		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
JOBAUT2b	In your last job, to what extent could you influence the content of your tasks? For example, you may have influenced the scope, method or tools for your tasks.							
	To a large or very large extent To some extent To little or no extent	1 2 3		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
REPETIT2	In your last job, to what extent did your last job involve tasks that were repeated in the same way?							
	To a very large extent To a large extent To some extent To little extent To no extent	1 2 3 4 5		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
PROCED2	In your last job, to what extent were your tasks precisely described by strict procedures, such as in cooking recipes, medical protocols, construction plans? (Strict procedures are rules specifying the timing and order of actions, the method to be used to perform a task and the use and communication of its results.)							
	To a very large extent To a large extent To some extent To little extent To no extent	1 2 3 4 5		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

EMPSTAT '1' or [EXISTPR '2' or '3' and (REFYEAR-YEARPR = '0' or '1' or (REFYEAR-YEARPR=2 and 1<=MONTHPR<=12 and MONTHPR ≥ REFMONTH)))]									
DIGITAL	Time spent on working on digital devices in main or last job - derived								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Little of the working time	4							
None of the working time	5								
READING	Time spent on reading work-related manuals and technical documents in main or last job - derived								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Little of the working time	4							
None of the working time	5								
CALCULAT	Time spent on doing relatively complex calculations in main or last job - derived								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Little of the working time	4							
None of the working time	5								
PHYSICAL	Time spent on doing hard physical work in main or last job - derived								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Little of the working time	4							
None of the working time	5								
DEXTERIT	Time spent on tasks involving finger dexterity in main or last job - derived								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Little of the working time	4							
None of the working time	5								
COMMIT	Time spent on interacting with people from the same enterprise or organisation in main or last job - derived								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Little of the working time	4							
None of the working time	5								
COMEXT	Time spent on interacting with people from outside the enterprise or organisation in main or last job - derived								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Little of the working time	4							
None of the working time	5								

GUIDANCE	Time spent on advising, training or teaching other people in main or last job - derived								
	All or most of the working time	1	↓						
	Half of the working time or slightly more	2							
	Some of the working time	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Little of the working time	4							
None of the working time	5								
JOBAUTON	Degree of autonomy on tasks in main or last job - derived								
	Large or very large autonomy on both order and content	11	↓						
	Large or very large autonomy on order and some autonomy on content	12							
	Large or very large autonomy on order and little or no autonomy on content	13		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Some autonomy on order and large or very large autonomy on content	21							
	Some autonomy on both order and content	22							
	Some autonomy on order and little or no autonomy on content	23							
	Little or no autonomy on order and large or very large autonomy on content	31							
	Little or no autonomy on order and some autonomy on content	32							
	Little or no autonomy on both order and content	33							
REPETITI	Repetitiveness of tasks in main or last job - derived								
	To a very large extent	1	↓						
	To a large extent	2							
	To some extent	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	To little extent	4							
To no extent	5								
PROCEDUR	Tasks precisely described by strict procedures in main or last job - derived								
	To a very large extent	1	↓						
	To a large extent	2							
	To some extent	3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	To little extent	4							
To no extent	5								

[illegible]

DPE01D_D	With which Platforms or Apps?							
	Name of Platforms and Apps		↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01D	Good selling - derived							
	Yes No	1 2	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01E	Did you carry out cleaning or handiwork services, as a plumber, electrician, cleaning man/lady etc., using for example Douleutaras.com.cy or Ergodotisi.com?							
	Yes No	1 2	↓ → DPE01F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01E_D	With which Platforms or Apps?							
	Name of Platforms and Apps		↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01F	Did you work as a babysitter or carried out care services for elderly people, using for example Douleutaras.com.cy or Ergodotisi.com?							
	Yes No	1 2	↓ → DPE01G	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01F_D	With which Platforms or Apps?							
	Name of Platforms and Apps		↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01G	Did you work as a doctor or nurse, using for example Douleutaras.com.cy or Ergodotisi.com?							
	Yes No	1 2	↓ → DPE01H	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01G_D	With which Platforms or Apps?							
	Name of Platforms and Apps		↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01H	Did you work as a teacher/professor, using for example Douleutaras.com.cy or Ergodotisi.com or LinkedIn Learning?							
	Yes No	1 2	↓ → DPE01I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01H_D	With which Platforms or Apps?							
	Name of Platforms and Apps		↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01I	Did you work as a translator, using for example Douleutaras.com.cy or Ergodotisi.com?							
	Yes No	1 2	↓ → DPE01J	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01I_D	With which Platforms or Apps?							
	Name of Platforms and Apps		↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DPE01J	Did you carry out IT services, such as programming, coding, web or graphic design, data or text entry or editing, using for example Douleutaras.com.cy or Ergodotisi.com?							
	Yes No	1 2	↓ → DPE01K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01J_D	With which Platforms or Apps?							
	Name of Platforms and Apps		↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01K	Did you carry out online support or checks for online content (e.g. for approving or rejecting racism or violent scenes), using for example Douleutaras.com.cy or Ergodotisi.com?							
	Yes No	1 2	↓ → DPE01L	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01K_D	With which Platforms or Apps?							
	Name of Platforms and Apps		↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01L	Did you create content such as videos or texts, using for example YouTube, TikTok or Instagram?							
	Yes No	1 2	↓ → DPE01M	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01L_D	With which Platforms or Apps?							
	Name of Platforms and Apps		↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01M_1	Did you carry out other platform work or services?							
	Yes No	1 2	↓ → DPE02_1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01M_2	Please specify the services or work you carried out							
	Name of services or work		↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01M_D	With which Platforms or Apps?							
	Name of Platforms and Apps		↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DPE01M	Other platform work or services - derived							
	Yes No	1 2	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>The following questions refer to all persons who carried out at least one platform work or service for pay or profit in the last 12 months</p> <p>DPE01A=1 or DPE01B=1 or DPE01C=1 or DPE01D=1 or DPE01E=1 or DPE01F=1 or DPE01G=1 or DPE01H=1 or DPE01I=1 or DPE01J=1 or DPE01K=1 or DPE01L=1 or DPE01M=1</p>								
DPE02_1	In (REFMONTH-1), did you work using at least one of these Platforms or Apps?							
	Yes No	1 2	↓ → DPE02=18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DPE02	How many hours in total did you spend in (REFMONTH-1) on work or services carried out in relation to all these Platforms and Apps?							
	Less than 1 hour	10	→ DPE01num=1 ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ → DPE01num=1					
	1 to 9 hours	11						
	10 to 19 hours	12						
	20 to 29 hours	13						
	30 to 49 hours	14		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	50 to 79 hours	15						
	80 to 159 hours	16						
	160 hours or more	17						
	Did not work in the last calendar month	18						
Questions DPE03 to DPE07 refer to all persons who answered in DPE02 '11 - 17'								
DPE03	In (REFMONTH-1), how much of your personal earned income came from these Platforms and Apps?							
	Interviewer: Read the options to the respondent.							
	All or most	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Half or slightly more	2							
Some	3							
Little	4							
DPE04	Is a social insurance contribution being paid on your behalf that would provide unemployment benefits?							
	Interviewer: Read the options to the respondent.							
	Yes, from at least one Platform or App	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes, not by any Platform or App, but by another job	2						
Yes, but only by another source, such as a personal insurance or the state	3							
No	4							
DPE05	If you got sick, would you be entitled to sickness benefits, such as paid sick leave, other periodic payment or lump-sum?							
	Interviewer: Read the options to the respondent.							
	Yes, from at least one Platform or App	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes, not by any Platform or App, but by another job	2						
Yes, but only by another source, such as a personal insurance or the state	3							
No	4							
DPE06	If you had a work-related accident, would you receive any benefits, such as periodic payment or lump-sum?							
	Interviewer: Read the options to the respondent.							
	Yes, from at least one Platform or App	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes, not by any Platform or App, but by another job	2						
Yes, but only by another source, such as a personal insurance or the state	3							
No	4							
The following questions refer to all persons who carried out at least one platform work or service for pay or profit in the last 12 months DPE01A=1 or DPE01B=1 or DPE01C=1 or DPE01D=1 or DPE01E=1 or DPE01F=1 or DPE01G=1 or DPE01H=1 or DPE01I=1 or DPE01J=1 or DPE01K=1 or DPE01L=1 or DPE01M=1								
DPE01num	Number of different works or services - derived							
	None	1	→ PROXY → DPE07 ↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2						
2 or more	3							

Question DPE07_1 refers to all persons who answered in DPE01num = '3'									
DPE07_1	Referring to the work and services that you mentioned (DPE01A), (DPE01B), ... (DPE01M), which one was the most important for you in (REFMONTH-1)								
	DPE01A=Taxi services	01	↓						
	DPE01B=Delivery (food/other goods)	02							
	DPE01C=Renting out accommodation	03							
	DPE01D=Good selling	04							
	DPE01E=Cleaning and Handiwork	05		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	DPE01F=Child and Elderly care	06							
	DPE01G=Medical and Health care	07							
	DPE01H=Teaching services	08							
	DPE01I=Translation services	09							
	DPE01J=IT services	10							
	DPE01K=Online support	11							
	DPE01L=Videos or Texts	12							
	DPE01M=Other	13							
Question DPE07 is to be derived for those who answered in DPE01num '2' or '3'									
DPE07	Main work or service provided by the main platform in the last calendar month - derived								
	Name of main work or service	DPE01A to DPE01M	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Questions DPE08 and DPE09 refer to all persons who answered in DPE07 'DPE01A' or 'DPE01B' or 'DPE01C' or 'DPE01D' or 'DPE01E' or 'DPE01F' or 'DPE01G' or 'DPE01H' or 'DPE01I' or 'DPE01J' or 'DPE01K' or 'DPE01L' or 'DPE01M'									
DPE08_1	Did you provide this work or service during the (previous) week from Monday to Sunday (i.e. from ... to ...)?								
	Yes	1	↓ → DPE08=4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No	2							
DPE08_2	Was this job already described at the beginning of the interview?								
	Interviewer: Read the options to the respondent.								
	Yes, as the main job	1	↓ DPE08=1 DPE08=2 DPE08=3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes, as the second job	2							
	No, it is an additional or occasional job	3							
DPE08	Main work or services provided in the reference week - derived								
	Main job during the reference week	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Second job during the reference week	2							
	Additional job during the reference week	3							
	Not provided during the reference week	4							
DPE09	With this Platform or App, how was your work, services or tasks mainly provided in (REFMONTH-1)?								
	Interviewer: Read the options to the respondent.								
	Work, services or tasks were given by the Platform or App	1	↓ → DPE10_3 → DPE10=3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Work, services or tasks were chosen among offers or demands from clients	2							
	Work, services or tasks were offered or uploaded on own initiative	3							
Question DPE10_1 refers to all persons who answered in DPE09 '1'									
DPE10_1	With this Platform or App, could you reject the work, services or tasks?								
	Interviewer: Read the options to the respondent.								
	Yes	1	↓ → DPE10=1 ↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No because of dismissal or disconnection from the Platform or App	2							
	No because of another reason	3							

DPE10_2	Would this have consequences such as losing access to valuable tasks or decline in ratings?								
	Yes	1	→ DPE10=2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No	2	→ DPE10=3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Question DPE10_3 refers to all persons who answered in DPE09 '2'									
DPE10_3	With this Platform or App, if you do not accept a sufficient number of offers or demands, would it have consequences such as losing access to valuable tasks or decline in ratings?								
	Yes	1	→ DPE10=2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No	2	→ DPE10=3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DPE10	Rejection of work or services - derived								
	Could not reject because of dismissal or disconnection from the Platform or App	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Could reject but with consequences (such as losing access to valuable tasks or decline in ratings)	2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Could reject without consequences	3								
Questions DPE11 and DPE12 refer to all persons who answered in DPE07 'DPE01A' or 'DPE01B' or 'DPE01C' or 'DPE01D' or 'DPE01E' or 'DPE01F' or 'DPE01G' or 'DPE01H' or 'DPE01I' or 'DPE01J' or 'DPE01K' or 'DPE01L' or 'DPE01M'									
DPE11	With this Platform or App, how were your working hours set?								
	Interviewer: Read the options to the respondent.								
	Working hours were set by the Platform, App or clients with no possibility for change	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Choice between several fixed working schedules determined by the Platform, App or clients	2	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Working hours could be adapted within certain limits, such as core hours or deadlines	3								
Working hours were entirely self-determined	4								
DPE12	With this Platform or App, how was the price set?								
	Interviewer: Read the options to the respondent.								
	Precise price set by the Platform, App or clients	1	↓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Range of price given by the Platform, App or clients, without any further possibility of bargaining	2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negotiation of price with Platform, App or clients	3								
Price set by oneself or by any other party	4								

TECHNICAL ITEMS									
They refer to all members of the household									
S/n	Questions - answers	Codes	Flow of questions	S/n of household member					
				<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
REFYEAR	Year of survey								
	Year (YYYY)			<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
REFWEEK	Reference week								
		01-53		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
REFMONTH	Reference month								
	Month (MM)	01-12		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
INTWEEK	Interview week								
		01-53		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
HHTYPE	Household Type								
	Person surveyed and living in the same private household	1							
	Person surveyed in the private household but living in an institution	2		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
	Person surveyed in the private household but living in another private household	3							
SRATUM	Stratum								
		15 chars		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
PSU	Primary sampling unit								
		15 chars		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
FSU	Final (or ultimate) sampling unit								
		15 chars		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
DEWEIGHT	Design weight								
		7 digits (5, 2)		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>

IDENT	Unique Identifier								
		25 chars							
HHNUM	Serial number of the household								
		8 chars							
HHSEQNUM	Sequence number of person in the household								
		01-98							
COEFFQ	Quarterly weighting factor								
		9 digits (5, 4)							
COEFFY	Yearly weighting factor								
		9 digits (5, 4)							
COEFF2Y	Weighting factor for the 2-yearly variables								
		9 digits (5, 4)							
COEFFMOD	Yearly weighting factor - module								
		9 digits (5, 4)							
COEFFHH	Yearly household weighting factor								
		9 digits (5, 4)							
INTWAVE	Sequence number of the survey wave								
	First	1							
	Second	2							
	Third	3							
	Forth	4							
	Fifth	5							
	Sixth	6							
INTQUEST	Questionnaire used								
	Quarterly	01							
	Quarterly and yearly	02							
	Quarterly, yearly and biennial	03							
	Quarterly, yearly, biennial and module	04							

MODE	Interviewing mode used								
	Personal - CAPI Telephone - CATI	1 2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PROXY	Nature of participation in the survey								
	Direct Participation Indirect Participation	1 2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COYNTRY	Country of residence								
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
REGION	Region of residence								
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DEGURBA	Degree of urbanisation								
	Cities	1		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Towns and suburbs	2							
Rural areas	3								

